# Information Bulletin 2020





# Maharaja Agrasen College University of Delhi

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## Schedule for UG Merit Based Admissions Process for the Academic Session 2020-2021

Process	Date
Admisssion against 1st Cut-Off	10:00 AM 12 <sup>th</sup> Oct (Mon) – 5:00 PM 14 <sup>th</sup> Oct 2020 (Wed)
Last day of payment against 1st Cut-Off	11:59 AM 16 <sup>th</sup> Oct 2020 (Fri)
Admisssion against 2 <sup>nd</sup> Cut-Off	10:00 AM 19th Oct (Mon) - 5:00 PM 21th Oct 2020 (Wed)
Last day of payment against 2 <sup>nd</sup> Cut-Off	11:59 am AM 23 <sup>rd</sup> Oct 2020 (Fri)
Admisssion against 3rd Cut-Off	10:00 AM 26 <sup>th</sup> Oct (Mon) – 5:00 PM 28 <sup>th</sup> Oct 2020 (Wed)
Last day of payment against 3rd Cut-Off	11:59 AM 30 <sup>th</sup> Oct 2020 (Fri)
Admisssion against 4th Cut-Off	10:00 AM 2 <sup>nd</sup> Nov (Mon) – 5:00 PM 4 <sup>th</sup> Nov 2020 (Wed)
Last day of payment against 4th Cut-Off	11:59 AM 6 <sup>th</sup> Nov 2020 (Fri)
Admisssion against 5th Cut-Off	10:00 AM 9 <sup>th</sup> Nov (Mon) – 5:00 PM 11 <sup>th</sup> Nov 2020 (Wed)
Last day of payment against 5th Cut-Off	11:59 AM 13 <sup>th</sup> Nov 2020 (Fri)
Session Commences	18th Nov 2020 (Wed)
Admission against Special Cut-Off	10:00 AM 18 <sup>th</sup> Nov (Mon) – 5:00 PM 20 <sup>th</sup> Nov 2020 (Wed)
Last day of payment against special Cut-Off	11:59 AM 22 <sup>nd</sup> Nov 2020 (Wed)

**Note:** In case vacant seats are left, further Cut-Offs may be announced by the university to fill the vacant seats.

#### **ORIENTATION OF NEW STUDENTS**

Date and time will be announced later. Students are advised to visit the college website (www.mac.du.ac.in) for updates and details.

#### **MAHARAJA AGRASEN COLLEGE**

University of Delhi
NAAC ACCREDITED 'A' GRADE COLLEGE
Vasundhara Enclave, Delhi-96
www.mac.du.ac.in
Ph.: 011-22610563, 22610565; Fax: 011-22610562

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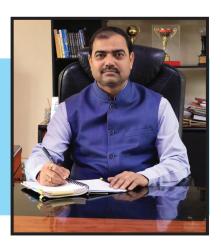
**Sh. Rahul Thampy Chairman, Governing Body** 

Change is the only thing, that is constant in the world. And those who are able to adapt quickly, are able to succeed and flourish. As the world is struggling with the pandemic, every aspect of human life has changed drastically in the last few months as have educational institutions. We now have to change our conventional style of teaching to online mode, which has its own advantages and disadvantages. I am quite sure that our academicians and students, won't let this come as an impediment in their quest for excellence and knowledge. At the same time, we are also at the forefront in this ongoing war against 'Covid' and working shoulder to shoulder with the Government and leading by personal example.

I am extremely happy with the steady growth that Maharaja Agrasen College has maintained in the last 26 years. Focus is not just on academic excellence but on overall growth and development of the student's personality. Many initiatives have been taken by previous managements like green initiatives, adoption of village, educational trips etc. We look forward to strengthening these activities further along with academic excellence, as the situation normalizes and will plan more courses after consultation with MNCs and the Alumni, so that we can impart skills and talents that is more suited to the current needs of our society.

**Rahul Thampy** 

# **Dr. Sanjeev Kumar Tiwari**Principal (Offg.)



As a premium institution of higher education, Maharaja Agrasen College has proved its metal and worth in the last twentysix years. It has significantly improved its standingnot only amongst the top academic institutions of the National Capital Region but has also improved its all India ranking from 47th last year to 45th in year 2020 in NIRF ranking. The success story of the College is possible because the academic milieu is supported by strict adherence to discipline, imparting high moral and ethical values, vibrant cultural and co-curricular activities, robust sports facilities and dedication of teaching and administrative staff.

The last academic session has witnessed several landmark developments in the College. Visit of Hon'ble Vice President Sri M. Venkaiah Naidu to the College as Chief Guest in the closing ceremony of Silver Jubilee celebrations is one of them. National conferences, webinars, cultural programs and sports activities are some continuous but important pursuit by the College community. In academics too, the College has produced gold medalists like the preceding years.

The current academic session 2020-21 was delayed by several months due to the unprecedented global pandemic. Though it posed many challenges but also provided several opportunities. The National Education Policy unfolded by the Union government has opened new vistas of opportunities for a NAAC 'A' accredited institution like ours. Research, innovation, accessibility, flexibility are few goals to be achieved through this new policy. The idea of 'the Institution of excellence' could be achieved only through involvement and empowerment of the stake holders.

Maharaja Agrasen College with ten undergraduate courses, one advance diploma course and seven skill based short term courses with a total intake capacity of around 950 students is committed to achieve excellence and service to the society. The extension and expansion plan is already under active consideration by the Government of NCT of Delhi. The highly qualified 118 teaching and around 60 non-teaching staff are committed to achieve "Action Defines the Person" - the motto of the College.

The able guidance of the Governing Body which is a mix of young, energetic and experienced dignitaries will be pivotal in all round development of the institution. The digital mode of teaching has shown an additional way to serve the society with increased impact and reach.

When the young minds are planning to join this prestigious institution, they should adhere to the rules, norms, discipline and values which are practised in this College. Imparting knowledge is not just our final aim but inculcating values and respect for others is equally imperative. My best wishes to all the students who join Maharaja Agrasen College in 2020. I wish you success in all your future endeavors.

Dr. Sanjeev Kumar Tiwari



#### "IN THE MIDDLE OF EVERY DIFFICULTY LIES OPPORTUNITY"

The COVID pandemic situation has brought the world to a standstill. It has given rise to a new normal pushing us all to innovate, adapt and move forward. Maharaja Agrasen College, too, has used these difficult circumstances to venture into new paths in order to provide a favourable teaching-learning environment for our students. E-Learning Portal, Faculty Development Programs and Conferences held on Webinar mode are just few of the mechanisms initiated by MAC to adapt to the extraordinary circumstances we are facing today. These steps have, in fact, enhanced the list of achievements which the college has earned over its 26 glorious years, giving the college its nationwide reputation. It is a matter of proud privilege for us that the college has consistently figured in the surveys of the best colleges in the country for the past five years. In the latest survey of India's best colleges conducted by India Today and Nielson Company, Maharaja Agrasen College has secured 28th rank amongst educational institutions nationwide. And in adding yet another feather to its cap, the college has been placed at 32nd position in the National Institutional Ranking Framework conducted by Ministry of Human Resource Development, Government of India in India Ranking 2018. The college has also been accredited grade "A" by NAAC. It has won the first prize in the competitive category of College with Good Practices at 'Antardhvani 2013', the Annual Cultural Festival of the University of Delhi.

The college campus has the latest infrastructure in place in terms of both centres and facilities and furnishings. It boasts of invaluable infrastructural assets like state-of-the-art auditorium, conference hall, an ICT Lab, a computerised library, well equipped laboratories, etc. The classrooms are well-lit, ventilated, spacious and fitted with modern desk units with white boards and projectors to expedite the process of education.

Maharaja Agrasen College is a teaching-learning community with a competent and dedicated team of faculty members and administrative staff. Facilities like Information and Technology Centre, Media Centre, Centre for Civic Education, Centre for Performing Arts and Cultural Studies help in the holistic development of the students. The Abdul Kalam Centre for research is a recent addition which aims to encourage research accomplishments and enhance job opportunities amongst students and faculty members.

The college is sensitive about its responsibility towards society and has been sincerely making multiple efforts for students coming from the weaker sections of our social structure. Besides these, the college is also a centre for Indira Gandhi National Open University (IGNOU) and Non-Collegiate Women's Education Board (NCWEB).

The institution believes that the path to individual and collective growth lies in its capability to adapt and accept changes as opportunities. And Maharaja Agrasen College is that vibrant place for the students to express, explore themselves and maximize the opportunities of changing times for an empowered and inclusive development. It inculcates the values of hard work and diligence amongst its students and staff, empowering them to turn challenges into opportunities for a brilliant future. The college community aims at nothing less than being the best and shall continue in its spirit to scale greater heights, and in its efforts to provide the best facilities to the students and staff, it aims to actualize their potentialities.

#### ICT Centre

The Centre caters to the e-curriculum requirements of computer practicals for various courses of study in the college. Alongside, the centre also runs a dedicated general purpose computer lab where faculty, students and staff can utilize computing facilities at their convenience. The general purpose lab provides a heterogeneous environment with Windows 7, Mac OS X and Linux Operating System. The Centre also provides a secure Wi-Fi network to all the students, staff and faculty members of the college.

#### **Media Centre**

The college has a fully functional Media Centre with high definition equipment and in-house professional expertise in order to impart pre-production and post-production training to students of Journalism. Besides, it is also used for film screenings, short film making workshops and conducting seminars and conferences on different aspects of media studies and journalism. Live Projects, Industry Interface programmes are the basic characteristics of Media Centre. We organize various events in association with Industry partners under the aegis of the media centre.



#### Sardar Vallabhbhai Patel Auditorium

The high tech auditorium is housed in a separate complex spread over three floors. It has the capacity to accommodate 700 students. Named after the Iron Man of India, Sardar Vallabhbhai Patel, the auditorium is the hub of all cultural and extracurricular activities at the college. The auditorium has witnessed several high-profile events such as Swami Vivekanand Memorial Annual Lecture, Sardar Vallabhbhai Patel Memorial Annual Lecture, Dr. APJ Abdul Kalam Popular Science Lecture Series, 'YUVAAN' the annual cultural fest of the college, several SPIC MACAY performances by International artists notably Polish music and dance artists and Italian Band 'Kora Beat' etc. Prominent dignitaries who addressed the students include Hon'ble Governor of Gujarat, Shri O P Kohli, Hon'ble Deputy Chief Minister of the Government of NCT of Delhi, Shri Manish Sisodia, Hon'ble Minister for Culture of the Government of India to name a few. The auditorium also saw performances by legendary musician Pt. Hari Prasad Chaurasia, Kathak exponent Dr Shovana Narayan, Sarangi Artist Ustad Kamal Sabri and a host of popular artists.



#### Conference Room

The ultra-modern Conference Room of the College has an excellent sound system, overhead projector and other facilities. The conference room has enabled successful hosting of International Conferences, National Conferences and a series of



Students Congresses along with facilitating student presentations. The Conference Room has been the venue for several National Conferences, namely, Indian Popular Fiction: Redefining the Canon, Higher Education Institutes: Knowledge Organisations, Reading Migrations: Fractured Histories, Forged Narratives, City Lives: Spaces and Narratives, Student Driven Research for Inspired Learning in Science and Technology, India's Changing Role in the New World Order, Corporate Social Responsibility: Sports, Olympism and Global Peace, Biodiversity and Climate Change, Media Literacy: Progression and Challenges in Developing Countries and many more.

#### Vidyottama Girls' Hostel

In any institution, a residential accommodation for students, especially girls, is always an asset. 'Vidyottama' the Girls' Hostel of Maharaja Agrasen College can accommodate around fifty eight (58) students on its three floors and has separate areas for dining and common room on the ground floor. Besides, a pantry has been provided on each floor. The hostel is fitted with several amenities like television, washing machine, water heaters, ironing facilities, electric stove etc. The hostel is Wi-Fi enabled and computers are available for the use of the residents.

Admissions to the hostel take place strictly on the basis of merit. Interested outstation girl students should keep visiting the college website www.mac.du.ac.in for information regarding admission to the hostel and other queries.

#### **Sports Facilities**

Maharaja Agrasen College provides diverse sports facilities with coaching and support to its students to participate in competitions as well as to pursue interest in sports. The college provides training in Athletics, Archery, Basketball, Badminton, Chess, Cricket, Cycling, Soccer, Korfball, Softball, Volley Ball and Wushu. The Sports Committee of the college, is in charge of supervising sports activities and organizes various sports and adventure activities regularly for the Students,



Teaching Staff and Non-Teaching Staff. The college also organizes its Annual Sports Festival, 'SPARDHA', wherein inter college sports competitions are held

With the aim of encouraging the concept of physical fitness among the students and staff-members, the College has a well-equipped gym (MAC-Wellness Centre) with some of the best exercising machines. The gym is accessible to all students and staff-members in the morning hours with an added advantage to the hostel students, since they can access the gym even during the evening. Students may take out time to make the most of the gym facility and burn extra calories for overall fitness.

#### **National Service Scheme (NSS)**

NSS, ever since its inception in the year 2013 has been working towards the holistic development of the students. Keeping in view the motto 'Not Me But You'- an idea which dates back to the times of Mahatma Gandhi who insisted upon social responsibility, the volunteers registered in NSS unit render community service both inside and outside the college premises. This community service enhances leadership, organizational and management skills among the students. MAC-NSS allows the students to gain perspective on understanding the association of an individual to one's community and hence develop competence in sharing of responsibilities among a larger group.

MAC - NSS volunteers generally work in the college in various research projects, on innovative ideas, with villages, slums and voluntary agencies to complete 120 hours of regular activities during an academic year.

