

INFORMATION Bulletin 2026-27

Maharaja Agrasen College

University of Delhi

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NATIONAL INSTITUTIONAL RANKING FRAMEWORK

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INDIA TODAY INDIA'S BEST COLLEGE-2025



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Prof Raman Mittal

Chairman, Governing Body

On behalf of Maharaja Agrasen College, I welcome all young entrants to the College. As you embark upon a new phase of your academic journey, I extend my warm greetings and congratulate you on becoming a part of an institution that has consistently upheld the ideals of academic excellence, social responsibility, and holistic development.

Over the years, Maharaja Agrasen College has, established itself as a centre of quality higher education, offering an enriching learning environment nurturing intellectual curiosity, critical thinking, creativity, and ethical values. We have been consistently recognised for our outstanding performance in academics, co-curricular and extracurricular activities, sports, research, innovation, and community engagement. Our consistent achievements on various quality benchmarks, including NAAC accreditation, NIRF, and India Today rankings, are a testimony to the collective commitment of our faculty, students, staff, alumni, and all stakeholders.

The College takes immense pride in providing world-class academic infrastructure. Well-equipped laboratories, state-of-the-art smart classrooms, a modern auditorium, technologically enabled conference facilities, and a vibrant learning ecosystem ensure that our students receive an education that is contemporary, engaging, and future-ready. Alongside academic pursuits, the College offers abundant opportunities for students to participate in cultural, literary, scientific, entrepreneurial, and sporting activities, enabling them to develop into confident, competent, and socially conscious individuals.

Our vision of education extends well beyond the classroom. The College is deeply committed to community engagement and social transformation. By adopting two neighbouring villages, we have created meaningful avenues for our students and faculty to interact closely with local communities. Through regular outreach programmes, they contribute to the dissemination of knowledge on modern agricultural practices, health and hygiene, environmental awareness, digital literacy, and other contemporary issues, translating education into meaningful social action.

One of the defining features of Maharaja Agrasen College is its unwavering commitment to environmental sustainability. Recognised as one of the greenest campuses in the University of Delhi, and a Zero Waste Campus, the College has consistently promoted ecological stewardship through extensive green initiatives, biodiversity conservation, sustainable campus practices, and environmental awareness programmes. We firmly believe that institutions of higher learning must lead by example in fostering responsible citizenship and environmental consciousness.

In our endeavour, the National Service Scheme (NSS) and National Cadet Corps (NCC) units of the College play an instrumental role in nurturing leadership, discipline, compassion, and a spirit of service among students. Their diverse activities foster awareness about issues of national importance and inspire students to become responsible citizens committed to the welfare and progress of society.

As you join the Maharaja Agrasen College family, I encourage you to make the most of the opportunities that await you. Pursue academic excellence with dedication, participate wholeheartedly in campus life, cultivate meaningful friendships, and contribute positively to society. The years you spend here will shape not only your career but also your character and worldview.

I warmly welcome all our new students to this vibrant institution and wish you every success in your academic pursuits and in all walks of life. May your journey at Maharaja Agrasen College be one of discovery, achievement, and lifelong learning.

With best wishes,

Chairman, Governing Body

Maharaja Agrasen College, University of Delhi



Prof. Sanjeev Kumar Tiwari

Principal

It gives me great pleasure to welcome each one of you to Maharaja Agrasen College, University of Delhi, for the academic session 2026–27. I congratulate you on your success in the Common University Entrance Test (CUET) and on joining one of the University of Delhi's most distinguished institutions. You stand at the threshold of a journey that will shape not only your intellectual horizon but also your character, values, and sense of purpose.

We live in a defining moment for Indian higher education. The National Education Policy (NEP) 2020 has ushered in a new era of academic flexibility, multidisciplinary learning, research integration, and competency-based education, transforming the university system from within. As Bharat emerges one of the world's foremost economies, the generation entering college today carries a special responsibility: to combine knowledge with wisdom, and ambition with service. Swami Vivekananda's vision remains our guiding light, that education is not the accumulation of information but the awakening of the potential already within each person. At Maharaja Agrasen College, we are committed to realising that vision through an approach to education that is value-based, inclusive, and transformative.

Accredited with an 'A' Grade by NAAC and consistently ranked among the leading colleges of the University of Delhi, Maharaja Agrasen College offers an intellectually vibrant environment equipped with modern infrastructure: advanced laboratories, smart classrooms, a state-of-the-art ICT Centre, a well-stocked library, conference facilities, and a fully equipped auditorium. Our committed and accomplished faculty bring to the classroom a culture of academic rigour, innovative pedagogy, research engagement, and community outreach, creating an environment where curiosity is rewarded and excellence is the norm.

At Maharaja Agrasen College, education is understood as a holistic process that extends well beyond the lecture hall. Through our Centres of Excellence, a wide range of student societies and cultural bodies, the National Service Scheme (NSS), the NCC Girls Wing, sports facilities, entrepreneurship development programmes, and student wellness initiatives, you will find every opportunity to grow as a leader, a thinker, a creator, and a citizen. We believe that what you become during these years matters as much as what you learn.

I urge each one of you to make the fullest use of everything this institution has to offer. Ask questions. Uphold integrity. Embrace the diversity of minds and backgrounds you will encounter here. Take initiative in the classroom, in the laboratory, on the sports field, and in the several cultural societies. The friendships, values, and habits of mind you cultivate during these years will accompany you throughout your life and professional journey.

I warmly welcome you to the Maharaja Agrasen College family. May your time here inspire you to dream with ambition, act with purpose, and serve with compassion. I look forward to witnessing your achievements and to celebrating the many milestones that lie ahead. I wish you every success.

Prof. Sanjeev Kumar Tiwari

(Principal, Maharaja Agrasen College, University of Delhi

MAC PROFILE



Maharaja Agrasen College (MAC), in just three decades since its inception, has emerged as one of India's premier institutions for higher education in the Arts, Science, and Commerce streams. With a commitment to academic excellence and allround development, the college has consistently excelled in academics, sports, extracurricular achievements, and faculty advancement. It proudly retained its NAAC Grade 'A' in the 2022 cycle, reflecting its unwavering pursuit of quality education. In the recent national survey by the India Today Group and MDRA, MAC was ranked 23rd in Science, 30th in Arts, and 37th in Commerce—a testament to its growing prominence. Furthermore, its inclusion among the top 150 institutions in the National Institutional Ranking Framework (2022) by the Ministry of Education stands as a marker of its excellence. This success is driven by a dedicated faculty that integrates cutting edge research and innovative pedagogies to nurture young minds. The college remains at the forefront of educational innovation, constantly adapting to the latest technologies and teaching methodologies to foster a holistic learning environment. Even during the global pandemic, MAC rose to the challenge by launching a dedicated online learning portal and organizing a series of faculty development programmes, seminars, and workshops.

The reopening of the University post-pandemic witnessed a strengthened resolve, with the MAC community seamlessly integrating acquired digital proficiencies into everyday pedagogy. MAC's infrastructure supports its vision: smart classrooms equipped with NET-enabled interactive panels, spacious auditoriums and conference halls, ICT-enabled laboratories, a well-stocked digital library, a fully functional gymnasium, an on-campus girls' hostel that ensures a secure residential experience for outstation students, an experiential space, Sahastradhara where real-life learning and theoretical knowledge intersects. Several specialized centers within the college—including the Media Centre, Centre for Civic Education, Centre for Performing Arts and Cultural Studies, and Sanskriti Kala Kendra—contribute to students' holistic growth. The Abdul Kalam Centre for Research and the newly instituted Vivekananda Study Circle, further MAC's efforts to embed a robust research culture among its students and faculty. The college is also proud to serve as a center for IGNOU and the Non-Collegiate Women's Education Board (NCWEB). Student creativity and expression flourish through the college's wide array of co-curricular societies and departmental associations. Supported by enthusiastic faculty mentors, these platforms instil values of integrity, hard work, and perseverance. The college remains deeply committed to inclusivity, actively supporting students from all backgrounds. Flagship student-led initiatives such as NSS projects—AKSHAR, SYAHI, ABHI, SAMARTHYA, and others—reflect MAC's enduring sense of social responsibility. The Girls' NCC unit, in particular, has brought honour to the college through its outstanding performance and achievements. The college also takes pride in its vigorous promotion of sports, with many students representing the state and nation in diverse disciplines. Complementing its academic strength is the proactive Placement Cell, which connects students to recruiters and enhances their employability through regular workshops and industry interactions. MAC's alumni have already distinguished themselves in various professional, civic, and cultural spheres. The Maharaja Agrasen College Alumni Association (MACAA) fosters this growing network through annual gatherings and initiatives that maintain a strong bond between alumni and their alma mater. MAC's guiding philosophy is rooted in adaptability, resilience, and vision. With eyes set firmly on the future, it continues its mission to lead with excellence, embracing every challenge as an opportunity to scale new heights.

Conference and Committee Rooms



The College's ultra-modern Conference and Committee Rooms provide a sophisticated, technology-enabled setting for academic deliberations, professional interactions, and collaborative engagements. Equipped with large high-resolution interactive panels, advanced audio systems, projection facilities, and other contemporary technological tools, it facilitates seamless presentations and interactive discussions.

The Conference Room has a seating capacity of about 100 persons whereas the Committee Room can accommodate about 80 persons. The Conference and Committee rooms have hosted national and international conferences, student congresses, seminars, workshops, academic presentations, and other significant institutional events, serving as a vibrant forum for the exchange of ideas, knowledge, and perspectives.

Smart Multimedia Room



Maharaja Agrasen College has embraced technology-enabled learning through six state-of-the-art smart classrooms designed to foster a dynamic, interactive, and inclusive teaching-learning environment. Equipped with advanced digital tools, audio-visual aids, multimedia content, online conferencing facilities, interactive presentations, and 2D and 3D animations, these classrooms enrich both physical and virtual learning experiences.

By seamlessly integrating conventional pedagogical practices with contemporary digital platforms, smart classrooms promote greater student engagement, visual learning, collaboration, and accessibility. This technology-driven infrastructure reflects College's commitment to innovative pedagogy and providing a holistic, high-quality, and future-ready educational experience.

Media Lab

The Media Lab provides a dynamic, technology-enabled environment for experiential learning in media and journalism. Equipped with high-definition technology and supported by in-house professional expertise, the Lab offers hands-on training in pre-production and post-production processes, enabling students to develop practical skills in content creation and contemporary media practices.

The Media Lab also serves as a vibrant hub for film screenings, short filmmaking workshops, seminars, conferences, and interactive sessions on diverse dimensions of media and journalism. Through live projects, industry-interface programmes, and collaborations with media professionals and industry partners, the Media Lab effectively bridges classroom learning with real-world experience, equipping students with the skills, creativity, and professional exposure required to navigate the rapidly evolving media landscape.

ICT Centre



The ICT Centre provides a robust digital learning environment to support the e-curriculum and practical requirements of computer-based courses offered by the College. Equipped with modern computing facilities and multiple operating platforms, including Windows, MAC OS, and Linux, the Centre caters to the academic, research, and administrative needs of students, faculty members, and staff. The ICT centre has a combined capacity of accommodating over 200 students at a time.

As a dedicated general-purpose computer laboratory, it offers convenient access to digital resources, while secure Wi-Fi connectivity across the campus ensures seamless access to online learning platforms and internet-based services. Through its technology-enabled infrastructure, the ICT Centre strengthens digital literacy, facilitates innovative teaching-learning practices, and contributes to a dynamic and future-ready academic ecosystem.

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'Sahastradhara'-A Nexus of Thought and Learning



Sahastradhara is an innovative informal learning space envisioned as a vibrant confluence of ideas, experiences, and diverse intellectual streams. Conceived in alignment with the spirit of NEP 2020, it extends learning beyond the confines of conventional classrooms, fostering critical thinking, creativity, collaboration, and meaningful dialogue among students.

Designed as an informal and experiential learning environment, Sahastradhara encourages students to engage with nature, sustainability, and hands-on practices while exploring new ways of knowing and learning. Some of the significant features of Sahastradhara include composting solutions like Aerobic, Anaerobic and Vermi composting pits, organic farming enclosure, Poly-house, Yoga and Meditation lawn, open air performance arena just to name a few. It reflects the College's commitment to learner-centred education and serves as a dynamic space where curiosity is nurtured, ideas converge, and learning evolves through interaction, reflection, and experience. Together, these elements cultivate not only ecological awareness but also serve as micro-learning centres tailored to the needs of Skill Enhancement Courses (SEC) and Value-Added Courses (VAC), offering immersive, hands-on learning opportunities.

MAC Library and Learning Resource Centre



The College Library & Learning Resource Centre serves as a dynamic hub of knowledge, research, and academic engagement, supporting diverse learning needs of students, faculty members, and researchers. With a rich collection of over 51,000 books spanning Science, Social Sciences, Arts, and Humanities, the Library provides access to an extensive range of print and digital resources.

Through the DU e-Library App, University of Delhi network, and other major electronic databases, users have access to more than 50,000 national and international e-journals and a wide spectrum of scholarly e-resources. Equipped with contemporary information technologies and managed by qualified and dedicated library professionals, the Centre provides an efficient, inclusive, and technology-enabled learning environment.

The Library is fully automated through the Koha Library Management System and integrated with RFID technology, enabling streamlined circulation and self-service check-in and check-out facilities. Its key services include reference and bibliographic support, periodical services, plagiarism checking through Turnitin, digital resource access, and specialised academic assistance based on faculty and research requirements.

The Library also houses the Indian Knowledge Systems (IKS) Centre, reflecting the College's commitment to promoting engagement with India's rich intellectual, scientific, philosophical, literary, and cultural traditions.

By integrating traditional knowledge resources with modern digital technologies, the MAC Library & Learning Resource Centre continues to foster reading, research, inquiry, and lifelong learning across the College community.

Science Laboratories

The Science Departments at Maharaja Agrasen College are supported by well-equipped laboratories that provide students with extensive hands-on training and foster scientific inquiry, innovation, and research-oriented learning.

The **Chemistry Laboratories** are equipped with instruments such as UV–Visible spectrophotometers, flame photometers, pH and conductivity meters, colorimeters, digital balances, magnetic stirrers, hot air ovens, muffle furnaces, and centrifuges, enabling students to perform experiments in organic, inorganic, physical, analytical, and environmental chemistry.

The **Physics Laboratories** house modern experimental setups for mechanics, optics, electricity and magnetism, electronics, thermal physics, semiconductor physics, and modern physics, helping students strengthen their conceptual understanding and experimental skills.

The **Computer Science Laboratories** comprise three air-conditioned laboratories with modern computers, networking facilities, high-speed internet, and updated software for programming, database management, computer networks, cybersecurity, web technologies, and data analytics.

The **Electronics Laboratories** provide facilities for analog and digital electronics, communication systems, microprocessors, microcontrollers, embedded systems, robotics, VLSI design, optoelectronics, and computer-aided circuit simulation, along with software for data acquisition and analysis.

The **Biology Laboratory** supports practical training in microbiology, biodiversity, ecology and biochemical experiments, promoting interdisciplinary learning and environmental awareness.

Together, these laboratories provide a dynamic environment that equips students with practical competence, technical expertise, and research skills essential for higher education and careers in science and technology.

Sardar Vallabhbhai Patel Auditorium



Housed in a dedicated three-storey complex, the state-of-the-art Sardar Vallabhbhai Patel Auditorium is a landmark of the College's academic, cultural, and extracurricular life. With a seating capacity of 700, the auditorium serves as the principal venue for major institutional events, including the Swami Vivekananda Memorial Annual Lecture, Sardar Vallabhbhai Patel Memorial Annual Lecture, Dr A.P.J. Abdul Kalam Popular Science Lecture and YUVAAN, the College's annual cultural festival.

The auditorium has hosted distinguished national and international personalities, eminent scholars, and celebrated artists. Its stage has welcomed former Vice President of India Shri M. Venkaiah Naidu, former Governor of Gujarat Shri O.P. Kohli and Hon'ble Speaker of Lok Sabha Shri Om Birla, while also reverberating with performances by legendary flautist Pandit Hariprasad Chaurasia and renowned Kathak exponent Dr Shovana Narayan. Through SPIC MACAY and international cultural exchange programmes, it has also showcased diverse artistic traditions, including Polish folk music and dance ensembles, Indo-Georgian cultural exchanges, and performances by the Italian band Kora Beat. A vibrant confluence of ideas, creativity, and culture, the auditorium remains one of the College's most distinguished institutional spaces.

Vidyottama Girls' Hostel



Vidyottama, the Girls' Hostel of Maharaja Agrasen College, provides a safe, secure, and comfortable residential environment for female students. Spread across three floors, the hostel accommodates 58 residents and offers a range of essential amenities designed to ensure a convenient and enriching campus experience. A dedicated dining facility is located on the ground floor, while each floor has a well-equipped pantry with a water cooler, washing machine, microwave, induction stove, ironing facilities, and other everyday conveniences.

Admission to the hostel is granted strictly on merit and in accordance with the prevailing reservation norms. Outstation students seeking accommodation are advised to regularly visit the College website for the latest information regarding hostel admissions, eligibility, and related procedures.

Sports Facilities

Maharaja Agrasen College promotes physical fitness, sporting excellence, teamwork, and a spirit of healthy competition through a diverse range of sports and adventure activities. The College provides facilities, professional coaching, and training in Athletics, Archery, Basketball, Badminton, Chess, Cricket, Cycling, Football, Korfball, Softball, Volleyball, Wushu, and several other disciplines. The College Sports Committee coordinates sporting activities and regularly organises programmes for students,

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faculty members, and non-teaching staff.

Major highlights of the sporting caledar of the college are SPARDHA, the annual intra-college sports festival and MAHARAJA CUP, the Inter-College tournament which bring together participants from within the college and different institutions in a vibrant celebration of sporting talent, teamwork, and camaraderie. The College houses the MAC Wellness Centre, fully equipped Gymnasium and Yoga floor that promotes fitness and well-being among students and staff, with extended evening access for hostel residents. We also have a dedicated indoor sports enclosure for table tennis, Chess and Carom and other indoor sports.

With a strong commitment to expanding its sports and fitness infrastructure, the College continues to create opportunities that encourage an active lifestyle, nurture sporting talent, and contribute to the holistic development of its students.

Abdul Kalam Centre

Named in tribute to India's visionary leader Dr. A.P.J. Abdul Kalam, the Centre is devoted to equipping students with the skills and mindset necessary for future success. It focuses on nurturing competencies that go hand-in-hand with innovative infrastructure, preparing learners to thrive in an ever-evolving world.

Institutional Support & Innovation Initiatives

The Centre is dedicated to providing continuous infrastructural and IT assistance alongside brainstorming sessions with faculty members and industry professionals to nurture emerging ideas. Select ventures may also receive financial support. In previous academic years, the college has successfully completed 10 Innovation Projects and 7 Star Innovation Projects. To enhance academic engagement, the college also offers a range of short-term courses and operates an e-learning portal, ensuring a seamless and interactive teaching-learning environment.

The college launched short-term courses to enrich the undergraduate curriculum, empower students to face post-graduation challenges, and strengthen their soft skills. Courses offered include: Introduction to Data Science for Business using R Programming, Data Analysis for Business Decision Making, Sugam Sangeet, Mobile App Designing: Level 1, English Skills for Professional Success: Level and Legal Awareness (in collaboration with East Delhi Legal Services Authority) New short-term courses are slated to begin in the 2025–25 academic session, further supporting students' skill development and knowledge enhancement.

Short Term Courses

Maharaja Agrasen College, in association with Samarth Bharat conducts series of short-term, job-oriented courses tailored to equip students with high-demand skills and practical exposure. Each course reported strong participation, hands-on learning, and post-course opportunities for employment and internships.

Course 1. Essentials of Digital Marketing

This 40-hour certificate course,

Course 2. AI and Prompt Engineering

This 40-hour course provides students with a comprehensive foundation in AI concepts, including machine learning and deep learning, alongside applications in real-world AI projects. engineering for large language models, ensuring a mix of theoretical understanding and applied project work.

Course 3. Prompt Edge – Unlocking Potential of AI

In these 20 hours course, specialized program designed to demystify AI tools and develop proficiency in prompt engineering. The curriculum delivered essential knowledge for effectively leveraging AI in product development, research, writing, and innovation. Students acquired practical skills in formulating prompts, using AI tools for productivity and creativity, and enhancing their employability in technology-driven roles.

Information related to courses are uploaded on college website.

Annual Activity Committee

The Annual Activity Committee at Maharaja Agrasen College is the vibrant heart of campus life, fostering holistic development, intellectual growth, and cultural pride through landmark events throughout the academic year.

The calendar begins with Orientation Day, welcoming the newest batch and introducing them to the college's rich legacy and vibrant campus culture. This is followed by Maharaja Agrasen Jayanti, which honors our revered patron by celebrating the timeless values of social equality, compassion, and community service through cultural performances and discussions.

Intellectual engagement is further deepened through two prestigious lectures: the Sardar Vallabhbhai Patel Memorial Lecture, which invites eminent thinkers to address national integration and visionary governance, and the Vivekananda Memorial Lecture, designed to inspire youth leadership, character building, and nation-building.

The college also observes Constitution Day to reinforce democratic values and civic responsibilities through expert-led panel discussions and debates. Finally, the academic year culminates in the grand Annual Day, a celebration of excellence that recognizes the outstanding achievements of students and faculty in academics, sports, and co-curricular activities.

Centre for Performing Arts and Cultural Studies (CPACS)



Established in 2014 as an initiative of the Department of English, the Centre for Performing Arts and Cultural Studies (CPACS) promotes the exploration and appreciation of theatre, cinema, multimedia arts, cultural studies, and diverse performative traditions. Through live demonstrations, workshops, screenings, lectures, and immersive engagements, the Centre creates opportunities for students to experience the performing arts as dynamic spaces of creativity, critical inquiry, and cultural dialogue.

CPACS actively connects students with contemporary developments in the performing arts by sharing information on workshops, training opportunities, academic resources, digital platforms, competitions, and significant national and international events. The Centre also encourages engagement with scholarly resources and contemporary discourse in theatre and performance studies, highlighting the role of the arts in fostering resilience, healing, empathy, and collective well-being.

Through sustained collaboration with artists, theatre practitioners, scholars, and cultural professionals, CPACS continues to bridge academic learning with creative practice, providing a vibrant platform for experimentation, artistic expression, and meaningful cultural exchange.

Civic Education Centre

A civic centre fundamentally changes the dynamics of a campus by addressing several critical issues, providing a relaxed environment, and offering physical spaces for students to engage themselves. Within the centre, numerous issues related to constitutional values, government policies, and societal concerns are discussed. By bringing diverse groups under one roof, it encourages students to interact on campus initiatives and develop leadership qualities.

Centre's aim is to develop and deliver training programs, publishing, and research material. Among students taking various civic initiatives, workshops are a regular feature to inculcate awareness about their rights and duties. These initiatives make students aware of the constitutional provisions that shape democratic life and inculcate the idea of social justice.

Co- curricular Activity Committee

At Maharaja Agrasen College, co-curricular engagement is regarded as a vital component of holistic student development. Spearheading these initiatives is the Co-Curricular Activities Committee (formerly the Extra-Curricular Activities Committee), comprising dedicated faculty members and a dynamic team of student volunteers. Students play a pivotal role in enriching the cultural fabric of the college by actively organising and participating in a spectrum of events. These are orchestrated through the

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Cultural Council—a student-led body nominated by the Committee—and an array of vibrant cultural societies that operate under its aegis. Each society offers a unique platform for students to cultivate their talents and express their creativity.

Under the aegis of CCA, the college proudly hosts a broad range of student societies, including:

- Nataraj – Dance Society
- Abhinay – Street Play Society
- Markos – Marketing Society
- Septune – Music Society
- Samayantar – Hindi Theatre Society
- Qissa – Film-making and Photography Society
- Vivekananda Study Circle
- Srijan – Arts and Craft Society
- Meraki – English Theatre Society
- The North-East Society
- ChakraView – Debating Society
- Inquizitive – Quizzing Society
- Anchoring Pool

Adding further distinction, Maharaja Agrasen College also serves as the mentor institution for the SPIC MACAY Delhi and NCR East Zone. Among its landmark initiatives is the VIRASAT Series, a week-long celebration that honours India's classical arts and cultural heritage. This festival is thoughtfully curated by the college's SPIC MACAY Chapter under the guidance of the Co-Curricular Activities Committee.

Embedded Systems and Robotics Centre (ESRC)

The ESRC at MAC serves as a dynamic hub for robotics education, combining theoretical learning with practical application of mathematics, computer science, and engineering principles. It strives to deliver impactful training through hands-on experimentation, encouraging collaboration between students and educators in the field of embedded systems and robotics.

Environment Cell: G-One



The Environment Cell of Maharaja Agrasen College (G-one) is dedicated to fostering environmental awareness and implementing proactive solutions to address contemporary ecological challenges. Through its diverse activities, the Cell nurtures an ethically conscious and environmentally responsible mindset among all members of the college community. A significant achievement was realised when the College was declared a Zero Waste Campus, following successful collaborations with the Indian Pollution Control Association (IPCA) and Jaagruti Waste Paper Recyclers. These partnerships have enabled systematic waste management practices—including the handling of paper, plastic, and e-waste.