#### Few of the ongoing projects are:

**Project ABHI (Agrasen Baroji Help Initiative):** Maharaja Agrasen College adopted a village, BAROJI, in Mewat, Haryana, in 2013. Students and faculty visit Baroji several times every year and have worked together with the residents of Baroji closely towards the holistic development of Baroji.

'Tassavvur', the Art and Photography Club as the name suggests encourages interest in all aspects of arts and photography for the benefit of the learning community of University of Delhi and the community at large.

**Equal Opportunity Cell:** This platform of MAC-NSS supports differently-abled, SC/ST members and students from economically weaker sections of its learning community.

**Pedal Power Club** seeks to maintain physical fitness, explore the great heritage sites of New Delhi and NCR and become more sustainable by decreasing one's environmental impact.

Agrani mobilizes young learners and encourages them to advance gender equality and women development.

**Linked Learning**: a program of learning is socially connected, and encourages interest driven ideas to ensure interdisciplinary research opportunities.

**Poject AKSHAR**, is all about imparting education. MAC-NSS Coordinator and student volunteers in this project deliver quality education to the underprivileged children in the vicinity. Approximately 60 to 90 students from nearby colonies like Dallupura and Kondli are enrolled in this project. Classes are held in the college premises from 3:30 pm to 4:30 pm. A very well designed structure along with all the necessary teaching aids and a highly interactive pedagogical technique is used by Team AKSHAR. Parent teacher interactions and tests guide to evaluate their growth. The results have been highly encouraging.



#### Library

At MAC, the Library is a holistic space to further augment our intellectual acumen. Housed on two floors, it is well furnished with comfortable chairs and tables for students and teachers. It houses more than 41750 books and 47000 National and International e-journals and other important e-resources related to Science and Technology, Social Science, Arts and Humanities. The library is fully managed by ALICE FOR WINDOW (library automation software). The library is subscribed with N-LIST (National Library and Information Services Infrastructure for Scholarly Content) which enables the users to access more than 5000 e-journals and e-books through a login username and password.



#### Students' Union



The Students' Union is the apex academic student representative body of the college formed to work for the welfare of students by coordinating at the University level to actively organize academic and co-curricular events. The Students' Union of Maharaja Agrasen College is a democratically elected body. Academic merit, good attendance, sincerity, and leadership qualities present in students are the criteria to be elected for student union.

The Students' Union along with the faculty and students Advisory committee works toward the improvement of college

infrastructure and facilities in order to enable a better academic environment for improved performance. Student Union brings to the fore the qualities of working in a team, dramatizing innovative ideas and translating it into a vision.

#### **Extra Curricular Activities**

Extra Curricular Activities form a vital part in the holistic development of the young minds. At Maharaja Agrasen College, various cultural activities are conducted under the ambit of the ECA Committee, a body of faculty members. The students

organise and participate in various activities either through the Cultural Council, a group of students inducted by the ECA Committee, or through the cultural societies. The cultural societies at Maharaja Agrasen College are:

- 'Nataraj' The Dance Society
- 'Septune' The Music Society
- 'Srijan' The Arts and Craft Society
- 'Chakra View' The Debating Society
- 'Abhinay' The Street Play Society
- 'Samayantar' The World Theatre Society
- 'Meraki' The English Theatre Society
- 'Inquisitive' The Quizzing Society
- 'Markos' The Marketing Society
- 'Qissa' The Film-making Society
- The North-East Society

SPIC MACAY events are also organised in the college.

For rules and procedure of ECA admissions, please refer to Admission Rules in this Information Bulletin and Section 6.1 and Annexure V.A and V.B of the University Information Bulletin.

#### **Scholarship Opportunities**

#### Following Scholarship opportunities are available under various government schemes:

- Central Sector for scheme of scholarship for college and universities under NSP
- Post Matric scholarship scheme for students with disabilities under NSP
- Post Martic shemes for award of scholarships under LSDM workers welfare Fund under NSP
- Merit-cum means scholarship for professional and technical courses CS under NSP
- Post Matric Scholarship- Arunachal Pradesh State Stipend Scheme under NSP
- Vice-Chancellors Gold Medal for Physically Challenged students (DU)
- Sitaram Jindal Foundation
- World Brotherhood Organization Education Scholarship

#### (2) Maharaja Agrasen College Student Aid Fund

The college provides financial assistance under Student Aid Fund to needy students with weak financial background whose Annual Parental income does not exceed a maximum of Rs. 2 Lakhs. Those interested must visit the college website to check the eligibility criterion for registration.

#### (3) Shri Sultan Chand Memorial Scholarship

A scholarship of Rupees Three Thousand Five Hundred (3500/-) per annum shall be awarded every year to a student of B.Com Hons. IIIrd year. The scholarship shall be awarded strictly by merit to a student of B.Com Hons III year who secures the second highest percentage of marks, being above Seventy (70% Aggregate of internal and external in all the papers), in the college in B.Com.(Hons) II year University examination in the first attempt in the year immediately preceding.

Apart from above mentioned opportunities, students may also apply for scholarships like Sitaram Jindal Foundation, Shri Uggersain Memorial Endowment Scholarship, Central Sector for scheme of scholarship for collage and universities, Vice-Chancellors Gold Medal for physically challenged students (DU) Entrance based, All India Entrance Scholarship Exams (DU) Entrance Based, Rector's Prize Exam 2016 DU) Entrance based & Dr. VK Rao Endowment Book Grant.

Students are advised to visit the college website and University of Delhi website for further details.

#### UGC/SC/ST/OBC Cell

The SC/ST/OBC Cell has been established as per the UGC guidelines to take care of the needs of students who have taken admission under these categories. Liaison Officers and the committee members attend to queries of these students. In the same process, the Cell organizes various workshops and lectures for the students to inform them about scholarships and funding provided by government and various other organizations within these categories. Motivational lectures by Resource persons on various occasions cater to increase motivation of the students, so that they are prepared to face future challenges. The Cell also time to time looks into the needs and



grievances of these students. One of the dealing staff is also available in the administrative block to cater to various queries of these students.

#### **NCWEB**



The Non-Collegiate Women's Education Board (NCWEB) Teaching Centre at Maharaja Agrasen College taps the potential of its students and provides them with opportunities to build their career and contribute in the process of nation-building. It aims to provide quality education to girls students of surrounding areas.

#### **IGNOU**

Maharaja Agrasen College is the study centre for Post-Graduate and Under-Graduate Courses offered by IGNOU. Classes are conducted during weekends for Bachelor of Computer Applications (BCA), Bachelor of Commerce (BDP), Bachelor of Science (B.Sc.), Master of Commerce (M.Com), Management Program (MBA), Master of Arts in Hindi (MHD), Master of Arts in Political Science (MPS), Master of Arts in History (MAH), Master of Arts in English (MEG), Master of Science in Mathematics with Application in Computer Science (MSCMACS), Master in Public Administration (MPA), Post Graduate Diploma in Journalism and Mass Communication (PGJMC), Diploma in Teaching German (DTG), Certificate in Languages and others.

#### **Centre for Performing Arts and Cultural Studies**

The Centre for Performing Arts and Cultural Studies (CPACS) run by the Department of English, Maharaja Agrasen College seeks to promote performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity and other related areas. Shabad Sambhale Boliye, an anti-ragging short film of CPACS directed by the Centre co-ordinator and Activity Director Vinod Verma was screened and discussed for the freshers (2018-19) in the college auditorium for spreading anti-ragging awareness among the students. The movie was also screened in an international conference in IU Germany Gateway. In 2017-18 The Centre had organized a two months long activity of scripting, shooting, editing and distribution of this short anti-ragging feature film to create awareness against verbal abuse and micro-aggression on the campuses of higher education in India. In 2018-19 Bharatmuni's Natyashashtra was the focal point as students and faculty engaged with it proactively. The Centre has also established a cell called LETTER (Learn through Theatre) which held 32 sessions with 40 students of first year on personality development through theatre exercises leading to their review of physical and cognitive development.

#### Sanskriti Kala Kendra

The Hindi Department has started with a Sanskriti Kala Kendra with the aim of the overall development of the students. Besides giving them academic knowledge, the centre focuses to inculcate cultural and moral values among the students. Maharaja Agrasen College has initiated a long-term educational and cultural exchange program with Tokyo University of Foreign Studies, Tokyo, Japan. Twenty one students accompanied by faculty members visited Maharaja Agrasen College on 22<sup>nd</sup> February 2016 and later visited Agra and Amritsar. The students and faculty were from the Department of South Asian Studies and Social Education Centre for World Languages, Tokyo University. The Japanese students and faculty appreciated the diversity of Indian Culture and Languages and expressed keen interest in the different subjects of study in the University of Delhi.



#### Civic Education Centre

The Centre aims for effective promotion of commitment to the Constitution of India and good citizenship in the capital and the country through education. The project is funded by the Government of NCT of Delhi and translates student and teacher materials in Hindi. It initiates and sustains the "Leadership Development Camp" and several such activities in Delhi. In order to create a cadre of ideal educators, the Centre develops and implements Teacher Training Programmes on Civic Education. Creating and implementing 'Monitoring and Evaluation' Mechanisms, publishing research related materials, developing standards and curriculum framework and the implementation of Leadership and Network Training Programmes are some of the goals which have been taken up by the Centre to promote Civic Education in India. The Centre plans to develop and sustain its relationship with other stakeholders – namely the Department of Education, colleges, schools, homes and local government officials – to strengthen civic values in India.

#### **Training and Placement Cell**

The Training and Placement Cell at Maharaja Agrasen College is dedicated towards giving its students opportunities to

build their career before they have crossed the threshold of the college. The Placement Cell coordinates with the Central Placement Cell of the University of Delhi and conducts placement drives wherein different established companies like Tata Power Delhi Distribution, SP Capital IQ, Accenture, Anhad Edutrain Solutions Pvt Ltd, Urban Clap-Talocity, Digital Web Solutions Pvt Ltd etc., take part for student recruitments. The cell has tied up with Times of India, Indian Railways, Leo Burnett, Macmillian and other such institutions to provide internship opportunities for the students. The cell also organizes workshops and training programmes in order to help students develop their personalities and learn better skills to ensure



employability in the competitive job market. It is the mission of the T&P cell to strive to bring in more and more recruiters in order to facilitate maximum placements from the college and establish a benchmark in this righteous pursuit.

#### **College Publications**

The academic community of the college is alive to the need of bringing out in-house publications. The college publishes a research journal, 'The Indian Journal of Social Enquiry' which has earned a pride of place in the annals of research journals in the country. The Department of Business Economics brings out its annual journal 'BEAM' which gives the students an opportunity to publish and showcase their knowledge and throws light on current business developments. The Department of Journalism regularly published its newsletter 'MAC VOICE'. The entire process of editing and designing is carried out solely by the students, so that they can understand the concept of Journalism from news gathering to its circulation. 'AGRANIKA', the college magazine, mirrors the spirit of Maharaja Agrasen College community. It is a canvas for expressing creativity and exists as a record of college life for a session. It is published annually and is released on the Annual Day in the College.

#### **Environmental Clubs**

MAC INSERCH (Maharaja Agrasen College Initiative for Shouldering Ecological Responsibility and Conserving Heritage) is an initiative by the students, teachers and administrative staff of the College who are committed to the cause of environmental and heritage conservation and development. It is led by a strong team of over 25 teaching and administrative staff and 50 student volunteers who work round the year for the realization of the stated objectives of the club.



This initiative was started in 2011 and in a span of seven years, it has made a significant difference in the environmental life of the college by way of planting trees, organizing poster making and best out of the waste competitions, Soup and Salad Party in order to promote an interest in organic food culture, six National Conferences on Biodiversity and Climate Change, conducting Tree Audit for the College, various energy conservation measures and visit to various places of historic interest and ecological importance.

Students can join this movement and contribute a lot by becoming volunteers who would be suitably rewarded at the end of the academic session with commendation certificates and prizes. A Green Gown Award for the best student volunteer is also being instituted from the current academic session.

#### Trishul Adventure Club

Trishul Adventure Club of Maharaja Agrasen College is named after a group of three Himalayan Mountain Peaks which resemble a Trishul. Challenging experiences help the students promote the development of inner balance, essential for effective communication skills, problem solving and decision making skills. The students also learn to keep the mountains clean by not littering anything on their way. Participant's horizons are broadened, new challenges come to be relished rather than shunned, perseverance and determination reinforced. Values and attitudes developed in context of shared endeavor help to form a sound basis for responsible citizen. Trust, care, tolerance, and willingness to give and support are all encouraged and anti-social behavior is challenged. Opportunities are presented to exhibit and develop effective inter-personal behavior and to work co-operatively and effectively in teams. The experiences in the mountains far from busy city life help the students to understand more deeply about the importance of clean and healthy environment. Trishul Adventure Club undertook a path breaking Kuari Pass Trek in April 2017 with a team of twenty five students which laid a strong foundation for more adventure activities in the College. The club organizes a trek from time to time to imprint such good experiences in their life.

#### **Abdul Kalam Centre**

Abdul Kalam Centre is the latest addition in the initiatives taken up by the college. The Centre strives to prepare our students for future competencies and equip them with state-of-the-art infrastructural facilities and able guidance. It serves as a one stop space for nurturing fresh innovative ideas from students/faculties into a well-defined research or practice or a start-up initiative. The Centre aims to provide round the clock infrastructural and IT support as well as brainstorming sessions with faculty/industry persons to refine nascent ideas and may provide financial support to selected ventures. The college in the earlier academic sessions has successfully completed 10 innovation projects and 7 Star Innovation Projects.

#### **Short-Term Courses**

The main objective to start short-term courses in the college was to augment the undergraduate course curriculum, to empower student to meet challenges after graduating from college and to enhance the soft skills of the students.

#### The following Short-term Courses are being run by the centre:

- Introduction to Data Science for Business using R Programming Language
- Data Analysis for Business Decision Making
- Sugam Sangeet
- Mobile App Designing: Level 1
- English Skills for Professional Success: Level 1
- Legal Awareness (Conducted by: East Delhi Legal Services Authority)

#### **MAC e-Learning Portal**

College e-Learning Portal was installed and configured as per our college requirements using Moodle platform. All the 3 year degree courses and short-term courses were created on the portal.

#### **Embedded Systems and Robotics Centre**

The Embedded Systems and Robotics Centre, MAC has been set up with an aim to provide a platform for training students both in theory and applications of robotics through exciting hands-on application of Maths, Computer Science, and Engineering principles. The ESRC has been established with a mission to enable effective Embedded systems and Robotics education to students by providing training for students; engaging teachers and students in hands-on experiments with robots.

#### **Internal Quality Assurance Cell (IQAC)**

The Internal Quality Assurance Cell (IQAC) was set up in Maharaja Agrasen College, University of Delhi on October 3, 2015 in response to the latest set of guidelines laid down by NAAC for the setting up of the Internal Quality Assurance Cell in higher institutions. The MAC-IQAC is committed towards enhancing the academic and research environment of the college. Internal Quality Assurance Cell (IQAC), Maharaja Agrasen College was formed with the aim to develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College. The mandate of MAC IQAC is to develop an all-inclusive quality culture in the college by channeling and synergizing the efforts of all constituent stake holders of the college and work towards academic excellence and progress. The MAC-IQAC 2018-19 comprising of Principal as Chairperson and Dr Maneesha as the Coordinator along with teachers-incharge and administrative officials work in tandem towards internalization and institutionalization of quality enhancement initiatives. These initiatives help to improve the academic and administrative performance of the institution and to promote measures for institutional functioning through internalization of quality culture and institutionalization of best practices.

#### **North East Centre**

The Silver Jubilee Centre for North East India is another feather in the cap of Maharaja Agrasen College in its 25 Years of Excellence in Higher Education. It is the first such initiative in the University of Delhi. It aims to provide a wider platform to the students to display the essence of their region culturally, academically and through other modes and thereby, continue with its endeavour to sensitise the people of the Indian mainland about the oblivious North East. The Centre had successfully organised its first National Seminar on "Migration of the Youth from the North East to Urban Metros" in August 2019.

#### **MAC-EBSB Club**

As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat, Maharaja Agrasen College launched the MAC-EBSB club in 2019-20. The club has more than twenty students from various departments organising events under the guidance of the teachers. Ek Bharat Shrestha Bharat is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. In 2019-20 MAC-EBSB club had embodied the duty by representing the allocated state - Sikkim (as per the implementation strategy of the engagement matrix 2020) as a part of this social engagement program in coherent ways.

Help Desk Committee				
Name of Teaching Member	Contact Number			
Mr. Amit Kumar	9911902821			
Mr. Yogeshwar Singh	9811588054			
Mr. Sachin Kumar	7827328094			
Ms. Shruti Goel	9899028485			
Mr. Vivek Taank	9999277477			
Ms. Pratiksha	9560981054			
Ms. Manju Sharma	9650638857			

#### Course of Study and Seats Available

Admission under PwD (Persons with Disabilities); CW (Children/Widows of Personnel of the Armed Forces including Para-Military); KM (Kashmiri Migrants); Prime Minister's special scholarship for Jammu and Kashmir; SS (Nominated Sikkimese Students); WQ (Ward Quota); ECA (Extra-Curricular Activities) and Sports categories are designated "supernumerary".

Reservation of seats for various categories will be in accordance with University of Delhi and Government of India norms.

#### **Academic Session 2020-21**

Courses	Category-wise Seats			Supernumerary Seats					
	TOTAL SEATS	UR	SC	ST	OBC	EWS	PWD	CW	KM
B.A. Programme	193	77	29	15	52	20	10	10	9
B.A. (H) Business Economics	58	23	9	4	16	6	3	3	2
B.A. (H) English	58	23	9	4	16	6	3	3	2
B.A. (H) Hindi	58	23	9	4	16	6	3	3	2
B.A. (H) Journalism	58	23	9	4	16	6	3	3	2
B.A. (H) Political Science	58	23	9	4	16	6	3	3	2
BCom (H)	193	77	29	15	52	20	10	10	9
BSc (H) Electronics	58	23	9	4	16	6	3	3	2
BSc Physical Science (Computer Sc)	48	19	7	4	13	5	3	2	2
BSc Physical Science (Chemistry)	20	8	3	2	5	2	1	1	1
BSc Mathematical Science	68	27	10	5	19	7	4	3	3
Advance Diploma	63	25	10	5	17	6	4	3	3

#### **Admission Procedure**

#### Step I: Registration on the UG portal

- All candidates seeking admission to the Undergraduate (UG) courses are required to register online on University of Delhi UG Admission Portal https://ug.du.ac.in.
- Applicants will need scanned copies of the following documents/certificates on the basis of which they wish to claim admission.
  - 1. Class X certificate
  - 2. Class XII certificate
  - 3. Relevant reservation certificate issued by competent authority
  - 4. Self-attested copies of requisite certificates for admission under sports/ ECA category
  - 5. Link of the uploaded clip for admission against music
  - 6. Photo identity card (Aadhar Card, Driving License, PAN Card, Voter Identity Card, Passport or School Identity Card)

#### **Step II: Payment of the registration fees**

• The application form will be deemed submitted only when the applicant has paid the relevant registration fee. This fee must be paid only through the link provided through the applicant's Dashboard.

#### Step III: Reopening of the portal

The application will be allowed to update the marks and make minor corrections in the form during this window provided to them. This will only be a one time process.

#### **Step IV: Declaration of Cut-off**

The University shall declare a minimum of five Cut-Offs. In case, there are still some vacant seats left, further Cut-Offs may be announced by the University. If needed, the University may also conduct special drive in order to fill vacant seats against reserved category. In case of vacant seats left after the first five Cut-Offs, there will be a special Cut-Off only for those candidates who could not/did not take admission in the initial five Cut-Offs for whatsoever reasons.

#### Step V: Selection of Course and College

- Upon declaration of the n-th Cut-Off list, applicants must log in to their Dashboards on the UG admission portal to choose the course and college they wish to claim admission in from the list of colleges and courses they are eligible for. At a time, during a cut-off list, the applicant is allowed to choose only one course and one college.
  - Please note selection of applicant's college and course can be made only online through their own Dashboard on the UG admissions portal. There will be no physical visit to the colleges at this point in the process.
  - ii. The procedure for choosing the course and the college by the applicant must be completed within the stipulated time interval.
  - iii. Within a cut-off the applicant will not be allowed to change his/ her choice of course and college.

#### Step VI: Online verification of documents by respective colleges

The College shall verify the documents uploaded by the applicant for eligibility and meeting the required Cut-Off. Those approved are required to pay the fee and receive a confirmation of their admission.

#### Step VII: Payment of fees to confirm admission

- Once the Principal of the College has approved their admission, the applicant will receive a link on their Dashboard on the UG Admissions portal through which they must submit the college/course fees due. This fee can only be paid online through the portal.
  - i. The applicant is advised to pay the fee without delay within 24 hours of the approval of admission by the Principal of the College, and save the acknowledgement slip. On successful payment of fees, the applicant is granted provisional admission to the said college.
  - It is extremely important that applicants pay the fee within the timeframe allocated, failing which it will ii. be concluded that the applicant is not interested in the course of study at that college, and the admission will be automatically cancelled.
  - Once the applicant has gained admission, they will have to sign an online declaration stating, "All the information iii. provided by me are correct. In case any information provided by me is found to be false and/ or is not supported by the documents presented by me, I understand that the admission will be immediately cancelled and no fees will be refunded. I shall abide by all the rules and regulations laid down by the University and the College."

#### Step VIII: Physical verification of the original documents

The uploaded documents will be verified by the respective colleges within the stipulated time period (Dates for the same shall be announced by University / College later). If at this stage it is found that the information given by the applicant is false and/ or is not supported by the documents presented, the admission will be immediately cancelled. No fees will be refunded in such cases.

#### Process for change of Course/College in subsequent Cut-Offs

- If, in subsequent lists, the applicant finds themselves eligible for admission to any other colleges/courses, they should ensure their eligibility by carefully examining the eligibility requirements of the Course/College/ Department.
  - Applicants are advised to exercise extreme care to ensure that they meet the requirements for the Course/College. Once they are certain they wish to cancel admission in the course/college they initially had gained admission to in the previous list, the applicant must log in to the UG Admissions portal to cancel their admission through their Dashboard.
  - A cancellation fee will be levied, and they may now choose a new combination of course and college, subject to eligibility and meeting course-specific requirements. Once again, the applicant must complete steps V-VIII.

- iii. Only one cancellation is allowed per Cut-off list. Within a cut off the applicant will not be allowed to change his/her choice of course and college. The total number of cancellations will be restricted to (n-1) where "n" is the total number of Cut-off Lists.
- iv. Once an applicant has cancelled his/ her admission, he/ she cannot be re-admitted to that course/college automatically, and must undergo the admission process anew, subject to availability of seats and the applicant meeting course-specific eligibility requirements.

In case of any change in the admission process for Merit based UG admission, it will be notified on the website of the University of Delhi. All aspirants must register online as per the procedure and schedule that will be notified on the University of Delhi website (www.du.ac.in).

#### List of Documents Required

The applicants shall be required to produce the following documents in original with two sets of self-attested photocopies at the time of physical verification of original documents (as mentioned in Step VIII of Admission Procedure):

- 1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names\* (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on the corresponding reservation certificates; similarly their parents' names must match in both sets of certificates).
- 2. Class XII Mark-Sheet.
- 3. SC/ST/OBC/EWS/CW/KM Certificate (in the name of the Applicant) issued by the competent authority. (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates).
- 4. OBC (Non-Creamy Layer) Certificate (in the name of the Applicant) issued by the competent authority, and wherein the caste is in the OBC central list issued by http://ncbc.nic.in. (The name of the applicant claiming reservation under OBC (Non-Creamy Layer) must match withthe applicant's name as it appears on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates). Income certificate for the financial year 2019-20, dated on or after March 31, 2020, as stipulated, will be required. The format of the OBC certificate is as per the DOPT certificate issued in 2014
- 5. EWS Certificate from competent authority certifying the applicant can claim reservation under this category. (The names of applicants claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates). Income certificate for the financial year 2019-20, dated on or after March 31, 2020, as stipulated, will be required

#### **Qualifying Examinations**

Qualifying examinations for the purpose of admission to the first year of undergraduate programmes offered by the University of Delhi shall be Senior Secondary School Certificate Examination (Class XII) of the Central Board of Secondary Education or an examination recognized as equivalent thereto (Equivalence category would be in accordance with the University Information Bulletin Section 9.1). Applicants seeking admission to the programmes offered by the University should have passed the qualifying examination obtaining minimum marks as specified for each of the programmes in subsequent sections.

#### **Age Requirement**

As per Ordinance-I of the University of Delhi, there is no minimum age bar for admission to the under-graduate and postgraduate programmes in the University and its colleges except in the programmes where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council of Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.

#### **Programme-wise requirements**

S.No.	Programs	Additional Eligibility Criteria and Combination of Subjects for Best Four Calculation
1.	B.A. (Hons.) Business Economics	• University of Delhi Entrance Examination 2020 will be conducted for admission to BBE. Admission will be based on entrance tests (wherein admissions will be made based on marks scored in the entrance test and qualifying class XII examination). See Section 3 of University of Delhi UG Bulletin of Information 2020.
2.	B. Com. (Hons.)	<ul> <li>An aggregate of 45% marks in the qualifying examination.</li> <li>The applicant must have studied and passed Mathematics/Business Mathematics at the qualifying examination for admission to B. Com. (Hons.).</li> <li>Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:</li> </ul>

	I	
		<ul> <li>An aggregate of 45% or more in English/Hindi and combination of best three among the subjects: Mathematics, Accountancy, Economics and Business Studies/Commerce.</li> <li>Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.</li> <li>Inclusion of any subject other than those in Lists A and B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.</li> </ul>
3.	B.A. (H) English	<ul> <li>An aggregate of 45% marks in the qualifying examination.</li> <li>The applicant must have studied and passed English in the qualifying exam and should include English for calculation of 'Best Four' percentage.</li> <li>Merit shall be determined on the basis of "Best Four" featuring one language and three best academic/elective subjects from among the subjects in List A and List B.</li> <li>Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage.</li> <li>An advantage of 2% in the 'Best Four' percentage will be given to those applicants who have studied English as an elective subject (See List A).</li> </ul>
4.	B.Sc. (Hons.) in Electronics	<ul> <li>55% or more marks in the aggregate of Physics, Chemistry and Mathematics and 50% or more marks in one compulsory language.</li> <li>Merit will be calculated based on aggregate percentage in Physics, Chemistry and Mathematics.</li> </ul>
5.	B.A. (Hons.) in Hindi	<ul> <li>An aggregate of 45% marks in the qualifying examination.</li> <li>Applicants securing 40% or more marks in the aggregate in and 50% marks in Hindi in the qualifying examination are also eligible for admission to the relevant Honours Course.</li> <li>Applicants who have passed the intermediate Examination of an Indian University/ Board with at least 40% marks in the aggregate and also "Prabhakar in Hindi" shall be eligible for admission.</li> <li>The applicant must have studied and passed Hindi in the qualifying exam and should include Hindi for calculation of 'Best Four' percentage.</li> <li>Merit shall be determined on the basis of "Best Four" featuring one language and three best academic/elective subjects from among the subjects in List A and List B.</li> <li>Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage.</li> <li>An advantage of 2% in the 'Best Four' percentage will be given to those applicants who have studied Hindi as an elective subject (See List A).</li> </ul>
6.	B.A. (H) Journalism	<ul> <li>An aggregate of 45% marks and must have passed English language in the qualifying examination.</li> <li>The merit shall be determined on the basis of English language and three best academic/elective subjects as specified in List A and List B above.</li> <li>Mass media will be treated as an academic subject for admission to this course.</li> </ul>
7.	B.Sc. (Mathematical Sciences)	The Merit shall be determined on the basis of one language, Mathematics and two best elective/academic subjects as specified in List A and List B.
8.	B. Sc. (Prog.) Physical Science with Chemistry	<ul> <li>45% or more marks in the aggregate of Physics, Chemistry/ Computer Science, Mathematics (Practical &amp; Theory together) and 40% in one compulsory language.</li> <li>Merit will be calculated based on aggregate percentage in Physics, Chemistry / Computer Science, Mathematics.</li> </ul>
9.	B.Sc. (Prog.) Physical Science with Computer Science	OR  • 45% or more marks in the aggregate of Physics, Chemistry / Computer Science, Mathematics (Practical & Theory together) and passing in one compulsory language (i.e. English).
10.	B.A. (Hons.) Political Science	<ul> <li>An aggregate of 45% marks in the qualifying examination.</li> <li>Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in List A and List B.</li> <li>Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage.</li> <li>Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage.</li> </ul>