The Environment Cell undertakes a range of impactful initiatives such as: Plantation drives, Interactive workshops and seminars, Panel discussions, Industrial visits and Participation in various government projects and sustainability programs The students from all courses are encouraged to be a part of the Environment

The details regarding activities and information related to the membership of the Environment Cell will be uploaded on the college website.

Equal Opportunity Cell (EOC)

The Equal Opportunity Cell (EOC) of Maharaja Agrasen College is committed to fostering an inclusive, accessible, and empathetic campus environment where persons with disabilities are recognised as valued and equal members of the College community. The Cell works to promote awareness, sensitivity, dignity, and equal opportunities while facilitating the meaningful participation of students with disabilities in academic and campus life.

The EOC supports accessible pedagogy and counselling services, promotes the use of assistive technologies, and advocates barrier-free infrastructural access across the campus. It also organises disability-sensitisation workshops, expert lectures, skill-development programmes, inclusive job fairs, and sports and cultural activities designed to encourage participation, confidence, and empowerment.

Rooted in the recognition of disability as an integral dimension of human diversity, the Cell strives to create an environment where every individual is accorded dignity, opportunity, representation, and the freedom to realise their full potential.

Gandhi Study Circle

The Gandhi Study Circle provides a vibrant platform for exploring the life, philosophy, and transformative legacy of Mahatma Gandhi while examining the continuing relevance of Gandhian thought in contemporary society. Through dialogue, reflection, and action, the Study Circle encourages students to engage critically with enduring values such as truth, non-violence, peace, social justice, sustainability, and responsible citizenship.

Throughout the academic year, the Study Circle organises a diverse range of activities, including cleanliness drives, reading circles, discussion forums, quizzes, creative writing sessions, debates, and other participatory programmes. These initiatives enable students to move beyond a purely theoretical understanding of Gandhian philosophy and explore its practical significance in addressing contemporary social, ethical, and environmental challenges.

By connecting ideas with action, the Gandhi Study Circle nurtures critical inquiry, ethical awareness, and a spirit of constructive social engagement among students.

Himalayan Study Circle: Exploring the Spirit of the Mountains

The Himalayan Study Circle (HSC@MAC) is a multidisciplinary initiative dedicated to exploring the extraordinary ecological, cultural, and intellectual heritage of the Himalayas. Affiliated with the Centre for Himalayan Studies, University of Delhi, the Study Circle engages students with diverse dimensions of the Himalayan region, encompassing its history, geography, society, economy, polity, cultural traditions, indigenous knowledge systems, biodiversity, bio-resources, environmental challenges, and sustainable development.

Through fortnightly thematic discussions, documentary screenings, nature walks, field visits to biodiversity parks, national parks and wildlife sanctuaries, and the annual Himalayan Festival, HSC@MAC transforms learning into an immersive and experiential journey. The initiative also seeks to document the region's rich cultural legacy through an anthology on Himalayan culture.

By bringing the Himalayas into the academic and cultural life of the College, HSC@MAC nurtures curiosity, environmental consciousness, and a deeper appreciation of mountain communities and landscapes, inspiring students to explore, understand, and contribute to the preservation of one of the world's most remarkable ecological and cultural regions.

IGNOU study centre (07107)



The Indira Gandhi National Open University (IGNOU) was established in the year 1985 with the objective of disseminating knowledge through distance education. Currently, IGNOU is one of the largest educational institutions in the world, serving approximately 3.5 million students. Maharaja Agrasen College of Delhi University, as a major study centre of this prestigious university, has been successfully conducting various postgraduate and undergraduate level courses. Through its 'Induction Program', this study centre (07107) has been providing a new direction to the bright future of newly enrolled students in the distance learning model by orienting them to the university regulations, curriculum, study material, examination system, and academic calendar.

Weekend classes (Sunday) are conducted at the centre for courses such as: Hindi (MHD), B. Com (BCOMG / B. Com), M. Com (M.Com.), Political Science (MPS), History (MAH), B.Sc. (B.Sc.), M.B.A. (MP / MPR / MBA), M.A.J.M.C., Public Administration (MPA), B.C.A., English (MEG), Economics (MEC), C.G.L., B.B.A., Mathematics (MSc-MACS), B.A.F.J.D.M., and M.C.A. Additionally, specialized diploma and certificate courses like Journalism (PGJMC) and Teaching German (DTG) are also available.

Internal Quality Assurance Cell (IQAC): Nurturing a Culture of Excellence

Established on 3 October 2015 in accordance with NAAC guidelines, the Internal Quality Assurance Cell (IQAC) of Maharaja Agrasen College serves as a key institutional mechanism for promoting academic excellence, research, innovation, and continuous quality enhancement. It seeks to develop a holistic and sustainable quality framework that strengthens institutional performance across academic and administrative domains.

Comprising the Principal as Chairperson, faculty representatives, administrative officials, and other stakeholders, the IQAC facilitates participatory planning, systematic review, and the institutionalisation of best practices. By fostering a culture of reflection, accountability, innovation, and continuous improvement, the Cell ensures that quality standards are embedded across the College's teaching-learning processes, research initiatives, governance systems, student support services, and institutional practices.

Through sustained quality initiatives and periodic assessment, the IQAC remains central to the College's pursuit of excellence and its commitment to providing an inclusive, responsive, and future-ready educational environment.

MAC-EBSB Club: Celebrating Unity in Diversity





Established during the academic session 2019–20 in alignment with the Government of India's Ek Bharat Shreshtha Bharat (EBSB) initiative, the MAC-EBSB Club celebrates India's extraordinary cultural diversity while fostering a deeper sense of national unity and shared identity. Bringing together students from diverse academic disciplines, the Club serves as a vibrant platform for cultural exchange, collaborative learning, and meaningful engagement with India's rich heritage, history, traditions, languages, and values.

Under the guidance of faculty members, the Club organises a diverse range of activities, including film screenings, article-writing and art competitions, virtual explorations of different regions of India, cultural competitions under Yuvotsav, and other interactive programmes. These initiatives encourage students to discover the cultural intersections that connect India's diverse communities and regions.

Beyond its activities, the MAC-EBSB Club nurtures mutual understanding, respect, inclusivity, and a spirit of national integration. By enabling students to experience the richness of India's pluralistic heritage, the Club contributes to shaping informed and culturally sensitive citizens committed to the ideal of unity in diversity.

MAC eLearning Portal: Transforming Digital Higher Education

Maharaja Agrasen College is committed to fostering a technology-enabled and inclusive learning environment. At the forefront of this commitment is the MAC eLearning Portal, a robust Learning Management System (LMS) that complements traditional classroom instruction through an effective blended learning approach. Designed to ensure uninterrupted academic delivery, the portal serves as a unified digital platform for undergraduate students across the Arts, Science, Commerce, and Vocational streams.

The portal functions as a comprehensive academic repository, enabling students to access structured course materials, lecture notes, syllabus outlines, and interactive learning resources at any time and from any location. Beyond content delivery, it facilitates continuous engagement and assessment. Faculty members use the platform to share assignments, conduct internal assessments, and disseminate important academic and administrative notifications, thereby strengthening student–teacher interaction beyond regular college hours.

Furthermore, the MAC eLearning Portal advances the institution's broader academic vision by hosting short-term certificate programmes, skill enhancement initiatives, and Faculty Development Programmes (FDPs). By offering targeted resources for foundational courses, specialised electives, and multidisciplinary learning pathways, the portal empowers students to align their educational pursuits with evolving industry and societal needs. This digital infrastructure extends learning beyond physical boundaries, promoting self-directed learning, digital competence, and academic resilience across all departments.

NCC@MAC: Discipline, Leadership and Nation-Building

The National Cadet Corps (NCC) plays a vital role in nurturing discipline, leadership, patriotism, resilience, and a spirit of national service among young people. The College's NCC unit, MAC-NCC, operates under the 3 Delhi Girls Battalion and comprises approximately 110 girl cadets.

Despite being a relatively young unit, MAC-NCC has distinguished itself through active participation in social, environmental, and nation-building initiatives. Cadets regularly engage in cleanliness drives, tree plantation campaigns, community outreach, and the adoption and upkeep of public statues. The Unit also organises lectures, awareness programmes, and commemorative activities marking International Day of Yoga, World Environment Day, and other occasions of national and global significance.

MAC-NCC cadets have represented the College at several prestigious national-level camps and events, including the All India Annual NCC Trek in Darjeeling and Ajmer, Prime Minister's Rally, Special National Integration Camp, Thal Sainik Camp, Independence Day Camp, Youth Exchange Programme, Ek Bharat Shreshtha Bharat Camp, and Mountaineering Training Camp, among others. These experiences provide cadets with invaluable opportunities to develop leadership, endurance, teamwork, cultural understanding, and a deeper sense of national integration.

Regular institutional training is conducted on campus by dedicated Girl Cadet Instructors (GCIs) and Permanent Instructor (PI) staff, ensuring sustained guidance, skill development, and training in accordance with the core values and objectives of the NCC.

Selection to the NCC Girls Unit is undertaken through an interview and presentation process. Details regarding selection and enrolment are announced on the College website in due course.

NCWEB Centre – Empowering Girls' Education

The Non-Collegiate Women's Education Board (NCWEB) provides access to higher education for female residents of the NCT of Delhi. The NCWEB Centre at Maharaja Agrasen College has been active since 2011, and currently offers:

- B.A. Programme – 355 seats
- B.Com. Programme – 230 seats

Aspiring candidates are encouraged to visit the official NCWEB website for details on the admission process and course offerings.

NSS@MAC: Service, Compassion and Social Transformation



The National Service Scheme (NSS) Unit of Maharaja Agrasen College translates the spirit of social responsibility into meaningful action through a diverse range of community-oriented projects and initiatives. Rooted in empathy, inclusion, sustainability, and active citizenship, these programmes provide students with opportunities to engage with communities and contribute to positive social change.

- **Project ABHI (Agrasen Baroji Help Initiative):** Through the adoption of Baroji village in Haryana and Nistauli village in Uttar Pradesh, the NSS Unit promotes rural development and community empowerment. Regular field visits focus on governance awareness, civic rights, self-reliance, health, hygiene, and sustainable practices, encouraging local communities to become active participants in their own development.
- **Project Akshar:** Dedicated to the holistic education of underprivileged children in Dallupura and Kondli, the initiative combines academic support with life skills, hygiene awareness, and confidence-building. Community celebrations and interactive activities further nurture children's emotional and social well-being.
- **AAROGYA:** A public-health initiative promoting preventive healthcare, wellness awareness, and healthy lifestyle practices among communities.
- **SWACHHATA:** Aligned with the Government of India's Swachh Bharat Abhiyan, this initiative advances environmental cleanliness through regular cleanliness drives, waste-management activities, and public-awareness campaigns.

FACILITIES

- **AGRANI:** An initiative dedicated to women's empowerment, addressing gender inequalities by creating opportunities for skill development, self-expression, awareness, and personal growth.
- **SYAAHI:** A creative literary platform that enables volunteers to articulate socially relevant ideas through reflective writing, promoting peace, equity, empathy, and shared humanity.
- **SANJAAL:** The digital and technology wing of NSS, harnessing posters, reels, social media, and online campaigns to amplify messages of social relevance and inspire positive change.
- **TASAVVUR:** The creative arts wing that gives visual expression to NSS initiatives through impactful posters, props, handmade installations, and other artistic interventions that enrich outreach and awareness campaigns.

At its core, NSS@MAC seeks to nurture empathy, social consciousness, leadership, and a spirit of service. Through sustained community engagement and thoughtful action, the Unit not only contributes to building stronger communities but also shapes conscientious young individuals equipped to lead, uplift, and transform society.

Selection to the NSS Unit is undertaken through an interview and group discussion. Details regarding the selection process are announced on the College website in due course.

Rajbhasha Karyanvayan Samiti



Rajbhasha Karyanvayan Samiti (The Official Language Implementation Committee) of the college is continuously active for the publicity, propagation, and strengthening of the official language Hindi at both academic and administrative levels. Official language workshops, specialized training sessions, and competitions are organized regularly every year by the committee. During these events, a special 'Official Language Knowledge Competition' and 'Administrative Terminology Competition' are organized for the work efficiency, linguistic purity, and encouragement of the employees.

The main objective of these multi-dimensional events is to make the students, professors, and non-teaching staff of the college aware of the constitutional provisions of the official language Hindi, its practical application in the official working system, and modern technical tools (E-Tools) compatible with the digital era, so that day-to-day office work and correspondence can be made extremely smooth, error-free, and effective. Detailed and authentic information about the Official Language Policy of the Government of India and Official Language Rules is provided in the sessions organized under the auspices of the committee. Keeping the changing technical environment in mind, this committee also lays special emphasis on increasing the efficiency of working in Hindi on computers and mobiles.