11.	B.A. ( Programme) (Discipline Subject based)	<ul> <li>An aggregate of 40% marks in the qualifying examination.</li> <li>The merit shall be determined on the basis of one language and three best academic/ elective subjects.</li> <li>One Language (Core/Elective/Functional)</li> <li>Any three elective subjects can be chosen. A deduction of upto 5% on 'Best Four' percentage may be imposed if there is a change of stream for admission to B.A. programme, which means either from Commerce stream to or Science stream to Arts/ Humanities / Social Sciences.</li> <li>One non-listed subject (besides the elective subjects in Lists A and B) can beincluded in calculation of 'Best Four' without any deduction.</li> <li>If more than one non-listed subject is included for calculation of 'Best Four', a deduction of 2.5% each in 'Best Four' may be levied in addition to deduction due to change of stream, if any.</li> </ul>
12.	Advanced Diploma In TV Programme & News Production	<ul> <li>Admission to advance diploma in TV Programme &amp; News Production will be based on performance in best 4 subjects of qualifying examination &amp; personal interview of the candidate.</li> <li>Weightage to qualifying examination marks &amp; Interview will be in ratio 70:30.</li> <li>An aggregate of 40% marks in the qualifying examination</li> <li>The merit shall be determined on the basis of one language. (Core/Elective/Functional) and three best elective subjects. 2 % advantage will be given to those who have passes related vocational subjects.</li> <li>Call list for the Interview will be drawn on the basis of their best 4 marks of qualifying examination</li> </ul>

#### List A: Language Subjects

		A1			A2
Assamese Core/	Gujarati Core/	Maithili Core/	Odia Core/ Odia	Tamil Core/	Arabic Core/
Assamese Elective	Gujarati Elective	Maithili Elective	Elective	Tamil Elective	Arabic Elective
Bengali Core/	Hindi Core/	Malayalam Core/	Punjabi Core/	Telegu Core/	French Core/
Bengali Elective	Hindi Elective	Malayalam Elective	Punjabi Elective	Telegu Elective	French Elective
Bodo Core/ Bodo	Kannada Core/	Manipuri Core/	Sanskrit Core/	Urdu Core/ Urdu	German Core/
Elective	Kannada Elective	Manipuri Elective	Sanskrit Elective	Elective	German Elective
Dogri Core/	Kashmiri Core/	Marathi Core/	Santhali Core/		Italian Core/
Dogri Elective	Kashmiri Elective	Marathi Elective	Santhali Elective		Italian Elective
English Core/	Konkani Core/	Nepali Core/	Sindhi Core/		Spanish Core/
English Elective	Konkani Elective	Nepali Elective	Sindhi Elective		Spanish Elective
					Persian Core/ Persian Elective



#### **List B: Elective Subjects**

Accountancy	Computer Science/ Computer	Mathematics
	Applications/ Informatics Practices	
Anthropology	Economics	Philosophy/Logic and Philosophy
Biology/Biochemistry/Biotechnology	Geography	Physics
Business Mathematics	Geology	Political Science
Chemistry	History	Psychology
Civics	Home Science	Sociology
Commerce/Business Studies	Legal Studies	Statistics

#### ORDINANCE XV-B: Maintenance of Discipline among Students of the University

- 1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor/Principal.
- 2. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
  - a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution / Department and against any student within the University of Delhi
  - b. Carrying of, use of or threat to use of any weapons
  - c. Any violation of the provisions of the Civil Rights Protection Act, 1976
  - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
  - e. Any practice-whether verbal or otherwise-derogatory of women
  - f. Any attempt at bribing or corruption in any manner
  - g. Willful destruction of institutional property
  - h. Creating ill-will or intolerance on religious or communal grounds
  - i. Causing disruption in any manner of the academic functioning of the University system;
  - j. Prohibition of Ragging as per Ordinance XV-C.
- 4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his / her powers aforesaid order or direct that any student or students—
  - (a) be expelled; or
  - (b) be, for a stated period rusticated; or
  - (c) be not for a stated period, admitted to a programme or programmes of study in a College, Department or Institution of the University; or
  - (d) be fined with a sum of rupees that may be specified; or
  - (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he / she or they have appeared be cancelled.
- 5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- 6. Without prejudice to the powers of the Vice-Chancellor/Principal and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself / herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he /she submits himself / herself to the disciplinary jurisdiction of the Vice-Chancellor/Principal and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed there in by the University.

#### **ORDINANCE XV-C: Prohibition and Punishment for Ragging**

- 1. Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.
- Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- 3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled orstudents who are in any way considered junior or inferior by other students; and includes in dividualor collective acts or practices which:
  - a. Involve physical assault or threat to use of physical force.
  - b. Violate the status, dignity and honour of women students.
  - c. Violate the status, dignity and honour of students belonging to the scheduled caste andtribe.
  - d. Expose students to ridicule and contempt and affect their self-esteem.
  - e. Entail verbal abuse and aggression, indecent gestures and obscene behavior.
- 4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- Notwithstanding anything in Clause above, the Proctor may also suomo to enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- 6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- 7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the Vice-Chancellor accordingly.
- 8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ herdecision shall be final.
- 9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3 (a), (b) and (c) the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- 10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a programme of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- 11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
- 12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- 13. All Institutions within the Delhi University system shall be obligated to carry out instructions /directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

#### **Anti- Ragging Committee**

	Name	Phone No	Email Id
Convener	Dr. Shashi Singh	9871972003	drshashi.singh13@gmail.com
Members	Dr. Subodh Kumar	9313749124	subodh19@yahoo.com
Members	Dr. Mukesh Agarwal	9899155480	mukeshkr_agarwal@yahoo.co.in

#### **Anti- Ragging Squad**

	Name	Phone No	Email Id
Group I	Dr. Subodh Kumar Dr. Abha Sharma Dr. Pradeep Kumar	9313749124 9868581624 9289542223	subodh19@yahoo.com sharmaabha1@yahoo.com
Group II	Dr. Mukesh Agarwal Dr. Geetika Jain Saxena Mr. Lokesh	9899155480 9868062753 9868987489	mukeshkr_agarwal@yahoo.co.in jain_geetika2001@yahoo.co.in
Group III	Dr. Vijeta Pundir Dr. Shankar Kumar Mr. Bhagwan Das	9811436396 9868793635 9891440145	vijetapundir@gmail.com dr.shankar.kumar2609@gmail.com

#### ORDINANCE XV-D/The Sexual Harassment of Women at Workplace

#### (Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental there to.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace. For details, please see the website

http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf.

#### INTERNAL COMPLAINTS COMMITTEE

Maharaja Agrasen College, University of Delhi has a ZERO tolerance policy against sexual harassment. The Maharaja Agrasen College Internal Complaints Committee was constituted in 2015 Under section 4 (1) of Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions, Regulation 2015. The committee follows due protocol in redressal of complaints and works pro-actively towards increasing gender sensitization by organising lectures by Lawyers and other experts to disseminate the finer nuances of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. It also seeks periodic feedback from students and is committed to ensuring a safe environment for girls within the college. It also organises self-defence workshops for girls in collaboration with the Special Unit for Women and Children, Delhi Police.

Students must not hesitate in reaching out to the members of Internal Complaints Committee. The Internal Complaints Committee comprise of the following members.

S.No.	Name of Member	Designation	Contact No.	Email Id
1	Dr Maneesha	Presiding Officer	9868248263	maneesha.du@gmail.com
2	Dr Shashi Singh	Faculty Member	9871972003	drshashi.singh13@gmail.com
3	Dr Praveen Kant Pandey	Faculty Member	9910158848	pkpandey.du@gmail.com
4	Rajinder Singh Bisht	Non-Teaching Employee	9999943997	rajander.bisht14@gmail.com
5	Surbhi Babbar	Non-Teaching Employee	8130098133	surbhibabbarmac@gmail.com
6	Rohini S Kumar	t Member	8745858836	rohiniskumar01@gmail.com
8	Ramendra Yadav	Student Member	7023584329	yadavrahul4329@gmail.com
9	Manisha Agarwal	External Member	9818427971	manisha.law@gmail.com

#### **General Admission Grievance Committee**

Sr. No	Name	Phone No	Email Id
1	Dr. T.N Ojha	9810049875	drtnodu@gmail.com
2	Dr. Prasannan A.R.	9868172367	arprasannan@gmail.com
3	Dr. Vandana Soni	9811881402	vandanaarora@yahoo.com

#### **SC/ST/OBC/EWS Grievance Committee**

Sr. No	Name	Phone No	Email Id
1	Dr. Subodh Kumar, Liaison Officer, OBC	9313749124	subodh19@yahoo.com
2	Dr. Charu Arya, Liaison Officer SC/ST	9891061313	aryacharu@hotmail.com
3	Mr. Naresh Kumar, Assistant		shivkrmac@gmail.com

#### **PWD Grievance Committee**

Sr. No	Name	Phone No	Email Id
1	Dr. Shilpa Gupta	9810824973	shilpa.shimpy@gmail.com
2	Dr. Sultan Singh	9999733652	sultangodara@gmail.com

#### **SC/ST/OBC Committee**

Sr. No	Members Name	Designation
1	Dr. Subodh Kumar	Liaison Officer, OBC
2	Dr. Charu Arya	Liaison Officer SC/ST
3	Mr. Naresh Kumar	Assistant
4	Ms. Sangeeta	MTS
5	Miss Anjali Yadav	Vice President, Student Union of College
6	Miss Namrata Kumari	Secretary Social Welfare, Student Union of College

#### **ABDUL KALAM Center Committee**

Sr. No	Members Name	Designation
1	Dr. Praveen Kant Pandey	Associate Professor
2	Dr. Niraj Kumar	Associate Professor
3	Dr. Meena Mehta	Associate Professor
4	Dr. T.N. Ojha	Associate Professor
5	Mr. S.K. Rinten	Associate Professor

#### **Grievance Redressal Committee**

Sr. No	Members Name	Designation
1	Mr. Rahul Thampy	Chairman, Governing Body
2	Dr. Shashi Singh	Associate Professor, Department of Hindi
3	Dr. Rajhans Kumar	Assistant Professor, Dept. of Hindi
4	Dr. Mukesh Agarwal	Assistant Professor, Dept. of Physical Education
5	Ms. Anamika Chaudhary	Student B.A(H) Pol Science 2nd Yr

#### **Other Important Committees**

#### **NSS Coordination Committee**

Sr. No	Members Name	Designation
1	Mr. Amit Kumar	Commerce
2	Mr. Yogeshwar Singh	Journalism
3	Ms. Shruti Goel	Journalism
4	Ms. Sonam Bhati	Commerce
5	Mr. Ashutosh Jaiswal	Computer Science
6	Mr. Vickey Meheria	Economics
7	Mr. Aditya Premdeep	English
8	Ms. Anjana Kumari	Mathematics

#### **Internal Assesment Monitoring Committee**

Sr. No	Members Name	Designation
1	Dr. Sanjeev Kumar Tiwari	Principal
2	Dr. Tej Narayan Ojha	Secretary, Staff Council
3	Dr. Arun Julka	Bursar
4	Dr. Mona Kansal	Assistant Professor, Dept. of Commerce
5	Dr. Shashi Singh	Assistant Professor, Dept. of Hindi

#### **Examination Grievances Committee**

Sr. No	Members Name	Contact	E-mail
1	Dr. Ayekpam Jiran Meitei (Convernor)	9540095711	ajmeitei@gmail.com
2	Dr. Prasannam A.R.	9868172367	arprasannam@gmail.com
3	Dr. Arun Julka	9810147329	ajulka@mac.du.ac.in
4	Dr. B B Mohapatra	8800442309	bibhuti.bm@gmail.com
5	Mr. Omkar Singh	9873483657	omkarsinghlodhi@gmail.com
6	Dr. Maneesha	9868248263	maneesha.du@gamil.com
7	Dr. Pratibha Rai	9560394030	rai.pratibha@gmail.com
8	Dr. Praveen Kant Pandey	9910158848	pkpandey.du@gmail.com
9	Mr. Sachin Kumar	7827328094	sachin.kumar029 @gmail.com
10	Dr. Soma Garg	9810869400	somagarg @gmail.com
11	Mr. Vikas Mittal	9868204777	vikasmittal@mac.du.ac.in
12	Mr. Vinay Kumar Rai	9873744939	raivinay2005 @gmail.com
13	Mr. Naresh Rohilla	9868231682	nareshrohilla089 @gmail.com
14	Mr. Vivek Taank	9999277477	Vivsehrawat.44 @gmail.com

#### **College Website Committee**

Sr. No	Members Name	Designation
1	Dr. Maneesha	Associate Professor
2	Dr. Prasannan A.R.	Associate Professor
3	Ms. Puneeta Agarwal	Associate Professor
4	Dr. Gitanjali Chawla	Associate Professor
5	Dr. Kalpana Nigam	Associate Professor

#### **E-Learning Portal Committee**

Sr. No	Members Name	Designation
1	Dr. Arun Julka	Associate Professor - Coordinator
2	Dr. Praveen Kant Pandey	Associate Professor
3	Dr. Maneesha	Associate Professor
4	Dr. Soma Garg	Associate Professor

#### **Other Committees**

Name of the Committee/Cell	Convener
Women Development Cell	Dr. Anju Agarwal
Anti-Smoking Committee	Dr. Alok Puranik
Nodal Officer for North-East Student	Dr. Aykepam Jiren Metei
Equal Opportunity Cell	Ms. Shilpa Gupta
Anti-Discriminatory Officer	Dr. Shashi Singh



#### B. A. (Hons.) **Business Economics**

In the era of globalisation success in business requires dynamic learning as fast as the world is changing.

The under lying philosophy of the B.A. (Honours) Business Economics course is to develop theoretical and analytical skills of the students so that they are able to analyse and interpret data for effective decision making in the corporate world or be able to pursue higher studies at the Master's level in Business Economics, Economics or Management. In the rapidly changing globalised market scenario, the need is to equip students with skills and capabilities to handle consumer, economic, financial and big data using modelling and other techniques to understand the dynamics of economics and the business world. In order to achieve the above-mentioned objectives, a comprehensive syllabus comprising topics relating to economics, quantitative techniques, business and management are included in the three-year, six-semester module of the Bachelor's in Business Economics Course. The syllabus aims at giving wider coverage to its course contents, effective organisation of topics to enable easier as similation of the same by the students, and a professional touch to the course.

The course exposes students to the areas of finance, marketing, econometrics and start-up skills within which businesses operate. Six discipline elective groups in finance, economics, quantitative techniques, marketing, new ventures and applied economics provide the students a wide array of areas in which to specialize.

The Department of Business Economics aims at inculcating the spirit of managerial decision making, resource management in general and developing business capabilities in particular. To achieve this, the department adopts a variety of approaches for its teachinglearning process apart from lectures, tutorials, project work and presentations. The department organises industrial seminars and workshops. It encourages students to take up internship in industry and research establishments etc. with the aim of developing their problem-solving, communication and higher-order skills of reasoning and analysis.

The activity calendar of the department in the past years has included an orientation program for the freshers, corporate interactions, workshops on motivation and for developing leadership attributes and soft skills. The department organises an 'Industrial colloquium' to impart skills of situation based decision making, trading and optimal utilization of a given budget.

The Magazine & Newsletter Committee of the department releases an e-newsletter every month. The committee has so far taken out seven successful editions of the news letter called the BEA-Beats. The content of the newsletter includes trending news of the month, review of the events taking place in the department, creative section, alumni connect, etc.



The alumni connect section contains an interview of alumni of the BBE department which provides insights to the students regarding further education and career options available to them.

The most looked forward event however is the annual event 'ENTREUZEST'. It is a management colloquium of various events ranging from budget optimization, panel discussion to fun events. It is a blend of events like 'CHEF-O-NOMICS'; a management decision making and budget optimization task followed by business, marketing, stock market simulation model, entrepreneurship, panel discussion related events.

#### **Course Structure\***

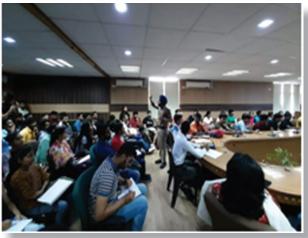
Semester I	Semester II
AECC 1: Environmental Studies C1: Microeconomics and Applications I C2: Accounting for Managers G1: Any one from the list of Generic Electives/ Interdisciplinary Courses	AECC 2: Business Communication (Language: English/MIL) C3: Microeconomics and Applications II C4: Mathematics for Business Economics G2: Any one from the list of Generic Electives / Interdisciplinary Courses
Semester III	Semester IV
C5: Macroeconomics and Applications I C6: Statistics for Business Economics C7: Corporate Finance G3: Any one from list of Generic Electives SEC I: Any one from the list of Skill Enhancement Courses	C8: Macroeconomics and Applications II C9: Basic Econometrics C10: Marketing Management G4: Any one from list of Generic Electives SEC II: Any one from the list of Skill Enhancement Courses
Semester V	Semester VI
C11: Quantitative Techniques for Management C12: Organizational Behaviour DSE I: Elective I DSE II: Elective II	C13: International Economics C14: Legal Aspects of Business DSE III: Elective I DSE IV: Elective II
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers	

<sup>\*</sup>Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.









#### B.A. (Hons.) English

The beauty of literature is that "you discover your longings are universal longings, that you're not lonely and isolated from anyone. You belong."

- F. Scott Fitzgerald

The B.A. Honours course in English at Maharaja Agrasen College was introduced in 1997. This is a highly sought-after course and justly so. With an entire panorama of literary texts, contexts and critical tools, it aims to provide students an exposure to a spectrum of global literatures and train them in various methods of literary and socio- cultural analyses. The department has consistently provided opportunities to students for interacting with some of the best minds in the discipline as well as in allied fields. It has systems in place to ensure delivery of quality teaching, transparent mechanisms for internal assessment and structured preparation for University examination as well as orientation for future preparation for diverse fields and professions. Furthermore, it has a full calendar of activities aimed towards making students connect not just with the literary world but also with the larger world beyond their classroom ambit. The Department has its own departmental library, a growing digital archive, as well as a rich reserve of resource in its Centre for Performing Arts and Cultural Studies (CPACS). The Department of English Co-curricular Student Society, 'ACTIVE', lives up to its name each year by organizing, under the guidance of the teachers, many well attended events.

The co-curricular events include the Annual Lecture Series, Literature Festival 'LITERATI', Meet the Author Series, various workshops and an excursion to places of cultural interest. Meet the Alumni series is a recent inclusion in this elaborate list of activities. The department also organizes National and International conferences on a regular basis. The students are active participants in all these events.

The Department, thus is a stimulating, vibrant space, providing ample opportunities for students to explore their potentials and the possibilities made available to them in the intellectual, academic, creative, as well as social arenas.









#### Course Structure \*

Semester I (LOCF syllabus)	Semester II (LOCF syllabus)
AECC 1: Environmental Studies/ Business Communication	AECC 2: Environmental Studies/ Business
(English/MIL)	Communication (English/MIL)
C1: Indian Classical Literature	C3: Indian Writing in English
C2: European Classical Literature	C4: British Poetry and Drama: 14th to 17th Centuries
G1: Any one from the list of Generic Electives	G2: Any one from the list of Generic Electives
Semester III (LOCF syllabus)	Semester IV (LOCF syllabus)
C5: American Literature	C8: British Literature: 18th Century
C6: Popular Literature	C9: British Romantic Literature
C7: British Poetry and Drama: 17th and 18th Centuries	C10: British Literature: 19th Century
G3: Any one from the list of Generic Electives	G4: Any one from the list of Generic Electives
AEEC 1: Any one from the list of Ability Enhancement	AEEC 2: Any one from the list of Ability Enhancement
Elective Courses	Elective Courses
Semester V (CBCS syllabus)	Semester VI (CBCS syllabus)
C11: Women's Writing	C13: Modern European Drama
C12: British Literature: The Early 20th Century	C14: Postcolonial Literatures
DSE1: Elective I	DSE3: Elective I
DSE2: Elective II	DSE4: Elective II

<sup>\*</sup>Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.



### बी. ९. (प्रतिष्ठा) हिंदी

''न सोऽस्ति प्रत्ययो लोके यः शब्दानुगमदृते। अनुविद्धिमव ज्ञानं सर्व शब्देन भासने॥'' - भर्तृहरि

भाषा और साहित्य के अध्ययन से शब्द शिक्त समृद्ध होती है। जैसा कि भर्तृहरि ने कहा भी है— 'संसार का समस्त ज्ञान शब्द—मूलक है। समस्त विधाएं, समस्त कलाएं तथा समस्त शिल्पशास्त्र शब्द शिक्त से संबंधित है।' भाषा मनुष्य के व्यक्तित्व का अंग है। इसके अभाव में अभिव्यक्ति और संप्रेषण संभव नहीं हो पाता। हिंदी अपने देश की समृद्ध साहित्य परंपरा की आधारशिला के साथ—साथ विविध भाषाओं के बीच एक पुल भी है। भाषा और साहित्य के इस बहुआयामी पक्ष को हिंदी विभाग अपने विद्यार्थियों के साथ न केवल साझा करता है बल्कि इस संबंध को सुदृढ़ करने के लिए साहित्यिक एवं सांस्कृतिक कार्यक्रमों के माध्यम से इसे जीवंत भी बनाने की कोशिश करता है। इस तरह विद्यार्थियों में सहभागिता के साथ—साथ विषय के प्रति एक समझ भी विकसित होती है।

हिन्दी विभाग अपने सत्रीय पाठ्यक्रमों के अध्ययन—अध्यापन के साथ—साथ सांस्कृतिक एवं सामाजिक क्रियाकलापों में सिक्वय रहता है। बी.ए (ऑनर्स) हिन्दी के विद्यार्थियों ने अकादिमक तथा व्यवसायिक क्षेत्रों में उच्च सफलता प्राप्त की है। हिन्दी विभाग का लक्ष्य है कि अपने विद्यार्थियों को ज्ञान के चरमोत्कर्ष के रहस्य की व्याख्या करते हुए अपनी संस्कृति एवं सभ्यता, व्यवहार, रोजगार, बाजार की उपलिख्यों के नए आयामों से परिचय कर आगे बढ़ना। ज्ञान के बदलते परिदृश्य में कॉलेजों में दिल्ली विश्वविद्यालय द्वारा चयन आधारित शिक्षा पद्धित लागू की गई है जो मूल्यों एवं अन्तः प्रेरणा पर आधारित है, जो महात्मा गांधी, स्वामी विवेकानंद और डॉ. अम्बेडकर के सिद्धांतो एवं विचारों से प्रेरित है। यह विद्यार्थियों के चरित्र निर्माण में सहायक होगी, जिसके अध्ययन से विद्यार्थी राष्ट्र निर्माण की प्रक्रिया में आने वाली चुनौतियों का सामना करने में सक्षम होंगे।

हिन्दी (ऑनर्स) आज समय की मांग के अनुसार समसामयिक प्रासंगिकताओं की कसौटी पर भी सही ठहरता है। इस पाठ्यक्रम के अंतर्गत पढ़ाए जाने वाले विभिन्न विषय विशेषज्ञता व कार्यकुशलता के साथ अनुसंधान एवं तकनीकी और समसामयिक आवश्यकताओं के अनुरूप शिक्षा प्रक्रिया को आगे बढ़ाने में सहायक होंगे। हिन्दी भाषा और साहित्य का अध्ययन न केवल लोकसेवा, राज्यसेवा एवं कर्मचारी चयन आयोग जैसी प्रतिष्ठित प्रतियोगिता में सफलता



का मार्ग प्रशस्त करता है अपितु भारत सरकार के सभी उपक्रमों में हिन्दी अधिकारी, राजभाषा, हिन्दी सहायक, भाषा अनुवादक तथा द्विभाषिया आदि पदों के लिए जीविकोपार्जन के विभिन्न अवसर उपलब्ध कराता है। शिक्षा के प्राथमिक, माध्यमिक एवं उच्च स्तर के अध्ययनों के अतिरिक्त बदलते वैश्विक परिवेश से उत्पन्न चुनौतियों का सामना करने के लिए रेडियो जॉकी, रिपोर्टर, सम्पादक एवं जनसम्पर्क अधिकारी आदि का अवसर भी प्रदान करता है। हिन्दी निरन्तर विकासवान प्रक्रिया में अपनी सरहद को पार करती हुई वैश्विक मंच पर अपनी सशक्त उपस्थिति दर्ज करा रही है जिसके चलते विश्व के सैकड़ों विश्वविद्यालयों में आज हिन्दी का अध्ययन—अध्यापन हो रहा है।

विभागीय गतिविधियों के क्रम में, प्रथम सत्र के आरंभ में हिंदी विभाग के विद्यार्थियों में से नवचेतना परिषद के सदस्यों को निर्वाचित किया जाता है, जो वर्षभर आयोजित होने वाले विभिन्न विभागीय समारोह, विभाग की शैक्षणिक एवं प्रतियोगितापरक गतिविधियों को सुचारू रूप से संपन्न कराने में अपनी महत्वपूर्ण भूमिका अदा करते हैं। हर वर्ष 14 सितंबर को 'हिंदी दिवस' के उपलक्ष्य में काव्य पाठ, प्रश्नोत्तरी, रचनात्मक लेखन जैसे विषयों पर प्रतियोगिताओं का आयोजन किया जाता है। समय समय पर आयोजित होने वाले कार्यशाला, संगोष्ठी, सत्रीय व्याख्यान से भी विद्यार्थी लाभांवित होते हैं। संस्कृति कला केंद्र, हिंदी विभाग के द्वारा भी निबंध लेखन प्रतियोगिता, लोक—नृत्य, लोक गीत गायन जैसे कार्यक्रम आयोजित किए जाते हैं। दूसरे सत्र के आरंभ में 'वसंतोत्सव समारोह' में सरस्वती पूजन का आयोजन किया जाता है। हिंदी विभाग 'शिक्षक—विद्यार्थी संवाद' के द्वारा अपने विद्यार्थियों से जुड़ी समस्याओं को साझे संवाद, सुझाव और प्रयासों से निदान करने का समुचित उपाय करता है। अध्ययन—अध्यापन के मध्य इस तरह की सांस्कृतिक—साहित्यक गतिविधियाँ निश्चय ही विद्यार्थियों के मानस का विस्तार करती हैं और उन्हें सिद्धांत एवं व्ययवहार के बीच कड़ी को मजबूत करने के लिए प्रेरित करती हैं।