Sanskriti Kala Kendra



Considering culture as the collective consciousness of society and the cornerstone of building the future, Maharaja Agrasen College's 'Sanskriti Kala Kendra' nurtures students with ideological and artistic energy. The core mission of the centre is to establish the glorious art and traditions beyond bookish knowledge as a dynamic lifestyle in the daily life of students, so that their all-round development can take place.

With this very objective, several cultural events are organized in the college every year; which majorly include the traditional 'Teej Mahotsav' (including mehndi competition) connecting the youth generation with their roots, Navratri (Nritya Natika), 'Vasantotsav' (folk dance and folk singing) dedicated to the worship of Goddess Saraswati and folk arts, and 'Matribhasha Diwas' (poetry, folklore and music presentations) for the preservation of linguistic identity and diversity. This platform, while strengthening the feeling of pride towards their cultural and linguistic roots within the students, provides them a powerful medium to hone their hidden talents.

SC/ST/OBC Cell

In accordance with UGC guidelines, the College has constituted an SC/ST/OBC Cell to promote an inclusive, equitable and supportive academic environment for students belonging to these categories. The Cell facilitates access to information, guidance, and institutional support while addressing students' academic, administrative, and welfare-related concerns.

Through designated Liaison Officers and committee members, the Cell responds to student queries and provides guidance regarding scholarships, government assistance schemes, and other available opportunities. It regularly organises workshops, information sessions, and motivational lectures aimed at enhancing awareness, confidence, and preparedness among students.

The Cell also provides a structured mechanism for grievance redressal, with designated staff. Students may additionally submit their grievances through the online grievance portal available on the College website, ensuring accessibility, responsiveness, and transparency.

Student Aid Fund & Scholarship Opportunities

Maharaja Agrasen College is committed to ensuring that financial constraints do not impede a student's pursuit of higher education. Through the Student Aid Fund, the College extends financial assistance to eligible students from economically disadvantaged backgrounds. Students are advised to regularly visit the College website for updated information regarding eligibility criteria, application procedures, documentation, and important deadlines.

In addition to institutional financial assistance, eligible students may avail themselves of a wide range of government and external scholarships through the National Scholarship Portal (NSP), the e-District Portal, the University of Delhi, charitable foundations, and other organisations. Major opportunities include the Central Sector Scheme for College and University Students; Post-Matric Scholarship for Students with Disabilities; Merit-cum-Means Scholarship for Professional and Technical Courses; scholarships for SC, ST, OBC, and minority students; the PMSSS Scholarship for students from Jammu and Kashmir; the Bihar Student Credit Card Scheme; and the Prime Minister's Scholarship Scheme for Central Armed Police Forces and Assam Rifles, among others.

Students may also explore scholarships, awards, and grants offered by the University of Delhi and philanthropic organisations, including the Vice-Chancellor's Gold Medal for Students with Disabilities, Sitaram Jindal Foundation Scholarship, World Brotherhood Organization Education Scholarship, Shri Sultan Chand Memorial Scholarship, Sultan Chand Draupadi Memorial Scholarship, Shri Uggersain Memorial Endowment Scholarship, Dr V.K. Rao Endowment Book Grant, Professor (Dr) Prem Kumari Srivastava Memorial Award, and Late Shri Vinod Kumar Memorial Award.

As scholarship schemes, eligibility conditions, and application timelines may be revised periodically, students are encouraged to consult the official College website and the respective scholarship portals for the latest and most accurate information.

FACILITIES

Sr. No.	Scholarship Name	No. of Students	Remarks
1	Students' Aid Fund	164	Awarded (Rs. 3300/- to each student)
2	Reimbursement of Amount equivalent to Tuition Fees to Reserved Categories	1172	Awarded (Rs. 180/- to each student)
3	Hana Scholarship, Korea	6	Awarded ($500 to each student), Equivalent to ₹43,000 (approx.)
4	Prime Minister's Special Scholarship Scheme	3	Awarded
5	Centrally Sponsored Scheme of Post Matric Scholarship for ST Students, Ladakh	2	Recommended
6	Central Sector Scheme of Scholarships for College and University Students	2	Recommended
7	Financial Support to the Students of NER for Higher Professional Courses (NEC Merit Scholarship)	1	Recommended
8	Ishan Uday Special Scholarship Scheme for NER	1	Recommended
9	Post Matric Scholarship for ST Students, Manipur	1	Recommended
10	Umbrella Scheme for Education of ST Children Post Matric Scholarship (PMS) for ST Students Arunachal Pradesh	2	Recommended
11	Centrally Sponsored Post Matric Scholarship for SC Students, Manipur	1	Recommended
12	Umbrella Scheme for Education of ST Children – Post Matric Scholarship (PMS) for ST Students, Tripura	2	Recommended
13	Post Matric Scholarship to ST Students, Jammu & Kashmir	1	Recommended
14	Prime Minister's Scholarship Scheme for Central Armed Police Forces and Assam Rifles	1	Recommended
15	Prof. (Dr.) Prem Kumari Srivastava Memorial Gold Award	1	Awarded (Rs. 15,000/-)
16	Shri Jagdish Narain Batra and Smt. Saroj Batra Memorial Gold Award	1	Awarded (Rs. 15,000/-)
17	Smt. Asha Sinha and Prof. Chittranjan Sinha Memorial Silver Award	1	Awarded (Rs. 15,000/-)
18	Late Sh. Vinod Kumar Jain Memorial Award	1	Awarded (Rs. 15,000/-)
19	Dr. S.P. Verma Memorial Prize for Excellence in Maths	2	Awarded (Rs. 21,000/-)
20	पं. कपिल देव ओझा एवं श्रीमती श्यामा प्यारी ओझा स्मृति विशिष्ट हिंदी प्रवीणता पुरस्कार	1	Awarded (Rs. 15,000/-)

21	स्वतंत्रता सेनानी पं. राम स्वरूप पराशर स्मृति विशिष्ट राजनीति विज्ञान प्रवीणता पुरस्कार	1	Awarded (Rs. 15,000/-)
22	Sultan Chand Memorial Scholarship	2	Awarded (Rs. 3600/- to each student)
23	Sultan Chand Dropadi Devi Memorial Scholarship	2	Awarded (Rs. 1750/- to each student)

Student Advisory Committee

The Student Advisory Committee (SAC) anchors student governance by guiding the Students' Union and opening avenues for academic and co-curricular participation. Established in 2013 with the launch of the first National Student Academic Congress on "Educational Reforms: The Way Forward," SAC has since become integral to campus life. Since 2016, it has overseen the democratic election of the Students' Union in line with University of Delhi regulations and Lyngdoh Commission recommendations, marking the beginning of student-led leadership at the College.

As mentor and mediator, SAC supervises Union activities while bridging communication between student representatives and the administration. Dedicated to holistic development, it organizes lectures, workshops, talks, and congresses that cultivate critical skills, broaden perspectives, and guide students toward career paths aligned with their aspirations.

Students' Union

Committed to students' welfare and overall growth, the Students' Union of the College serves as the foremost representative body of the student community. Working in close alignment with the University, the Union plays a vital role in organizing academic and co-curricular initiatives that enrich campus life. It is a democratically elected institution, with membership determined by academic merit, consistent attendance, sincerity, and proven leadership qualities.



In collaboration with faculty members and the Student Advisory Committee, the Union actively contributes to strengthening the academic ecosystem. The Students' Union fosters teamwork, sparks innovation, and transforms collective ideas into meaningful action toward a sustainable future.

The Northeast Cell



The North East Society provides students from the North East, Darjeeling, and Ladakh with a vibrant platform to connect, collaborate, and celebrate their rich cultural heritage. Through a range of activities and events, the Society promotes cultural awareness, inclusivity, and mutual respect, while providing opportunities for students to share their traditions, customs, and experiences with the wider college community.

Guided by the spirit of Ek Bharat Shreshtha Bharat, it encourages meaningful interaction and cultural exchange between students from the North East, Darjeeling, and Ladakh and those from other parts of India, fostering unity in diversity and strengthening national integration. It also serves as a support system, creating a sense of belonging and a home away from home for its members on campus

Training and Placement Cell

In a dynamic business environment of domestic economy integrated with fast pacing global economy, securing a strong foothold in the professional world has become increasingly competitive and more challenging. The Training and Placement Cell (TPC) of Maharaja Agrasen College plays a vital role in bridging the gap between academic life and industry ready professional needs by



offering students a unified platform for information on the changing job market, interaction with corporate experts and enhancement of existing skills. TPC's mission is to empower students through:

1. Placement and internship opportunities;
2. Development of corporate ready communication and management skills;
3. Cultivation of corporate etiquette and professionalism.

To inspire, equip and empower the student's fraternity, TPC hosts numerous workshops, hands on session, seminar, and campus placement drive, job fair and guest sessions featuring renowned Entrepreneurs and corporate professionals whose journeys encourage students to aim higher and dream bigger. It also conducts regular career counselling webinars, resume designing sessions, mock interview sessions helping students to identify their unique strengths and develop the mind-set to become standout achievers.

The placement cell team members possess a deep understanding of corporate dynamics and foster a culture of excellence. Their vast experience to work in team TPC possesses a blend of industry insight and working as a team requires continuous engagement with corporate adds invaluable contributions not only to their individual growth but also adding to development of the institution through peer learning.

The TPC also conducts an induction drive to provide an opportunity to be part of its team through a well-designed induction session having group discussion, one to one interaction and interview sessions.

Women Development Cell

The Women Development Cell (WDC) of the College plays a vital role in promoting the health, well-being, and overall development of female students by creating a supportive, inclusive, and gender-sensitive environment. Through a series of well-planned healthcare and psychosocial initiatives, the WDC has significantly contributed to enhancing students' physical health, mental well-being, and personal growth, thereby strengthening their ability to excel academically and socially.

One of the major benefits of the WDC has been its focus on women-specific healthcare needs, along with General Medical Consultation. Recognizing that many young women face health challenges that often go unaddressed due to lack of awareness or limited access to medical consultation, the WDC organized a Fortnight Medical Consultation. This proactive healthcare approach not only improved awareness about women's health issues but also encouraged students to adopt healthier lifestyles and seek medical assistance without hesitation.

The benefits of the WDC extend beyond physical health through its dedicated focus on mental and emotional wellness. Understanding the increasing psychological pressures faced by students in higher education, the WDC established a continuous Student Counselling and Psychological Support System. The counselling services provided a safe and confidential platform for students to discuss stress, anxiety, emotional difficulties, academic concerns, and career-related challenges. Through professional counselling and guidance, students developed healthier coping mechanisms, improved emotional resilience, and enhanced self-confidence. The support system also helped students make informed academic and career decisions, contributing to their long-term personal and professional success.

A significant strength of the Women Development Cell lies in its integrated approach, which combines physical healthcare and psychological support under a single institutional framework. This holistic model addresses multiple dimensions of student well-being, ensuring that health concerns are managed comprehensively rather than in isolation. By promoting preventive healthcare, facilitating early diagnosis, providing emotional support, and encouraging informed decision-making, the WDC has created a nurturing environment where students feel valued, supported, and empowered.

College Publications

Maharaja Agrasen College fosters a vibrant culture of academic inquiry, scholarly engagement, and creative expression through its diverse in-house publications. These platforms provide faculty members, researchers, and students with opportunities to articulate ideas, engage with contemporary issues, and contribute to intellectual discourse.

The Indian Journal of Social Enquiry is a prominent research journal of the College that provides a scholarly platform for



critical and interdisciplinary engagement with issues across the social sciences and has established a distinct presence in the academic publishing landscape.

To foster academic excellence, the college publishes 'Gyan Sanchay', a peer-reviewed, multidisciplinary, bi-annual Hindi research journal. Focusing on arts, literature, humanities, social sciences, and technological applications, the inaugural issue of the journal was formally released on Annual Day (23 April 2026) by the Hon'ble Speaker of Lok Sabha, Shri Om Birla. The journal provides a credible reference platform for faculty and researchers to engage in analytical discourse on the intersections of Indian knowledge traditions, cultural heritage, and information technology. Managed under the guidance of Managing Editor Prof. Sanjeev Kumar Tiwari and Editors Prof. Ritu Kohli and Prof. T. N. Ojha, the journal strives to initiate a conceptual revolution in the field of research.

The Department of Business Economics publishes BEAM, an annual publication that enables students to share academic perspectives and engage with emerging developments and contemporary trends in business and economics. Similarly, the Department of Journalism brings out MAC VOICE, a newsletter that reflects the academic activities, creative endeavours, and evolving concerns of the media landscape.

The annual College magazine, AGRANIKA, embodies the collective creativity and intellectual vitality of the College community. Curated by the Magazine and Prospectus Committee, it provides a vibrant platform for literary, artistic, and academic expression while chronicling the significant achievements, activities, and memorable moments of the academic year. AGRANIKA is formally released during the College's Annual Day celebrations.

Together, these publications enrich the intellectual and creative ecosystem of the College, nurturing a culture of inquiry, dialogue, reflection, and expression.

Admission

This year, the University is offering **73 Bachelor's Programmes and 150 B.A. Programme Combinations.**

The candidates must complete Phase I by making the registration fee.

The Phase II of CSAS will commence from **Friday, July 03, 2026**. To participate in Phase II, the candidates must complete Phase 1 and do the following:

SUBJECT-MAPPING

The candidates will be required to map the subjects studied in Class XII with the Test papers in which they have appeared in CUET(UG)-2026. For admission to University of Delhi, it is mandatory for the candidate to appear in CUET(UG)-2026 in those subjects in which she/he has passed Class XII. Language/Domain specific subject that is similar/closely related to the subject she/he has studied at Class XII.

PREFERENCE SELECTION

During the Preference selection, the candidate may choose as many Programme + College combinations as she/he wishes, subject to meeting the programme-specific eligibility criteria. Candidate must take utmost care while selecting the Programme/s and College/s as the order of selection of the Programme + College combination will also determine the preference order. The candidate can reorder to prioritize the preference order of Programme + College combinations through **"Top, Bottom and Preference Number"** icons. Candidates must ensure to **"SAVE"** the preferences on regular intervals. Only the Programme + College combination selected and saved by the candidate during the Preference-Filling will be considered for allocations and upgradations (if any). The candidates must preview the **"Preference Selection"** to confirm their saved choices. Upon reaching the deadline of Phase II, the saved preferences will automatically get locked and will be used for allocations.

UPGRADE PROCEDURE

Once the candidates submit their programme fees within a stipulated Round, they will get an opportunity to choose **"Upgrade/ Freeze"**. Candidates who choose for **"upgrade"** will be able to reorder their higher preferences within the duration of the round in which the admission was sought.

The candidates can reorder the higher preferences as many times as they wish till the deadline of the respective round. For example, the candidates admitted in Round 1 will be able to reorder their preferences till 11:59 pm Tuesday, July 21, 2026. It is in the interest of the candidates to pay the programme fee and avail the option of upgrade and reorder well before the deadline. The last saved preference will get auto-locked at **11:59 pm Tuesday, July 21, 2026.** Similarly, for Round 2 the reorder option will close at **11:59 pm, Tuesday, July 28, 2026**.

All candidates are advised to regularly visit the website (admission.uod.ac.in) for updates regarding admission status, schedules, and announcements.

UG Programmes and Seats Matrix 2025-26

Courses		Category-wise Seats				Supernumerary Seats			
	TOTAL SEATS	OBC	SC	ST	EWS	GEN	PWD	CW	KM
B.A. Programme	193	52	29	15	20	77	10	10	10
B.A. (H) Business Economics	58	16	9	4	6	23	3	3	3
B.A. (H) English	58	16	9	4	6	23	3	3	3
B.A. (H) Hindi	58	16	9	4	6	23	3	3	3
B.A. (H) Journalism	58	16	9	4	6	23	3	3	3
B.A. (H) Political Science	58	16	9	4	6	23	3	3	3
B. Com (H)	193	52	29	15	20	77	10	10	10
B.Sc (H) Electronics	58	16	9	4	6	23	3	3	3
B.ScPhysical Science (Computer Sc)	48	13	7	4	5	19	2	2	2
B.Sc Physical Science (Chemistry)	20	5	3	2	2	8	1	1	1
B.Sc Mathematical Science	68	19	10	5	7	27	3	3	3

Admission under PwD (Persons with Disabilities); CW (Children/Widows of Personnel of the Armed Forces including Para-Military); KM (Kashmiri Migrants); Prime Minister's special scholarship for Jammu and Kashmir; SS (Nominated Sikkimese Students); WQ (Ward Quota); ECA (Extra-Curricular Activities) and Sports categories are designated "supernumerary". Reservation of seats for various categories will be in accordance with University of Delhi and Government of India norms.

Admissions to UG Programmes 2026-27

- An eligible candidate desirous of seeking admission to Undergraduate Programme(s) in Maharaja Agrasen College, the University of Delhi for the academic session 2025-26 must read the contents of this Bulletin of Information/ Prospectus carefully.
- The College reserves the right to revise, amend, update, or delete any part of this Bulletin / Prospectus without giving any prior notice.
- In case of non-compliance of requirements for admission, including non-submission of relevant documents and/or nonpayment of Fee within prescribed date and time, the candidate will lose his / her right to admission.
- If at any stage original documents relating to the admission of a candidate are found to be fake / non-genuine or fabricated or in any other manner defective, the said candidate will not be admitted. If already admitted, admission will be cancelled without any prior notice in this regard. If the same is found after completing the program, his / her degree will be cancelled and appropriate legal action will be taken. For notifications and updates regarding Undergraduate (UG) admissions, please visit: www.admission.uod.ac.in

List of Documents Required for Admission

The Candidates shall be required to upload copies of the following certificates/documents at the time of registration and produce the documents in original at the time of physical verification at the end of the admissions process.

1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names & XII Mark-Sheet.

2. For Scheduled Caste (SC) and Scheduled Tribe (ST) candidates

The candidate must be in possession of the caste/tribe certificate in his/her own name at the time of registration and admission. The caste certificate should clearly state:

a) name of caste/tribe

b) whether candidate belongs to SC or ST

c) District and the State or Union Territory of candidate's usual place of residence, and

d) the appropriate Government of India Schedule under which the caste/tribe is approved as SC or ST.

e) Candidate will have to produce the valid original SC/ST certificate at the time of admission.

f) The following are empowered to issue the requisite SC/ST certificate:

i. District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/ Deputy Collector/1st class Stipendiary Magistrate/City Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/ Executive Magistrate / Extra Assistant Commissioner

ii. Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate

iii. Revenue Officer not below the rank of Tehsildar

iv. Sub-Divisional Officer of the area where the candidate and/ or his family normally resides

v. Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands)

g) SC/ST certificate from any other person/authority shall not be accepted in any case. If the candidate happens to belong to SC or ST, candidate's caste / tribe must be listed in the appropriate Government of India Schedule.

h) It is a statutory obligation on the part of the Colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe candidates. Colleges shall not refuse admission to any SC/ST candidate on the basis of medium of instruction.

i) Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

3. For Other Backward Classes (OBC Non-creamy layer, central list) candidates

a) The caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central List of OBCs (Government of India) notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website http://ncbc.nic.in/backward classes/index.html).

b) The candidate must be in possession of the OBC-NCL certificate in his/her own name at the time of registration and admission. The certificate must mention non-creamy layer status of the candidate (non-creamy layer status issued by an authority mentioned in DoPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

c) The OBC candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DoPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31st March 2016). The Non-Creamy Layer (NCL) certificate should be issued after 31st March, 2026.

4. For Economically Weaker Sections (EWS) candidates

d) As per the University of Delhi notifications (Reference No. Aca. I/Reservation of EWSs/2019/63 Dated 28th March 2019 and Reference No. Aca. I/Reservation of EWSs/2019 /101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments/Centres/Colleges have reserved 10% seats for admission of candidates belonging to EWS category.

e) The candidate must be in possession of the EWS certificate in his/her own name at the time of registration and admission.

f) The EWS certificate should be issued after 31st March, 2026.

5. For Persons with Benchmark Disabilities (PwBD) candidates

a) Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

b) For the format of PwBD certificate, refer to Admission website www.admission.uod.ac.in. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID porta. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

c) As per the Rights of Persons with Disabilities Act, 2016, a 'persons with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protect of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

d) Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [2016 See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation.

e) Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned.

I. PHYSICAL DISABILITY

A. Locomotor Disability Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including-

(a) "leprosy cured persons" means a person who has been cured of leprosy but is suffering from-

(i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression" leprosy cured" shall construed accordingly;

(b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements before, during or shortly after birth;

(c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterized by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual impairment

(a) "blindness" means a condition where a person has any of the following conditions, after best correction

(i) total absence of sight;

(ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

(iii) limitation of the field of vision subtending an angle of less than 10 degree.

(b) "low-vision" means a condition where a person has any of the following conditions, namely:

(i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or

(ii) limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.

C Hearing impairment

(a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

(b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D **"speech and language disability"** means a permanent disability arising out of conditions such as laryngectomy or aphasis affecting one or more components of speech and language due to organic or neurological causes.

II. INTELLECTUAL DISABILITY

A condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers arrange of everyday, social and practical skills, including-

(a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

(b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

III. MENTAL BEHAVIOUR

"mental illness means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviours, capacity to recognize reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a persons, specially characterized by sub-normality of intelligence.

IV. DISABILITY CAUSED DUE TO

(a) chronic neurological conditions, such as-

(i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other.

(ii) "Parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder

(i) "haemophilia" means an inheritable disease, usually affecting only male but trans-mitted by women to their male children, characterized by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding.

(ii) "thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

(iii) "sickle cell disease" means a haemolytic disorder characterised by chronic anaemia, painful events, and the cell membrane of red blood cells resulting in the release of haemoglobin.

V. Multiple Disabilities (more than one of the above specified disabilities) including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

VI. Any other category as may be notified by the Central Government.

For Single Girl Child (SGC) candidates

a) The parents/guardian (in case parents are deceased) will have to declare that the girl child is the only child of the parents and they have no other male/female child other than the girl child for which the application is being submitted for the academic session 2026-27.

b) For claiming admission in this category, the father/mother/guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate/Additional Magistrate/Deputy Commissioner/ Collector/Additional Deputy Commissioner/Deputy Collector/1stClass Stipendiary Magistrate/City Magistrate (not below the rank of 1stClass Stipendiary Magistrate), Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.

Admission Procedure

Step I: Appearing in CUET-UG 2025.

For the academic year 2025-26, admission to all UG Programs of UOD will be done based on the Common University Entrance Test- Under-Graduate 2025 (CUET (UG) – 2025. CUET(UG) - 2025 was conducted by the National Testing Agency (NTA) in May-June 2025.

Step II: Registration in CSAS – 2025

Appearing in CUET(UG) - 2025 will not be a sufficient condition to secure a seat in Maharaja Agrasen College. For admission to the College UG Programs, a candidate has to apply in Common Seat Allocation System (CSAS-2025) of University of Delhi. Determination of program-specific eligibility and verification of documents for admission to MAC will be the sole purview of the college/university. All applicants desirous of taking admission to Maharaja Agrasen College must give the preferences of MAC and the programs offered by the college in CSAS – 2025. The candidate must refer to the Programs offered by MAC, their Program-Specific Eligibility Criteria, the seat matrix of each program offered by the college, fee structure and other relevant information published on the college website and the admission website of UOD before selecting the Program and College preferences.

The CSAS -2025 form will be duly submitted only when the applicant has paid the relevant registration fee. This fee must be paid only through the link provided through the applicant's Dashboard

Step III: Seat Allocation

The University of Delhi will provisionally allocate seats to applicants during the various allocation rounds. The applicants must 'Accept' the allocated seat and apply for admission to MAC. The college will then verify the documents and approve the admission. For details, please refer to CSAS - 2025 document available at: https:// admission.uod.ac.in

Step IV: Selection of Course and College

Upon seat allocation, applicants must log in to their Dashboards to accept the program and college allocated.

i. Please note that 'Accept' option to apply in the college as per allocated seat can be made only online through their Dashboard on the UG admissions portal. There will be no physical visit to the colleges at this point in the process.

ii. The procedure for accepting the allocated seat by the applicant must be completed within the stipulated time period.

Step V: Online verification of documents by respective colleges

The college shall verify the documents uploaded by the applicant for the program-specific eligibility, minimum eligibility and category. Those approved are required to pay the fee and receive a confirmation of their admission

Step VI: Payment of fees to confirm admission

Once the Principal of the College has approved their admission, the applicants will receive a link on their Dashboard through which they must submit the program fees due. This fee can only be paid online through the portal

i. The applicant must pay the fee without delay within the stipulated time. On successful payment of fees, the applicant is granted provisional admission to the said college.

ii. Applicants must pay the fee within the timeframe allocated, failing which it will be concluded that the applicant is not interested in the program of study at that college, and the candidate will be out of CSAS – 2025

Step VII: Physical verification of the original documents

The respective colleges will verify the uploaded documents within the stipulated time (Dates for the same shall be announced by the University / College later). If, at this stage, it is found that the information given by the applicant is false and/or is not supported by the documents presented, the admission will be immediately cancelled. No fees will be refunded in such cases.