#### पाठ्यक्रम संरचना

सेमेस्टर।	सेमेस्टर 11
AECC 1: MIL (अंग्रेजी/हिन्दी)/पर्यावरण अधययन (EVS) C 1: हिंदी भाषा और उसकी लिपि का इतिहास C 2: हिंदी कविता (आदिकाल एवं भिक्तकालीन काव्य) GE1: लोकप्रिय साहित्य अथवा हिंदी सिनेमा और उसका अध्ययन	AECC 2: पर्यावरण अधययन (EVS)/MIL (अंग्रेजी/हिन्दी) C 3: हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल) C 4: हिंदी कविता (रीतिकालीन काव्य) GE 2: रचनात्मक लेखन अथवा पटकथा तथा संवाद लेखन
सेमेस्टर III	सेमेस्टर IV
C5: हिंदी साहित्य का इतिहास (आधुनिक काल) C6: हिंदी कविता (आधुनिक काल छायावाद तक) C7: हिंदी कहानी GE3: हिंदी मे व्यावहारिक अनुवाद अथवा भाषा और समाज SEC1: सोशल मीडिया अथवा कम्प्यूटर और हिंदी भाषा अथवा अनुवाद कौशल अथवा विज्ञापन और हिंदी भाषा सेमेस्टर V	C8: भारतीय काव्यशास्त्र C9: हिंदी कविता (छायावाद के बाद) C10: हिंदी उपन्यास GE4: हिंदी का वैश्विक परिदृश्य अथवा भाषा शिक्षण SEC2: कार्यालयी हिंदी अथवा भाषा और समाज अथवा भाषायी दक्षता: समझ और संभाषण सेमेस्टर VI
C 11: पाश्चात्य काव्यशास्त्र C 13: हिंदी नाटक/एकांकी HOsQEC1: हिंदी की मौखिक और लोक-साहित्य परंपरा अथवा अस्मितामूलक विमर्श और हिंदी साहित्य अथवा भारतीय एवं पाश्चात्य रंगमंच सिद्धांत HOsQEC2: हिंदी भाषा का व्यावहारिक व्याकरण अथवा कोष विज्ञान : शब्द कोष और विश्व कोष अथवा भारतीय साहित्य की संक्षिप्त रूपरेखा	C 13: हिंदी आलोचना C 14: हिंदी निबंध और अन्य गद्य विधाएं HOsQEC3: लोकनाट्य अथवा हिंदी की भाषिक विविधताएँ अथवा भारतीय साहित्य : पाठपरक अध्ययन HOsQEC4: शोध प्रविधि अथवा अवधारणात्मक साहित्यक पद अथवा हिंदी रंगमंचकौशल संवर्धक

पाठ्यक्रम में किसी भी बदलाव/अपडेट देखने के लिए विज्ञ्विवद्यालय व कॉलेज की वेबसाइट का नियमित अवलोकन करते रहें।

# B. A. (Hons.) Journalism

If you really want to do something constructive and responsible for society, **Journalism** as a profession could be just the right thing for you. Come forward to utilize your creativity.

The B.A (H) Journalism course aims at foregrounding the role of journalism in a democracy. It helps the students to refine their linguistic and communicative skills. It provides an insight into the socio-economic and political dimensions of living in a globalized world today. History of journalism and printing, social psyche and mass culture, news making, advertising and public relations are all covered for a solid foundation. In a nutshell, the course exposes the students to the core skills, challenges and rewards, integral to the profession.

To provide first-hand experience of the real professional and social life, the department organizes Community Development Programmes on various occasions. Our students visit rural communities and try to understand their problems, opinions and the requisite needs of the societies. Department organizes talks, lectures and symposiums on various issues, which exposes students to the words of eminent achievers in the media industry. Apart from inviting media professional to the college, the students of the college are taken to various media houses to help them in becoming acquainted with the industry, its functioning and requirements.

The Department organizes Annual Journalism Festival 'Yatharth' every year where students showcase their talent of various media streams. The Department regularly publishes its newsletter, 'MAC VOICE'. The entire process of editing and designing is carried out solely by the students, so that they can understand the concept of Journalism from news gathering to circulation.



The department has a state-of-the-art Media Lab for providing practical exposure to the students to make their career in Modern Media Industry with the help of latest technological equipments in all media streams. We have a Studio Floor, post-Production Lab, Audio Studio and Professional Lighting Equipments for practical exposure in the area of production. Post-Production Studio is equipped with latest Video-Editing Software i.e. FCP. The hi-tech Auditorium of the college is helpful to the students of Journalism. They can preview their audio-visual projects (documentaries, short films etc.) in the auditorium which has a capacity to accommodate 700 students at a time.









#### Course Structure\*

Semester I	Semester II
AECC 1: Environmental Studies C1: Introduction to Journalism C2: Introduction to media and Communication G1: Any one from the list of Generic Electives	AECC 2: Business Communication (Language: English/MIL) C3: Reporting and Editing for Print C4: Media and Cultural Studies G2: Any one from the list of Generic Electives
Semester III	Semester IV
C5: Introduction to Broadcast Media C6: History of the Media C7: Advertising and Public Relations G3: Any one from the list of Generic Electives SEC I: Radio Production	C8: Introduction to new media C9: Development Communication C10: Media Ethics and the law G4: Any one from the list of Generic Electives SEC II: Documentary Production
Semester V	Semester VI
C11: Global media and Politics C12: Advanced Broadcast Media DSE I: Elective I DSE II: Elective II	C13: Advanced New Media C14: Communication Research and Methods DSE III: Elective I DSE IV: Elective II
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers	

- \* Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.
- \* Medium of instruction is English only.

# B.A. (Hons.) Political Science

Politics being an integral part of our lives, we offer a course through which we try to widen the student's horizon in political, social, economics, national as well as international issues.

The Political Science department was established in the year 1994. The department offers B.A. (Hons.) in Political Science to students. The curriculum for Political Science (Hons) is available on the DU website. The department also offers interdisciplinary courses in other departments like B.A. Prog., B.A. (Hons.) Journalism and B.Com (Hons.). The curriculum for Political Science papers in B.A. Prog. is also available on the DU website.

Other departments that offer papers for Political Science students are English, Hindi, Economics and History. There are a total number of twelve faculty members currently employed with the department. The faculty has varied interests across the discipline ranging from Political Theory, Nationalism, Foreign Policy, African Politics, South Asian Politics, Human Rights, Public Administration, Indian Diaspora etc. Many faculty members are involved in Innovation Projects of Delhi University on topics like Strategic Management of Higher Education Institutions: A Case Study of University of Delhi, Workspace Optimization for Communication and Innovation and Delhi, a city of migrants. A Study of the Socio-Economic and the Political Conditions of the Migrants.

'Chanakya' is the Political Science student society of Maharaja Agrasen College that aims at providing services that enable students to develop their full potential and to reach their educational goals. Chanakya society organizes its Annual Fest in the month of September each year wher evarious competitions like Slam Poetry, Political Quiz, Just a Minute, Political Caricature, Funk from Junk which was to encourage students to Make Best out of the Waste, Ek din ka Mantri where participants were given the role of a minister and Drollery-stand-up comedy, poster making, extempore, Multilevel debates, essay writing, mock elections etc. are held to provide a learning atmosphere to the students of the department. All these events helped in overall personality development of the students.

'Vimarsh, the debating society of the Department of Political Science has been active throughout the year in the field of initiating healthy group discussion on various topics of importance. Students have been holding round table sessions on relevant topics like



electoral reforms, freedom of speech and expression, mob-lynching, Sabrimala issue, sports culture in India: challenges and performance, section 377, right to privacy, Me Too movement, Citizenship Bill, Phulwama attacks etc. Vimarsh also holds monthly sessions twice every week. This encourages students from different departments to participate in the group discussion as well.

The department organizes conferences, talks and lectures by eminent persons to provide all-round exposure to the department students as well as faculty. These events are a platform where students are actively encouraged to participate and enhance their experience and knowledge. Accordingly, the study of Political Science enables the students to have good knowledge about progressive ideas and revolutionary changes. This makes it easy to take collective decisions in social, economic and political fields. With this purpose a degree in political science prepares our students for many forms of employment as well as further research study. Students gain many analytical and practical skills including the ability to conduct research, oral and written communication and IT, all of which are invaluable in today's employment market which ultimately help them to become IAS, Policy Analyst. Legislative Assistant, Public Relations Specialist, Social Media Manager, Marketing Research Analyst, Political Consultant, Attorney and to work with NGOs.





#### Course Structure\*

Semester I	Semester II	
AECC 1: Environmental Studies C1: Understanding Political Theory C2: Constitutional Government and Democracy in India G1: Any one from the list of Generic Electives/ Interdisciplinary Courses	AECC 2: Business Communication (Language: English/MIL) C3: Political Theory-Concepts and Debates C4: Political Process in India G2: Any one from the list of Generic Electives	
Semester III	Semester IV	
C5: Introduction to Comparative Government and Politics C6: Perspectives on Public Administration C7: Perspectives on International Relations and World History G3: Any one from list of Generic Electives AEEC I: Any one from the list of Ability Enhancement Elective Courses	C8: Political Processes and Institutions in Comparative Perspective C9: Public Policy and Administration in India C10: Global Politics G4: Any one from list of Generic Electives AEEC II: Any one from the list of Ability Enhancement Elective Courses	
Semester V	Semester VI	
C11: Classical Political Philosophy C12: Modern Indian Political Thought-I DSE I: Elective I DSE II: Elective II	C13: Modern Political Philosophy C14: Modern Indian Political Thought-II DSE III: Elective I DSE IV: Elective II	
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers		

<sup>\*</sup>Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.

### **B. A. Programme**

BA. Prog. under CBCS is an interdisciplinary and multifaceted programme, it lays the foundation of success for students by equipping them with knowledge and skills of different types.

B.A Programme is a flexible, inter disciplinary and choice based programme to suit the needs and interest of the students. The course aims at imparting the intellectual and communication skills necessary for a successful career in the professional world. The B.A. Programme committee at Maharaja Agrasen College is motivated towards providing opportunities for holistic development of students with academics at the centre. Students of this course can choose to study from a multitude of subjects ranging from Economics, Political Science, History, Mathematics, OMSP, Computers, Hindi, English, Sanskrit etc. The course is suitable for students of various backgrounds. The course curriculum is designed to equip students with skills necessary for employment in the public as well as private sector. The course curriculum is also very helpful for students preparing for competitive examinations.

This course is taught by teachers of various backgrounds (eg. Economics, Political Science, History, Hindi, English, Math, Computer Science, Sanskrit etc.), This gives an opportunity to students to interact with faculty of different backgrounds. This is also an opportunity for students to acquaint themselves with wide range of issues and subjects to enrich their knowledge. No other course can offer such kind of opportunities to students.

LAKSHYA, the society of B.A. Programme students is a very vibrant and active society of the college. It is a platform for B.A. programme students to share and show their ideas and talent in various spheres of life. LAKSHYA, the society under the aegis of B.A. Programme committee holds many activities round the year. It organises debates, quiz competitions, documentary presentations etc. Besides this, students also have the opportunities to go for educational tours and excursions. B.A. Programme is a very successful course. Students of this programme are very active at college and university level.











Semester I	Semester II	
AECC 1: (English/MIL Communication)Environmental Studies English/MIL-1 DSC 1** A (Economics/Pol. Sc./History/Maths) DSC 2 ** A (OMSP/English/Hindi/Computer Applications)	AECC 2: Environmental Studies / (English/MIL Communication) MIL / English-1 DSC 1 B DSC 2 B	
Semester III	Semester IV	
English/MIL-2 DSC 1 C DSC 2 C Skill Enhancement Course SEC-1	MIL/English-2 DSC 1 D DSC 2 D Skill Enhancement Course SEC-2	
Semester V	Semester VI	
DSE 1 A DSE 2 A Skill Enhancement Course SEC-3 GE-1	DSE 1 B DSE 2 B Skill Enhancement Course SEC-4 GE-2	
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers		

\*Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details. \*\*Subject to min strength of 10 students.



### **B. Com (Hons.)**

To look is one thing. To see what you look at is another.
To understand what you see is

a third.

To learn from what you understand is still something else. But to act on what you learn is all that really matters.

B.Com (Hons.) has been the flagship programme of Delhi University. Here, what you study in the classroom is directly applicable to your work life and the workplace.

The Commerce programme emphasizes on an interactive teacher-learner environment necessitated by the use of presentations, role plays, case studies, group discussions, educational excursions, film screenings, and the use of e-resources in teaching of subjects like business laws, cyber laws, business economics, and e-filing of returns.

Besides pursuing higher studies in the domain of commerce itself, the B.Com (Hons) is a valuable preparation for a variety of career options in entrepreneurship, marketing, green marketing, e-commerce, advertising, insurance, media, school and university teaching, business research, consultancy, law, civil services etc.

The Commerce department is active in organizing talks, discussions, workshops, outstation trips, as well as their two day annual festival "CRUSADE" for holistic development of the students. Many of our students are also active in successfully managing their participation in theatre, classical music and dance, art and photography, and NSS along with their academic pressures. A team of young and enthusiastic professors await you to serve as your friend, philosopher, and guide.











Semester I	Semester II	
AECC 1: Environmental Studies C1: 1.2 Financial Accounting Core Course (C 1) C2: Business Laws G1: Any one from the list of Generic Electives/ Interdisciplinary Courses	AECC 2: Business Communication (Language: English/MIL) C3: Corporate Accounting C4: Corporate Laws G2: Any one from the list of Generic Electives	
Semester III	Semester IV	
C5: Human Resource Management C6: Income-tax Laws and Practice C7: Management Principles and Applications G3: Any one from list of Generic Electives SEC I: Any one from the list of Skill Enhancement Courses	C8: Cost Accounting C9: Business Mathematics C10: Computer Applications in Business G4: Any one from list of Generic Electives SEC II: Any one from the list of Skill Enhancement Courses	
Semester V	Semester VI	
C11: Principles of Marketing C12: Fundamentals of Financial Management DSE I: Elective I DSE II: Elective II	C13: Auditing and Corporate Governance C14: Goods and Service Tax DSE III: Elective I DSE IV: Elective II	
Project work/ Dissertation in lieu of one of the Elective Core Discipline papers		

<sup>\*</sup>Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.

# B. Sc. Mathematical Sciences

Mathematics is an exciting field and the department welcomes all who wish to take on a Journey through numbers to pursue challenging and rewarding careers.

The Department of Mathematics seeks to intensify the student's knowledge of mathematical, quantitative, and scientific principles that can apply to various fields of applications and enable them to have an analytical decision making. The Department at present is offering a course in B. Sc. Programme in Mathematical Sciences which is a perfect blending of Mathematics, Statistics, Operational Research, and Computer Science. The main motto of the course is to create a solid foundation for assimilation of mathematical concepts and structures and build mathematical skills like creative, logical, and analytical thinking. This well-structured programme enhances student's employability skills and also their ability to articulate these skills. Today, careers in data science are in high demand, and thus the need for persons having knowledge of Mathematics, Statistics, Operational Research, and Computer Science can only multiply. The study of this course shall be of immense help for students planning a career in Management Science, Computer Science, Operational Research, Mathematics, and several others. The department organizes several lectures to provide exposure to students about the latest development in the Mathematical Sciences. We also conduct workshops to enhance skills helpful in securing better avenues in the highly demanding job market.











Semester I	Semester II
AECC 1: (English/MIL Communication)/Environment Studies Maths-I, OR-I, CS-I Or Maths-I, Stats-I, OR-I	AECC 1: (English/MIL Communication)/Environmental Studies Maths-I, OR-I, CS-I Or Maths-I, Stats-I, OR-I
Semester III	Semester IV
Maths-III,OR-III, CS-III Skills Enhancement Courses-SEC-1 Or Maths-III,Stats-III, OR-III Skills Enhancement Courses-SEC-1	Maths—IV, OR-IV, CS-IV Skills Enhancement Courses-SEC-1 Or Maths-IV, Stats-IV, OR-IV Skills Enhancement Course-SEC-1
Semester V	Semester VI
Maths DSE-1, OR DSE-1, CS-DSE 1 Skill Enhancement Course-3 Or Maths DSE-1, OR DSE-1, StatsDSE 1 Skill Enhancement Course-3	Maths DSE-2, OR DSE-2, CS-DSE-2 Skill Enhancement Course-4 Or Maths DSE-2, OR DSE-2, Stats DSE-2 Skill Enhancement Course-4

 $<sup>{}^{*}</sup>$ Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details on B. Sc. Mathematical Sciences.

## B.Sc. (Hons.) Electronics

Students,
who are
good at
mathematics
and physics
with inventive
and creative
mind, can
sure be able
to shine in
the field of
electronics.

The Department of Electronic Science, Maharaja Agrasen College, a distinguished leader in technical education, offers the undergraduate program, B.Sc.(H) Electronics, where the teaching of applied, hands-on electronics is of the utmost importance. This course is designed to enhance the students' understanding of scientific principles and to further develop their technical skills by hands-on designing and testing of electronic circuits and systems similar to that are used in industry.

The course curriculum is a perfect blend of papers in physics, mathematics, and computer with special emphasis on electronics. Basic concepts of computer modeling and simulation of electronic circuits are an integral part of curriculum Students are also trained in fundamental computational skills to use techniques and software for simulation, data analysis and visualization more efficiently. Overall, this course is an integrated approach to electronics and computer science, taught using substantial laboratory experiments in areas such as analog, digital, signal & systems, communication, optoelectronics, microprocessor, microcontroller, robotics, embedded systems, VLSI design, etc.

This well-structured program enhances student's employability skills and also their ability to articulate these skills. Electronics graduates and post graduates have a bright future ahead of them in various areas like Design, Development, Fabrication, Inspection, Quality control and Maintenance.

Students possessing a scientific temperament, strong back-ground in physics and mathematics; having high acceptance of new technologies and good reasoning abilities are most likely to excel in this field.











Semester I	Semester II
AECC 1: Business Communication (Language: English/MIL) C1: Basic Circuit Theory and Network Analysis C2: Mathematics Foundation for Electronics G1: Any one from the list of Generic Electives/ Interdisciplinary Courses	AECC 2: Environmental Studies C3: Semiconductor Devices C4: Applied Physics G2: Any one from the list of Generic Electives
Semester III	Semester IV
C5: Electronic Circuits C6: Digital Electronics and Verilog/VHDL C7: C Programming and Data Structures G3: Any one from list of Generic Electives SEC I: Any one from the list of Skill Enhancement Courses	C8: Operational Amplifiers and Applications C9: Signals and Systems C10: Electronic Instrumentation G4: Any one from list of Generic Electives SEC II: Any one from the list of Skill Enhancement Courses
Semester V	Semester VI
C11: Microprocessors and Microcontrollers C12: Electromagnetics DSE I: Elective I DSE II: Elective II	C13: Communication Electronics C14: Photonics DSE III: Elective III DSE IV: Elective IV

<sup>\*</sup>Students are advised to visit www.du.ac.in and www.mac.du.ac.in for updates and details.

### **B.Sc. Physical Sciences**

B.Sc Physical
Science is a
versatile course.
It is both
fascinating
and provides
wider scope
for analytical
thinking,
creativity,
fundamental
research and
of course
employment.

The course B.Sc. in Physical Science is much sought after on account of its unique curriculum design and job-prospects. The course is designed to suit to the requirements of students willing to pursue master's course in Physics, Mathematics, Computer Applications, Information Technology, Chemistry and other allied subjects. Students are given the option to choose a stream either from Computer Science or Chemistry. The curriculum has also two major components— Physics and Mathematics. Accordingly, two different branches emerge, namely, B.Sc. Physical Science with Computer Science and B.Sc. Physical Science with Chemistry. Also, it has a component of Environmental Science as a compulsory paper. To run the course effectively, the college has provided upgraded infrastructure in terms of Laboratory, Information Communication and Technology (ICT), Workstations, Modern Classrooms. Highly accomplished faculty members are also always available to guide the students pursue their goals.

Besides observing its routine academic schedule, the B.Sc. Physical Science Committee organizes 'Scintilla', an annual fest, every year to provide a forum to students to engage in various activities aimed at their overall development. In addition to that an annual lecture series is conducted by inviting eminent speakers from various fields to enrich student's knowledge and make them aware of research and developments happening in science. All the concerned departments of B.Sc. Physical Science work together to lend guidance and skills that make the students more promising and employable. This is proved by the fact that the students have secured good placements through the central placement process of the College as well as University of Delhi. The course serves as a springboard for careers in the fields of Nanotechnology, Material Science, Electronic Science, Computer applications, Information Technology, Atomic and Nuclear Physics, Finance and Analytics, Chemistry etc.











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AECC 1: (English/MIL Communication)

**CORE:** Physics (Mechanics)

**CORE:** Computer Sc (Problem Solving using Computers)/Chemistry (Atomic Structure, Bonding, General Organic Chemistry & Aliphatic

Hydrocarbons) **CORE:** Mathematics

#### Semester III

**CORE**: Physics (Thermal Physics & Statistical Mechanics)

**CORE**: Computer Sc (Operating Systems) / Chemistry (Solutions, Phase Equilibrium, Conductance, Electrochemistry & Biomolecules)

**CORE**: Mathematics

**SEC-I**: (Choose from options)

#### Semester V

**DSE-I :** Physics (Choose from options)

**DSE-2 :** Computer Sc. /Chemistry (Choose from options)

**DSE-3**: Mathematics

**SEC- III :** (Choose from options)

#### Semester II

**AECC 2:** Environmental Studies

**CORE:** Physics (Electricity, Magnetism & EMT) **CORE:** Computer Sc (Database Management Systems) / Chemistry (Chemical Energetics,

Equilibria & Functional Group Organic Chemistry)

**CORE**: Mathematics

#### **Semester IV**

**CORE**: Physics (Waves and Optics)

**CORE:** Computer Sc (Computer System Architecture) / Chemistry (Chemistry of s- and p-block elements, States of Matter & Chemical

Kinetics)

**CORE**: Mathematics

**SEC-II**: (Choose from options)

#### **Semester VI**

**DSE-I :** Physics (Choose from options)

DSE-2: Computer. Sc / Chemistry (Choose

from options)

**DSE-3:** Mathematics

**SEC- IV:** (Choose from options)

<sup>\*</sup>Medium of Instruction is English only.

# ADVANCED DIPLOMA IN TV PROGRAMME AND NEWS PRODUCTION

Media
industry
needs more
'skilled'
workforce,
NSQF
qualified
learners will
be able to
meet the
challenges
offered by
contemporary
media
industry.

The curriculum of this course is designed to equip the students with an intellectual and inter-disciplinary approach that prepares them for the Industry. The learning process aims to strike a balance between the theoretical and practical approach to the field. Syllabus of the course will be in alignment with National Occupational Standard of the Sector Skills Council and NVEQF / NSQF. Syllabus has been developed in consultation with the industry professionals, academicians & Media & Entertainment Skill council. In order to make education relevant and to create 'industry fit' skilled workforce, the college will be in constant dialogue with the industry so that they remain updated on the requirements of the workforce in the industry.

The course offers credit-based modular programmes, wherein banking of credits is permitted so as to enable multiple exit and entry levels. This would enable the learner to seek employment after any level of certification and join back as and when feasible to upgrade her/his qualification/skill competency either to move higher in her/his job or in the higher educational system. This will also provide the learner an opportunity to move from vocational stream to general stream and vice-versa, subject to fulfilling the entry qualifications.

### Progression of the course

#### Job Role Covered Level-6

**Live Action Director** 

#### Job Role Covered Level-4 Script Writer

SEM-1

GEC 101: Communication Skill GEC 102: Information Technology GEC 103: Introduction to Television 104: Introduction to TV News Script 105: Introduction to TV Programme Script 106: Practical- Script Writing 107: Project (

#### Job Role Covered Level-5

Production

Assistant

SEM-2

GEC 201: Environmental Studies GEC 202: হিঁदী ন'অল কাখনে : বিমনাং ঘর্ট सাঁসাবনাট GEC 203: Television Production 204: Video & Audio Technology 205: Basics of Production Management 206:Practical - Production

Management 207: Project ( Live Project with Industry / Community)

### SEM-3

GEC 301: Fundamentals of Management & Samp;

Organizational Behaviour GEC 302: Media Industry and

GEC 302: Media Industry and Management

303: News Production Process

304: TV Reporting

305: Copy Editing

306: Unit Production

307: Practical : News Production

308: Project ( Live Project with Industry / Community)

### SEM-4

GEC 401: Entrepreneurship

GEC 402: Making Decisions

GEC 403: Screen & Samp; gfx Communication

404: Sound Direction

405: Light Direction

406: Video Editing

407: News Direction

408: Fiction Direction

409: Practical - Production

410: Project ( Live Project with Industry / Community)







### **ATTENDANCE**

- 1. All courses taught in the college shall be taught in the Semester System as per University of Delhi Guidelines and Curricula.
- 2. According to Ordinance VII (2)\* of the University of Delhi, a candidate for the Semester I/III/V Examination shall not be deemed to have satisfied the required conditions of attendance unless s/he has attended, in all the subjects taken together, not less than two thirds of the lectures/practical/presentations/tutorials required to be attended provided that a student of the Semester I/III/V who does not fulfil the required conditions of attendance, as above, but has attended, in all the subjects taken together, not less than 40 percent of lectures/ practical/presentations during the respective semester, may at the discretion of the Principal of the College concerned, appear for the ensuing semester Examination; but such a candidate shall be required to make up the deficiency at lectures and practicals, in the next semester of the same academic year.
- 3. Provided that a student of the II/IV semester who does not fulfill the required conditions of attendance as above, but has attended in all the subjects taken together, not less than 40 per cent of the lectures/practical/presentation/tutorials, held during the respective semester, may at the discretion of the Principal of the College concerned, be allowed to appear in the ensuring examination provided that s/he makes up the deficiency of the said attendance by combining the attendance of the previous semester in the ensuing semester.
- 4. The assessment marks for attendance are assigned as per the following guidelines:

  Less than 67% (0 Mark), More than 67% but less than 70% (1 Mark), More than 70% but less than 75% (2 Marks), More than 75% but less than 80% (3 Marks), More than 80% but less than 85% (4 Marks), More than 85% (5 Marks).