Any change in the admission process for CSAS – 2025 UG admission will be notified on the website of University of Delhi. Candidates applying to the University of Delhi must refer to the UG BoI-2025 for Common Minimum Eligibility criteria and Program-Specific Eligibility criteria.

If at any stage original documents relating to the admission of a candidate are found to be fake / non-genuine or fabricated or

in any other manner defective, the said candidate will not be admitted. If already admitted, admission will be cancelled without any prior notice in this regard. If the same is found after completing the program, his / her degree will be cancelled and appropriate legal action will be taken

Qualifying Examinations:

Qualifying examinations for admission to the first year of undergraduate programs offered by the University of Delhi shall be Senior Secondary School Certificate Examination (Class XII) of the Central Board of Secondary Education or an examination recognized as equivalent.

Age Requirement:

As per Ordinance-I of University of Delhi, there is no minimum age bar for admission to the undergraduate programmes in the University and its colleges except in the programmes where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.

Important Points

a) The candidate must have studied and passed Class XII examination or its equivalent from a single recognized board.
b) The candidate must have studied and passed Class XII examination of any Board / University in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
c) For admission to University of Delhi, it is mandatory for the candidate to appear in CUET (UG) - 2026 in those subjects in which s(he) is appearing/has passed Class XII.
d) The candidate must have passed the Class XII or its equivalent examination from a single recognized board. For the purpose of ascertaining the Minimum Eligibility, the marksheet/ degree of only one board will be considered.
e) (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only).
f) In case the subject studied at Class XII is not mentioned in the CUET (UG) - 2026, the candidate must appear in the Language/ Domain Specific subject that is similar/closely related to the subject s(he) has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, s(he) must appear in Biology in CUET (UG) - 2026).
g) For establishing similarity of CUET (UG) subjects with subjects taken in Class XII, at least 50% of the syllabus of should match. The University reserves the right for establishing the similarity. The decision of the University in this regard shall be final and binding.

Program Specific Eligiblility

S.No.	Programs	Additional Eligibility Criteria and Combination of Subjects for Best Four Calculation
1.	**B.A (Hons) Business Economics**	Candidates must appear in CUET in the following subject combination: **Combination I:** Any one Language from List A + Mathematics/Applied Mathematics + Any one subject from List B + General Aptitude Test
2.	**B.A. (Hons.) English**	**Candidates must appear in CUET in the following subject combination:** **Combination I:** English from List A + Any three subjects from List B OR **Combination II:** English and one Language from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
3.	**B.A. (Hons.) Hindi**	**Candidates must appear in CUET in the following subject combination:** **Combination I:** Hindi from List A + Any three subjects from List B OR **Combination II:** Hindi and one Language from List A + Any two subjects from List B Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

4.	**B.A. (Hons.) Journalism**	**Candidates must appear in CUET in the following subject combination:** **Combination I:** English from List A + Any three subjects from List B OR **Combination II:** English from List A + General Aptitude Test Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.
5.	**B.A. (Hons.) Political Science**	**Candidates must appear in CUET in any of the following subject combinations:** **Combination I:** Any one Language from List A + Any three subjects from List B OR **Combination II:** Any two Languages from List A + Any two subjects from List B
6.	**B.A. (Programme)**	**Candidates must appear in CUET in the following subject combination:** **Combination I:** Any one Language from List A + Any three subjects from List B OR **Combination II:** Any two Languages from List A + Any two subjects from List B OR **Combination III:** Any one Language from List A + Any one subject from List B + General Aptitude Test Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
		Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done. B.A. (Programme) combination, where Mathematics/ Statistics/ Computer Applications/Computer Science is one of the two core disciplines, it is mandatory that the candidate must have studied and passed Mathematics in Class XII examination. Similarly, wherever a Language is being offered as one of the two disciplines, the candidate must have a working knowledge of that Language
7.	**B.Com. (Hons.)**	**Candidates must appear in CUET in any of the following subject combinations:** **Combination I:** Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B OR **Combination II:** Any one Language from List A + Accountancy/Book Keeping + Any two subjects from List B
8.	**B.Sc. (Hons.) Electronics**	**Candidates must appear in CUET in any of the following subject combinations:** **Combination I:** Physics + Mathematics/Applied Mathematics + Chemistry OR **Combination II:** Physics + Mathematics/Applied Mathematics + Computer Science/ Informatics Practice Candidates must appear in any one language of List A in CUET.
9.	**B.Sc. Mathematical Science**	**Candidates must appear in CUET in any of the following subject combinations:** **Combination I:** Any one language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B OR **Combination II:** Any two languages from List A + Mathematics/ Applied Mathematics + Any one subject from List B
10.	**B.Sc. (Prog.) Physical Science with Computer Science**	**Candidates must appear in CUET in the following subject combination:** **Combination I :** Physics + Mathematics/Applied Mathematics + Chemistry OR **Combination II :** Physics + Mathematics/Applied Mathematics + Computer Science/ Informatics Practices Candidates must appear in any one language from List A in CUET.
11.	**Physical Science with Chemistry**	**Candidates must appear in CUET in the following subject combination:** Physics + Mathematics/Applied Mathematics + Chemistry Candidates must appear in any one language from List A in CUET

The subjects eligible for computation (subject to Program-specific criteria) are listed below in List A and List B

List A: Language Subjects			
Assamese	Hindi	Odiya	Telugu
Bengali	Kannada	Punjabi	Urdu
English	Malayalam	Sanskrit	Malayalam
Gujarati	Marathi	Tamil	Santhali

List B: Domain Specific Subjects			
1	Accountancy/ Bookkeeping	12	History
2	Agriculture	13	Home Science
3	Anthropologyw	14	Knowledge Tradition and Practices in India
4	Biology / Biological Science / Biotechnology / Biochemistry	15	Mass Media / Mass Communication
5	Business Studies	16	Mathematics/ Applied Mathematics
6	Chemistry	17	Performing Arts (Dance, Drama, Music)
7	Computer Science / Information Practices	18	Physical Education (Yoga, Sports)
8	Economics / Business Economics	19	Physics
9	Environmental Studies/Environmental Science	20	Political Science
10	Fine Arts / Visual Arts (Sculpture/ Painting) /Commercial Arts	21	Psychology
11	Geography / Geology	22	Sociology

*** Students are advised to regularly check the university website for any clarification/ updates regarding admissions.**
Committees to look into the needs/queries of applicants belonging to various categories:

Convenor Admissions		
Name of Teaching Member	**Contact Detail**	**E-mail id**
Dr. Geetika J. Saxena	9868062753	nodaladmission@mac.du.ac.in

General Admission Grievance Committee		
Name of Teaching Member	**Contact Detail**	**E-mail id**
Prof. T. N. Ojha	9868000996	admissiongrievance@mac.du.ac.in

SC/ST/OBC/EWS Grievance Committee		
Name of Teaching Member	**Contact Detail**	**E-mail id**
Prof. Rajat Kumar Sant	9868553043	rajatk.sant@rediffmail.com
Prof. Subodh Kumar	9313749124	subodh19@yahoo.com
Dr. Sultan Singh	9999733652	sultangodara@gmail.com

Help Desk Committee		
Name of Teaching Member	**Contact Detail**	**E-mail id**
Mr. Yogeshwar Singh	9811588054	yogeshwar.singh@mac.du.ac.in
Dr. Nilesh Pathak	9953401294	nileshpiitd@gmail.com
Mr. Sudhir K. Rinten	9716131373	sudhirkrinten@mac.du.ac.in

UGCF Framework

Total Credits	L	T	P	End term Theory Exam marks	IA marks	Theory exam and IA	Duration of theory exam	Tut CA	Prac CA	End term practical/ written exam	Viva-voce	Prac Total	Grand Total marks
4	3	1	0	90	30	120	3 hours	40	0	0	0	0	160
4	3	0	1	90	30	120	3 hours	0	10	20	10	40	160
4	0	0	4	0	0	0	NA	0	40	80#	40	160	160
4	1	0	3	30	10	40	1 hour	0	30	60	30	120	160
4	2	0	2	60	20	80	2 hours	0	20	40	20	80	160
2	1	0	1	30	10	40	1 hour	0	20	10**	10	40	80
2	0	0	2	0	0	0	NA	0	40	20**	20	80	80
2	2	0	0	60	20	80	2 hours	0	0	0	0	0	80

In case there is no end term Practical examination for any 4 credits course, which has only Practical component, this mark shall be added to Continuous Assessment of the Practical and the total of the CA for Practical shall be 120.

** In case of courses of two credits which have practical component, either there shall be end term Practical Examination or end term written examination.

CA - Continuous Assessment

IA - Internal Assessment

Tut- Tutorial

Prac- Practical

Course Structure

TITLES OF PAPERS

For the complete list of papers and detailed syllabus, visit https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi.

Final approval of rules regarding semesters 7 and 8 are still awaited. Hence this may be treated as a tentative list, subject to change.

VAC/SEC/GE/DSE/IAPCO GUIDELINES

Students must select one option from VAC/SEC/GE from among the options offered by the college.

a) Kindly note that GE options must be selected from other than core courses. For e.g.: a student of English Honours cannot select a GE Paper offered by the English department.

b) GE options have to be selected semester wise. A student of semester I will only select their options from Semester I pool.

c) There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative Internship/ Apprenticeship/ Project/Community Outreach' in each Semester for two credits each.

d) There shall be choice in Semester III and IV to either choose a DSE or a GE.

e) There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/ Apprenticeship/ Project/Research/Community Outreach' in each Semester for two credits each.

f) From academic session **2026-27 onwards,** students shall choose to study only **three courses each** in semester VII and VIII along with the academic track as follows:

- Three DSEs from the pool **OR**
- Two DSEs and one Generic Elective (GE) **OR**
- One DSE and two GEs

The four credits that were earlier assigned to the DSC shall be added to the academic track i.e. **Dissertation/Academic Project/ Entrepreneurship** tracks, thus making it **Ten credits instead of Six credits** earlier. Accordingly, academic tracks shall carry a total of **Twenty credits** (Ten in semester VII and Ten in semester VIII).

g) 'Research Methodology' shall be offered as one of the GE courses in VI Semester.

SYLLABUS

B.A. (HONS.) BUSINESS ECONOMICS

Semester	Paper	Paper Title
SEM I	DSC 1	Microeconomics – I
	DSC 2	Accounting for Managers
	DSC 3	Mathematics for Business Economics – I
SEM II	DSC 4	Macroeconomics – I
	DSC 5	Financial Institutions and Markets
	DSC 6	Statistics for Business Economics – I
SEM III	DSC 7	Microeconomics – II
	DSC 8	Mathematics for Business Economics – II
	DSC 9	Corporate Finance
	DSE 1	Income Tax Law and Practice
	DSE 2	Entrepreneurship
SEM IV	DSC 10	Macroeconomics – II
	DSC 11	Statistics for Business Economics – II
	DSC 12	Essentials of Marketing Management
	DSE 3	Public Finance
	DSE 4	Advertising Management
	DSE 5	International Financial Management
SEM V	DSC 13	Basic Econometrics
	DSC 14	Organisational Behaviour
	DSC 15	Industrial Economics
	DSE 6	Income Tax Law and Practice
	DSE 7	Entrepreneurship
	DSE 8	Investment and Portfolio Optimization
	DSE 9	Monetary Economics
	DSE 10	International Economics
	DSE 11	Understanding Consumers
SEM VI	DSC 16	Operations Research
	DSC 17	Business legislation in India
	DSC 18	Environmental Economics
	DSE 12	Public Finance
	DSE 13	Advertising Management
	DSE 14	International Financial Management
	DSE 15	Behavioural Economics
	DSE 16	Indian Economy
	DSE 17	Research Methodology
SEM VII	DSE 18	Data Science
	DSE 19	Income Tax Law and Practice
	DSE 20	Entrepreneurship
	DSE 21	Investment and Portfolio Optimization
	DSE 22	Monetary Economics
	DSE 23	International Economics
	DSE 24	Understanding Consumers
	DSE 25	Behavioural Finance
	DSE 26	Development Economics

SEM VIII	DSE 27	Time Series Econometrics
	DSE 28	Public Finance
	DSE 29	Advertising Management
	DSE 30	International Financial Management
	DSE 31	Behavioural Economics
	DSE 32	Indian Economy
	DSE 33	Financial Risk Management
	DSE 34	Marketing Analytics