\*Please refer to Delhi University website for further details



### **TEACHING STAFF**



Name Of The Teacher	Designation	
Business Econon	nics	
Dr. Vijeta Pundir	Associate Professor	
Dr. Pratibha Rai	Associate Professor	
Ms. Sonia Suchdeva	Associate Professor	
Dr. Anshul Taneja	Assistant Professor	
Mr. Sultan Singh	Assistant Professor	
Ms. Komal Gupta	Assistant Professor	
Ms. Preeti Goel	Assistant Professor	
Biology		
Dr. Nibedita Khuntia	Assistant Professor	
Chemistry		
Dr. Vandana Soni	Assistant Professor	
Dr. Ranvijai Ram	Assistant Professor	
Commerce		
Ms. Puneeta Agarwal	Associate Professor	
Dr. Mona Kansal	Associate Professor	
Dr. Alok Puranik	Associate Professor	
Dr. Vinod Kumar Yadav	Associate Professor	
Dr. Nirmal Jain	Associate Professor	
Dr. Ravinder Kumar	Associate Professor	
Dr. Soma Garg	Associate Professor	
Mr. Virendra Kumar Tomar	Associate Professor	
Dr. Abha Mittal	Associate Professor	
Dr. B.B. Mohapatra	Associate Professor	
Ms. Priyanka Katyal	Associate Professor	
Dr. Deepa Sharma	Associate Professor	

Name Of The Teacher	Designation	
Dr. Rajat Kumar Sant	Associate Professor	
Ms. Sheetal B. Sachdev	Associate Professor	
Dr. Arun Julka	Associate Professor	
Dr. Neetu Bala	Assistant Professor	
Ms. Praveen Vashishth	Omsp Instructor	
Mr. Praveen Kumar	Assistant Professor	
Mr. Devendra Kumar	Assistant Professor	
Mr. Amit Kumar	Assistant Professor	
Ms. Aarti Nagar	Assistant Professor	
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Dr. Neha Kuhar	Assistant Professor	
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Computer Scien	ice	
Dr. Kalpana	Assistant Professor	
Dr. Latesh Kanoujia	Assistant Professor	
Dr. Meena Mehta	Assistant Professor	
Mr. Omkar Singh	Assistant Professor	
Dr. Preeti Gupta	Assistant Professor	
Ms. Barkha Sain	Assistant Professor	
Mr. Vikas Mittal	Assistant Professor	
Mr. Sunil Kumar	Assistant Professor	
Mr. Ashutosh Jaiswal	Assistant Professor	
Economics		
Dr. Saumya Shukla	Assistant Professor	
Mr. Rakesh Kumar	Assistant Professor	

Name Of The Teacher	Designation	
Dr. Sadamalla Nageswara Rao	Assistant Professor	
Mr. Vickey Mehriya	Assistant Professor	
Electronics	J	
Dr. Amit Pundir	Associate Professor	
Dr. Geetika Jain Saxena	Associate Professor	
Dr. Maneesha	Associate Professor	
Dr. Natasha	Associate Professor	
Dr. Praveen Kant Pandey	Associate Professor	
Dr. Paramjeet Singh	Assistant Professor	
Dr. Chhavi Bhatnagar	Assistant Professor	
Ms. Sangeeta Yadav	Assistant Professor	
Dr. Vandana Kumari	Assistant Professor	
Mr. Sachin Kumar	Assistant Professor	
English		
Dr. Prem Kumari Srivastava	Associate Professor	
Dr. Sangeeta Mittal	Associate Professor	
Ms. Mona Sinha	Associate Professor	
Dr. Gitanjali Chawla	Associate Professor	
Dr. Anupama Jaidev	Associate Professor	
Mr. Vinod Kumar Verma	Associate Professor	
Dr. Charu Arya	Assistant Professor	
Ms. Shilpa Gupta	Assistant Professor	
Dr. Debosmita Paul	Assistant Professor	
Dr. Subodh Kumar Upadhyay	Assistant Professor	
Ms. Indrani Das Gupta	Assistant Professor	
Dr. Guntasha Tulsi	Assistant Professor	
Ms. Nabanita	Assistant Professor	
Mr. Aditya Premdeep	Assistant Professor	
Hindi		
Dr. Shashi Singh	Associate Professor	
Dr. Shiv Kumar	Associate Professor	
Dr. Shankar Kumar	Associate Professor	
Dr. Tej Narayan Ojha	Assistant Professor	
Ms. Manoj Chaudhary	Assistant Professor	
Dr. Chandar Shekhar Ram	Assistant Professor	
Dr. Rajhans Kumar	Assistant Professor	
Dr. Abha Sharma	Assistant Professor	
Dr. T.N. Tripathi	Assistant Professor	
Mr. Ajay Kr Pandey	Assistant Professor	
Dr. Jitendra Kumar Bhagat	Assistant Professor	
History		
Dr. Niraj Kumar Singh	Associate Professor	

Name Of The Teacher	Designation	
Dr. Shirin Bakshi Raina	Designation  Associate Professor	
	Associate Professor	
Dr. Bhupinder Kumar Chaudhary	Associate Professor	
Dr. Farah Khan	Assistant Professor	
Journalism	I	
Mr. Sudhir K. Rinten	Assistant Professor	
Mr. Vinay Kuamr Rai	Assistant Professor	
Mr. Yogeshwar Singh	Assistant Professor	
Ms. Rachita Kauldhar	Assistant Professor	
Dr. Vivek Vishvas	Assistant Professor	
Dr. Kingaule Newme	Assistant Professor	
Dr. Shruti Goel	Assistant Professor	
Mathematics		
Dr. Vanita Jain	Associate Professor	
Dr. Prasannan A.R.	Associate Professor	
Dr. Anuradha Sharma	Associate Professor	
Dr. Sushil Yadav	Associate Professor	
Dr. Ayekpam Jiren Meitei	Assistant Professor	
Mr. Vedpal Singh	Assistant Professor	
Dr. Awadhesh Kumar Poddar	Assistant Professor	
Mr. Krishan Pal	Assistant Professor	
Dr. Renu Saini	Assistant Professor	
Ms. Anjana Kumari	Assistant Professor	
Mr. Dilip Kumar	Assistant Professor	
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Dr. Mukesh Agrawal	Assistant Professor	
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Dr. Parthasarthi	Associate Professor	
Dr. Asha Gupta	Associate Professor	
Dr. Krishan Kumar	Assistant Professor	
Dr. Nilesh Kumar Pathak	Assistant Professor	
Political Science		
Dr. Anju Aggarwal	Associate Professor	
Dr. Ritu Kohli	Associate Professor	
Dr. Niraj Kumar	Assistant Professor	
Dr. Subodh Kumar	Assistant Professor	
Mr. Prabira Sethy	Assistant Professor	
Dr. Sushmita Rajwar	Assistant Professor	
Ms. Shomila Warsi	Assistant Professor	
	Assistant Professor	
Dr. Sanjay Agarwal Dr. Pramod Kumar	Assistant Professor	
	Assistant Professor	
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Dr. Satyaprakash	Librarian	

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Sr. No	Name	Designation
1	Dipin Arora	Administrative Officer
2	Rajinder Singh Bisht	Section Officer
3	Jitender Kumar Nanda	Section Officer
4	Narendra Kumar (On EOL)	Senior Assistant
5	A.N Abbassi	Senior Assistant
6	Promod Kumar Singh	Sr. Technical Assistant
7	Naresh Rohilla	Assistant
8	Parmanand Tripathi	Assistant
9	Rajkumar	Assistant
10	Ashok Atri	Junior Assistant/ Caretaker
11	Sitaram	MTS
12	Jaswant Singh	Junior Assistant/ Caretaker
13	Raj Singh	Driver
14	Ram Narayan Sharma	Semi Professional Assistant

Sr. No	Name	Designation
15	Lokesh Kumar	Lab Assistant
16	Bhagwan Das	Lab Assistant
17	Manju Sharma	Lab Assistant
18	Ashish	Lab Assistant
19	Suresh Kumar	Lab Assistant
20	Biseshwar Paswan	MTS
21	Mukesh Kumar	MTS
22	Naveen Chander Chamoli	MTS
23	Mohan Yadav	MTS
24	Rajesh Kumar	MTS
25	Chandermani	MTS
26	Kishan Kr Sharma	MTS
27	Vivek Taank	MTS
28	Kavita Devi	MTS
29	Basanti Devi	MTS

Sr. No	Name	Designation
30	Neeru Rawat	MTS
31	Pradeep Kumar	MTS
32	Dhan Singh	MTS
33	Satbir Singh	MTS
34	Ramesh Shukhla	MTS
35	Sangeeta	MTS
36	Hari Singh	MTS
37	Anil Kumar	MTS
38	Ajay	MTS
39	Mahesh Kumar	Library Attd.
40	Xavier Dung Dung	Library Attd.
41	Barnabas Dung Dung	Lab Attd
42	Vinod Kr Tiwari	Lab Attd
43	Vinay Kumar Sharma	System and Network Administrator
44	Sushil Kumar Kaushil	Technical Assistant (Computers)

Sr. No	Name	Designation	
45	D Anand	Junior Assistant	
46	Ganesh Chander Bhatt	Junior Assistant	
47	Surbhi Babbar	Junior Assistant	
48	Heena Jain	Junior Assistant	
49	Vishal Khamaru	Junior Assistant-Administrative Reforms Project	
50	Nishant Rathore	Junior Assistant Community College	
51	Arun Mudgal	MTS	
51	Satyapriya	MTS	
53	Prince Kumar Saini	MTS	
54	Ms. Preeti	Junior Library Assistant	
55	Ms. Reena	Junior Library Assistant	
56	Ms. Sunita Chauhan	Junior Assistant	
57	Ms. Pratiksha	Hostel Supritendent	



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DI. 5.IN. IXAU	Di. Geetika jaili Saxella	Mir. Ashutosh Jaiswal	Di. Aluli julka

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Teacher in charge/

Representative of All

Laboratory subjects

**Library Committee** 

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Dr. Satyaprakash Singh

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Dr. Kingaule Newme

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Dr. Abha Sharma

Ms. Indrani Das Gupta

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Dr. Jitendra Kr. Bhagat

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Dr. Nirmal Jain

Dr. Soma Garg

Dr. Ravinder

Mr. V. K. Tomer

Dr. Shankar Kumar

Dr. Arun Julka

Dr. Devendra Kumar

### **Student Advisory**

Dr. T. N. Ojha (C)

Dr. Ritu Kohli

Dr. Prem Kumari

Srivastava

Dr. Shashi Singh

Dr. Satyaprakash

Dr. Vinod Verma

Mr. Prabira Sethy

Mr. Rakesh Kumar

Mr. Amit Kumar

Mr. Yogeshwar Singh

Dr. Chhavi Bhatnagar

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Dr. Omkar Singh

Dr. Sanjay Aggarwal

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Dr. Triyambak Nath

Tripathi

Ms. Nabanita Deka

### **Student Aid Fund** Committee

Dr. Ritu Kohli

Dr. Anshul Taneja

Dr. Vanita Jain

Ms. Manoj Chudhary

Ms. Shomila Warsi

Dr. Shirin Bakshi Raina

Ms. Sonam Bhati

Dr. Maneesha

Ms. Praveen Vashishth

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Dr. Devendra Kumar

### Time Table Committee

Dr. Amit Pundir (C)

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### Mr. Vickey Meharia **Workload Committee**

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### **FEE STRUCTURE**

Α.	Maintenance Account	Amount (in Rs)
1	Tuition Fee	180
2	Admission Fee	5
3	Electricity and Water	250
4	Library & Reading Room	800
5	College Magazine & other publications	200
6	Medical	10
7	Garden	200
8	Identity Card	50
9	University Enrolment	200
10	University Athletic Association	50
11	WUS DU Committee	5
12	Univ Development	600
13	Univ Cultural Activities	10
14	NSS Fee	20
	TOTAL	2580
В.	Students Society Account	Amount (in Rs)
1	Development	500
2	General Maintenance and Up-gradation Fee	1200
3	Student Council	350
4	Student Aid & Support Fund	300
5	Games and Sports	700
6	Extra curricular Activities	600
7	Annual Activity	650
8	Alumni	200
9	Student Amenities	1000
10	Conveniences and Sanitation	1000
11	IT Services Fee	700
12	Placement Cell, College-Industry Interaction cell and Professional development Fee	100
13	Special Societies/Clubs Subscription	120
	TOTAL	7420

С	Additional Course fee	Amount (in Rs)		
1	Bachelor in Business Economics	6000		
2	BSc.(Hons) Electronics	6000		
3	B.A.(H) Journalism	5000		
4	BSc. Physical Sceince	5000		
5	B.Com (Hons)	2000		
6	BSc (Gen) Mathematical Science	2000		
7	B.A Prog.	1000		
8	B.A (Hons) Political Science	1000		
9	B.A (Hons) English	1000		
10	B.A (Hons) Hindi	1000		
11	Advance Diploma in TV Programme & News Production	1000		
Course-wise Fee (A+B+C)				
1	Bsc.(Hons) Electronics	16000		
2	B.A (Hons) Business Economics	16000		
3	B.A (Hons) Journalism	15000		
4	Bsc. Physical Sceince Aps	15000		
5	B.Com (Hons)	12000		
6	Bsc. (Gen) Mathematical Science	12000		
7	B.A Prog.	11000		
8	B.A (Hons) Political Science	11000		
9	B.A (Hons) English	11000		
10	B.A (Hons) Hindi	11000		
11	Advance Diploma in TV Programme & News Production	11000		
This fee is excluding of University Exam Fees.				

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