B A (H) English

Semester	Paper	Paper Title
SEM I	DSC 1	Introduction to Literary Studies
	DSC 2	European Classical Literature
	DSC 3	Indian Classical Literature
SEM II	DSC 4	14th to 15th Century English Poetry
	DSC 5	16th to 17th Century English Poetry
	DSC 6	18th Century Literature
SEM III	DSC 7	Romantic Literature
	DSC 8	Victorian Literature
	DSC 9	Literary Criticism
SEM IV	DSC 10	American Literature
	DSC 11	Indian Writing in English
	DSC 12	Indian Writing in English Translation
	DSE 4.1	Graphic Narratives
SEM V	DSC 13	Twentieth Century Poetry & Drama
	DSC 14	Twentieth Century Novel
	DSC 15	Dalit Writings
	DSE 5.1	Children's Literature
	DSE 5.2	Indian Partition Literature
SEM VI	DSC 16	Modern European Drama
	DSC 17	Literature & Disability
	DSC 18	Women's Writings
	DSE 6.1	World Literature
	DSE 6.2	Speculative Fiction and Detective Fiction
SEM VII	DSC 19	Indian Popular Literature
	DSE 7.1	Research Methodology
	DSE 7.2	Latin American Literature
	DSE 7.3	Contemporary South Asian Literature
	DSE 7.4	Twentieth Century European Fiction
SEM VIII	DSE 8.0	Postcolonial Literature
	DSE 8.1	Travel Writings
	DSE 8.2	Genre Fiction
	DSE 8.3	African Literature
	DSE 8.4	Introduction to Digital Humanities

B.A. (Hons.) Hindi

Semester	Paper Code	Paper Title
SEM I	DSC 1 DSC 2 DSC 3	हिंदी कविता : आदिकाल एवं निर्गुण भक्तिकाव्य हिंदी साहित्य का इतिहास (आदिकाल एवं मध्यकाल) हिंदी कहानी
SEM II	DSC 4 DSC 5 DSC 6	सगुण भक्तिकाव्य एवं रीतिकालीन काव्य हिंदी साहित्य का इतिहास (आधुनिक काल) हिंदी निबंध एवं अन्य गद्य विधाएं
SEM III	DSC 7 DSC 8 DSC 9 DSE 3.1 DSE 3.2 DSE 3.3	भारतीय साहित्य हिंदी नाटक एवं एकांकी सामान्य भाषा विज्ञान हिंदी की मौखिक और लोक-साहित्य परंपरा राष्ट्रीय सांस्कृतिक काव्यधारा रचनात्मक लेखन
SEM IV	DSC 10 DSC 11 DSC 12 DSE 4.1	भारतीय काव्यशास्त्र आधुनिक हिंदी कविता (छायावाद तक) हिंदी उपन्यास हिंदी लोकनाट्य
SEM V	DSC 13 DSC 14 DSC 15 DSE 5.1 DSE 5.2 DSE 5.3	पाश्चात्य काव्यशास्त्र आधुनिक हिंदी कविता (छायावादोत्तर) हिंदी आलोचना हिंदी यात्रा साहित्य भारतीय एवं पाश्चात्य रंगमंच हिंदी सिनेमा : व्यावसायिक संदर्भ
SEM VI	DSC 16 DSC 17 DSC 18 DSE 6.1 DSE 6.2 DSE 6.3	हिंदी भाषाः स्वरूप, संरचना एवं इतिहास अस्मितामूलक हिंदी साहित्य शोध प्रविधि हिंदी भाषा का व्यावहारिक व्याकरण भाषा दक्षता और तकनीक गांधी-दर्शन और हिंदी साहित्य
SEM VII	DSE 7.1- 7.3	हिंदी एवं अन्य भारतीय भाषाएं या रचनाकार केंद्रित अध्ययन : कबीर या तुलसी या भारतेंदु या प्रसाद या महादेवी या अज्ञेय
SEM VIII	DSE 8.1-8.3	हिंदी साहित्य में भारत बोध या रचना केंद्रित अध्ययन: भारत भारती या रश्मिरथी या गोदान या राग दरबारी या आषाढ़ का एक दिन या रात का रिपोर्टर

TITLES OF PAPERS

B A (H) Journalism

Semester	Paper	Paper Title
SEM I	DSC 1	Introduction to Journalism
	DSC 2	Introduction to Media & Communication
	DSC 3	History of the Media
SEM II	DSC 4	Reporting and Editing for Print
	DSC 5	Advertising and Public Relations
	DSC 6	Introduction to Broadcast Media
SEM III	DSC 7	Media and Cultural Studies
	DSC 8	Introduction to New Media
	DSC 9	Introduction to Photography
SEM IV	DSC 10	Conflict and War Reporting
	DSC 11	Multimedia Journalism
	DSC 12	Broadcast Production
SEM V	DSC 13	Global Media and Politics
	DSC 14	Development Communication
	DSC 15	Media Ethics and the Law
	DSE 5.1	Folk Media and Communication
SEM VI	DSC 16	Social media and Communication
	DSC 17	Introduction to Cinema Studies
	DSC 18	Media Industry and Management
	DSE 6.1	Research Methodology for Media
SEM VII	DSE 7.0	New Media & Digital Communication
	DSE 7.1	Visual Communication
	DSE 7.2	Media, Polity and Democracy
	DSE 7.3	Investigative Journalism
	DSE 7.4	New Media & Digital Communication

B A (H) Political Science

Semester	Paper	Paper Title
SEM I	DSC 1	Understanding Political Theory
	DSC 2	Ideas & Institutions in Indian Political Thought
	DSC 3	Colonialism & Nationalism in India
SEM II	DSC 4	Perspective on Public Administration
	DSC 5	Methods and Approaches in Comparative Political Analysis
	DSC 6	Introduction to International Relations: Theories, Concepts and Debates
SEM III	DSC 7	Political Theory: Concept & Debates
	DSC 8	Ancient & Medieval Political Thought
	DSC 9	Constitutional Government & Democracy in India
	DSE 3.1	State Politics in India
	DSE 3.2	Indian Constitution: Key Debates
SEM IV	DSC 10	Public Administration in India: Global Politics
	DSC 11	Concepts in Comparative Political Analysis
	DSC 12	Gandhi and the Contemporary World
	DSE 4.1	India's National Security: Major Challenges and Strategic Thinking
	DSC 13	Western Political Philosophy-I

	DSC 14	Modern Indian Political Thought
	DSC 15	Political Process in India
	DSE 5.1	International Political Economy
	DSE 5.2	Understanding Ambedkar
SEM VI	DSC 16	Public Policy
	DSC 17	Comparative Political Systems
	DSC 18	India's Foreign Policy: Challenges & Strategies
	DSE 6.1	Understanding Security
	DSE 6.2	Understanding Savarkar
	DSE 6.3	Research Methods in Politics
SEM VII	DSC 19	Western Political Philosophy – II & Research Methods in Politics
	DSE 7.1	Contemporary Debates in Indian Politics
	DSE 7.2	The Idea of the Political: Perspectives from the Indian Intellectual Tradition (Only for Honours)
	DSE 7.3	Public Policy (Only for Honours)
	DSE 7.4	Feminism: Theory and Practice (Only for Honours)
	DSE 7.5	Contemporary Political Economy (Only for Honours)
	DSE 7.6	Understanding Human Rights
SEM VIII	DSE 8.0	Development Process and Social Movements in Contemporary India
	DSE 8.1	Comparative Constitutionalism
	DSE 8.2	Citizenship and Governance
	DSE 8.3	Development and Migration in Comparative Perspective
	DSE 8.4	Gandhi and the Contemporary World
	DSE 8.5	Ethics, Politics and Governance
	DSE 8.6	Dilemmas in Politics

B A (MULTIDISCILINARY)

Semester	Paper	Paper Title	Paper	Paper Title
SEM I	DSC ECONOMICS I	Introductory Microeconomics	DSC ENGLISH I	Introduction to Literary Studies (minor)
	DSC ECONOMICS II	Basic Mathematics for Economic Analysis	DSC ENGLISH II	Indian Classical Literature (major)
	DSC POL. SC. I	Public Administration in India	DSC HINDI I	हिंदी सिनेमा और उसका अध्ययन (major)
	DSC POL. SC. II	Introduction to Political Theory	DSC HINDI II	हिंदी भाषा और साहित्य का इतिहास (minor)
	DSC HIST. I	Ancient Society	DSC COMP. APPL. I	Programming Fundamentals Using C++
	DSC HIST. II	History of India from Earliest Times to 300 AD	DSC COMP. APPL. II	Object Oriented Programming Using Python

TITLES OF PAPERS

	DSC MATHS I	Elements of Discrete Mathematics	DSC MOM I	Business Organization (major)
	DSC MATHS II	Topics in Calculus	DSC MOM II	Business Communication (minor)
	DSC ECONOMICS I	Introductory Macroeconomics	DSC ENGLISH I	16th–17th Century English Drama
SEM II	DSC ECONOMICS II	Basic Statistics for Economics	DSC ENGLISH II	18th Century Literature
	DSC POL. SC. I	India's Foreign Policy	DSC HINDI I	हिंदी का मौखिक साहित्य और उसकी परंपरा (major)
	DSC POL. SC. II	India's Government & Politics	DSC HINDI II	हिंदी कविता (मध्यकाल और आधुनिक काल) (minor)
	DSC HIST. I	Medieval Societies: Global Perspectives	DSC COMP. APPL. I	Data Structure
	DSC HIST. II	History of India from 300 AD to 1200 AD	DSC COMP. APPL. II	Data Interpretation & Visualization Using Python
	DSC MATHS I	Elementary Linear Algebra	DSC MOM I	Modern Office Practices
	DSC MATHS II	Analytic Geometry	DSC MOM II	Financial Accounting
			DSC ENGLISH I	Romantic Literature
SEM III	DSC ECONOMICS I	Intermediate Microeconomics – I: Behavioural Foundations of Market Interaction	DSC ENGLISH II	Victorian Literature
	DSC ECONOMICS II	Optimization Methods for Economic Analysis	DSC HINDI I	जनपदीय साहित्य (लोकनाट्य विशेष) (major)
	DSC POL.			हिंदी कथा साहित्य (minor)
Semester	**Paper**	**Paper Title**	**Paper**	**Paper Title**
SEM IV	DSC MATHS I	Theory of Equations & Symmetries	DSC MOM I	Business Laws (Major)
	DSC MATHS II	Differential Equations	DSC MOM II	Stenography (English) II (Minor)

	DSC ECONOMICS I	Intermediate Microeconomics: Foundations of Aggregate Determinism	DSC ENGLISH I	Indian Writing in English (Minor)
	DSC ECONOMICS II	Basic Econometrics	DSC ENGLISH II	Indian Writing in English Translation (Major)
	DSC POL. SC. I	Public Institutions in India	DSC HINDI I	किसी एक साहित्यकार का अध्ययन : (क) भारतेंदु या ख) जयशंकर प्रसाद (major)
	DSC POL. SC. II	India's Government & Politics	DSC HINDI II	अन्य गद्य विधाएं (minor)
	DSC HIST. I	History of India from 1500 AD to 1700 AD	DSC COMP. APPL. I	Operating System
	DSC HIST. II	Cultural Transformation in Early Modern Europe II	DSC COMP. APPL. II	Data Mining II
	DSC MATHS I	Introductory Graph Theory	DSC MOM I	Principles of Management (Major)
	DSC MATHS II	Abstract Algebra	DSC MOM II	Stenography (English) II (Minor)
	DSC ECONOMICS I	Introductory Development Economics	DSC ENGLISH I	Twentieth Century Poetry & Drama
SEM V	DSC ECONOMICS II	Intermediate Microeconomics II: Market, Government and Welfare	DSC ENGLISH II	Twentieth Century Novel (Minor)
	DSE ECONOMICS 5.1	Environmental Economics	DSE ENGLISH 5.1	Children's Literature
	DSE ECONOMICS 5.2	Gender & Development	DSE ENGLISH 5.2	Indian Partition Literature
	DSC POL. SC. I	Modern Indian Political Thought	DSC HINDI I	राजभाषा एवं राष्ट्रभाषा के रूप में हिंदी (major)

TITLES OF PAPERS

	DSC POL. SC. II	Introduction to International Relations	DSC HINDI II	हिंदी भाषा का व्यावहारिक व्याकरण (minor)
	DSE POL. SC. 5.1	International Political Economy	DSE HINDI 5.1	विभाजन-विभीषिका और हिंदी साहित्य
	DSE POL. SC. 5.2	Understanding Ambedkar	DSE HINDI 5.2	व्यावसायिक संप्रेषण और हिंदी भाषा
			DSE HINDI 5.3	हिंदी की प्रमुख संस्थाएं एवं पत्र पत्रिकाएं
	DSC HIST. I	History of India: 1700 AD to 1857	DSC COMP. APPL. I	Design and Analysis of Algorithms
	DSC HIST. II	History of Europe: 1789–1870	DSC COMP. APPL. II	Machine Learning
	DSE HIST. 5.1	Pre-History and Proto-History	DSE COMP. APPL. 5.1	Data Mining
	DSC MATHS I	Linear Programming	DSC MOM I	Cost Accounting (Major)
	DSC MATHS II	Elements of Real Analysis	DSC MOM II	Computer Applications (Minor)
	DSE MATHS 5.1	Mathematical Python	DSE MOM 5.1	Strategic Office Management
			DSE MOM 5.2	Practical Stenography and Typewriting-I
SEM VI	DSC ECONOMICS I	Indian Economy: Growth & Development	DSC ENGLISH I	Modern European Drama
	DSC ECONOMICS II	Intermediate Macroeconomics II: Policy Issues	DSC ENGLISH II	Literature & Disability
			DSE ENGLISH 6.1	World Literature
			DSE ENGLISH 6.2	Speculative Fiction & Detective Literature
Semester	**Paper**	**Paper Title**	**Paper**	**Paper Title**
SEM VI	DSC POL. SC. I	Perspectives on Public Administration	DSC HINDI I	विमर्श की सामाजिकी और हिंदी साहित्य Major)
	DSC POL. SC. II	Comparative Political Systems	DSC HINDI II	साहित्य चिंतन (minor)

			DSE HINDI 6.1	हिंदी स्त्री लेखन
			DSE HINDI 6.2	हिंदी नवजागरण
			DSE HINDI 6.3	भक्ति आंदोलन और हिंदी साहित्य
	DSC HIST. I	History of India: 1789 to 1857	DSC COMP. APPL. I	Computer Networks
	DSC HIST. II	History of Europe: 1789–1870	DSC COMP. APPL. II	Deep Learning
	DSC COMP. APPL. 6.1	Research Methodology		
	DSC MATHS I	Elementary Mathematical Analysis	DSC MOM I	Cost Accounting (Major)
	DSC MATHS II	Probability and Statistics	DSC MOM II	Computer Applications (Minor)
SEM VII	DSE ECONOMICS 7.0	Game Theory and Strategic Interactions	DSE ENGLISH 7.0	Indian Popular Literature
	DSE ECONOMICS 7.1	Open Economy	DSE ENGLISH 7.1	Research Methodology
	DSE ECONOMICS 7.2	Macroeconomics	DSE ENGLISH 7.2	Latin American Literature
	DSE ECONOMICS 7.3	Public Economics	DSE ENGLISH 7.3	Contemporary South Asian Literature
	DSE ECONOMICS 7.4	Law and Economics	DSE ENGLISH 7.4	Twentieth Century European Fiction
	DSE ECONOMICS 7.5	Advanced Econometrics		
	DSE POL. SC. 7.0	Themes in Contemporary Political Theory	DSE HINDI 7.1-7.4	राम काव्य परंपरा या रचनाकार केंद्रित अध्ययन: मीरा या घनानंद या सूर्यकांत त्रिपाठी 'निराला' या रघुवीर सहाय या कृष्णा सोबती या हरिशंकर परसाई
	DSE POL. SC. 7.1	Understanding Globalization		

	DSE POL. SC. 7.2	Citizenship and Governance		
	DSE POL. SC. 7.3	Issues in Contemporary Politics		
	DSE POL. SC. 7.4	Understanding Human Rights		
	DSE POL. SC. 7.5	Research Methods in Politics		
	DSE HIST. 7.0	Contemporary India (1950–1990s)	DSE COMP. APPL. 7.0	Software Engineering
	DSE HIST. 7.1	Methods of Studying Material Cultures	DSE COMP. APPL. 7.1	Digital Image Processing
	DSE HIST. 7.2	Histories of Regional Literature	DSE COMP. APPL. 7.2	Cyber Forensics
	DSE HIST. 7.3	Fundamentals of Historical Methodology	DSE COMP. APPL. 7.3	Computer Graphics (Knowledge of programming language required) / Dissertation
	DSE HIST. 7.4	History of Travellers and Travelogues		
	DSE MATHS 7.0	Numerical Methods	DSE MOM 7.0	Sustainable Development
	DSE MATHS 7.1	Advanced Linear Algebra	DSE MOM 7.1	Business Research
Semester	**Paper**	**Paper Title**	**Paper**	**Paper Title**
SEM VII	DSE MATHS 7.2	Elements of Metric Space	DSE MOM 7.2	Basics of Management
	DSE MATHS 7.3	Research Methodology	DSE MOM 7.3	Business Economics
	DSE MATHS 7.4	Integral Transform	DSE MOM 7.4	Creativity and Innovation
SEM VIII	DSE ECONOMICS 8.0	Economic Growth and Business Cycles	DSE ENGLISH 8.0	Postcolonial Literature
	DSE ECONOMICS 8.0	Financial Economics	DSE ENGLISH 8.1	Travel Writings
	DSE ECONOMICS 8.1	Money and Financial Markets	DSE ENGLISH 8.2	Genre Fiction

	DSE ECONOMICS 8.2	Behavioural Economics	DSE ENGLISH 8.3	African Literature
	DSE ECONOMICS 8.3	Comparative Economic Development	DSE ENGLISH 8.4	Introduction to Digital Humanities
	DSC POL. SC. I	Development Process and Social Movements in Contemporary India	DSE HINDI 8.1-8.4	हिंदी निबंध या रचना केंद्रित अध्ययन: रंगभूमि या श्रृंखला की कड़ियां या दोहरा अभिशाप या एक दुनिया : समानांतर या परंपरा का मूल्यांकन
	DSE POL. SC. 8.1	Comparative Constitutionalism	DSE HINDI 8.1	भारत भारती, राष्ट्रवादी गीतिकाव्य तथा आधुनिक काल का हिंदी काव्य
	DSE POL. SC. 8.2	Dilemmas in Politics		
	DSE POL. SC. 8.3	Citizenship and Governance		
	DSE POL. SC. 8.4	Development and Migration in Comparative Perspective		
	DSE POL. SC. 8.5	Gandhi and the Contemporary World		
	DSC HIST. I	Reconstructing the Past	DSE COMP. APPL. 8.1	Information Security
	DSE HIST. 8.1	Methods of Studying Archival and Literary Sources	DSE COMP. APPL. 8.2	Information and Image Retrieval
	DSE HIST. 8.2	Social History of Education in India	DSE COMP. APPL. 8.3	Blockchain and its Application
	DSE HIST. 8.3	Cultural Transactions between India and the World	DSE COMP. APPL. 8.4	Ethical Hacking
	DSE HIST. 8.4	History of Diseases and Epidemics	DSE COMP. APPL. 8.5	Dissertation

	DSC MATHS I	Topics in Multivariate Calculus	DSE MOM 8	Basics of Entrepreneurship
	DSE MATHS 8.1	Applied Algebra	DSE MOM 8.1	Advanced Stenography (Practical)
	DSE MATHS 8.2	Elements of Partial Differential Equations	DSE MOM 8.2	Advanced Spreadsheet Applications
	DSE MATHS 8.3	Mathematical Statistics	DSE MOM 8.3	Office Operations
	DSE MATHS 8.4	Optimization Techniques	DSE MOM 8.4	E-Commerce

B.Com (H)

Semester	Paper	Paper Title
SEM I	DSC 1	Management Principles and Applications
	DSC 2	Business Laws
	DSC 3	Financial Accounting
	DSC 4	Corporate Accounting
SEM II	DSC 5	Company Law
	DSC 6	Human Resource Management
	DSC 7	Business Mathematics
SEM III	DSC 8	Financial Management
	DSC 9	Principles of Marketing
	DSE 3.1	Organizational Behaviour
	DSE 3.2	Financial Markets and Institutions
	DSE 3.3	Brand Management
SEM IV	DSC 10	Business Statistics
	DSC 11	Cost Accounting
	DSC 12	International Business
	DSE 4.1	Human Resource Development
	DSE 4.2	Sustainable Marketing
	DSE 4.3	Investment Management
SEM V	DSC 13	Income Tax Law and Practice
	DSC 14	Business Economics
	DSC 15	Management Accounting
	DSE 5.1	Organisational Democracy and Industrial Relations
	DSE 5.2	Consumer Affairs and Sovereignty
	DSE 5.3	Auditing
	DSC 16	Business Analytics
SEM VI	DSC 17	Corporate Governance
	DSC 18	GST and Custom Law
	DSE 6.1	Advertising
	DSE 6.2	Business Research Methodology*
	DSE 6.3	Learning and Development in Organisations

SEM VII	DSE 7.0	Business and Macroeconomic Policy
	DSE 7.1	Business Research Methodology *(to be opted by those who have not studied BRM in Semester VI)*
	DSE 7.2	Performance Management
	DSE 7.3	Personal Tax Planning and Tax Management
	DSE 7.4	Marketing Research
SEM VIII	DSE 7.5	The Economy of Bharat
	DSE	NA

B.Sc (H) Electronics

Semester	Paper	Paper Title
SEM I	DSC 1	Programming Fundamentals using Python
	DSC 2	Circuit Theory and Network Analysis
SEM II	DSC 3	Semiconductor Devices
	DSC 4	Basic Instrumentation & Measurement Technique
	DSC 5	Digital Electronics
	DSC 6	Analog Electronics I
SEM III	DSC 7	Engineering Mathematics
	DSC 8	Analog Electronics II
	DSC 9	Signal and System
	DSE 3.2	Artificial Intelligence and Machine Learning
	DSC 10	Electrical Technology
SEM IV	DSC 11	Microprocessor
	DSC 12	Communication Systems
	DSE 4.1	Operating System (Programming Fundamentals using Python required)
	DSE 4.2	Internet of Things (Digital Electronics, Basic Instrumentation required)
SEM V	DSC 13	Embedded System
	DSC 14	Electromagnetics
	DSC 15	Basic VLSI Design
	DSC 16	Photonics
SEM VI	DSC 17	Digital Signal Processing
	DSC 18	Semiconductor Device Technology
	DSE 6.1	Transmission Lines, Antennae and Wave Propagation
	DSE 6.2	Research Methodology
SEM VII	DSC 19	Control Systems
	DSE 7.1	Advanced Machine Learning
	DSE 7.2	Digital Communication System
	DSE 7.3	Introduction to Nanoscience
SEM VIII	DSC 20	Power Electronics
	DSE 8.1	Natural Language Processing
	DSE 8.2	Mobile and Satellite Communication
	DSE 8.3	CMOS Analog VLSI Design
	DSE 8.4	Nanomaterials and their Applications
	DSE 8.5	Nanomaterials Characterization
	DSE 8.6	Digital Control System

TITLES OF PAPERS

B.Sc. Physical Sciences

Semester	Paper Code	Paper Title
Semester I	DSC PHYSICS 1	Mechanics
	DSC MATHS 1	Topics in Calculus
	DSC COMP. SC. 1	Programming Fundamentals using C++
	DSC CHEM. 1	Basic Concepts of Organic Chemistry
Semester II	DSC PHYSICS 2	Electricity and Magnetism
	DSC MATHS 2	Elementary Linear Algebra
	DSC COMP. SC. 2	Data Structures
	DSC CHEM. 2	Periodic Properties and Chemical Bonding
Semester III	DSC PHYSICS 3	Heat and Thermodynamics
	DSC MATHS 3	Differential Equations
	DSE MATHS 3.1	Theory of Equations and Symmetries
	DSC COMP. SC. 3	Design and Analysis of Algorithms (DAA)
	DSE COMP. SC. 3.1	Object-Oriented Programming using Python
	DSC CHEM. 3	Chemical Energetics and Equilibria
Semester IV	DSC PHYSICS 4	Wave and Optics
	DSE PHYSICS 4.1	Numerical Analysis
	DSE PHYSICS 4.2	Analog Electronics
	DSE PHYSICS 4.3	Physics of Earth
	DSC MATHS 4	Abstract Algebra
	DSE MATHS 4.1	Introduction to Graph Theory
	DSC COMP. SC. 4	Operating System
	DSE COMP. SC. 4.1	Data Analysis and Visualization using Python
	DSC CHEM. 4	Chemistry of Carboxylic Acids and their Derivatives, Amines and Heterocycles
	DSE CHEM. 4.1	Conductance, Electrochemistry and Chemical Kinetics
	DSE CHEM. 4.2	Nanoscale Materials and their Applications
	DSE CHEM. 4.3	Molecules of Life
Semester V	DSC PHYSICS 5	Modern Physics
	DSC MATHS 5	Elements of Real Analysis
	DSE MATHS 5.1	Mathematical Python
	DSC COMP. SC. 5	Design and Analysis of Algorithms (DAA)
	DSE COMP. SC. 5.1	Data Mining (Python Required) *(for MS/PS)*
	DSC CHEM. 5	Coordination Chemistry and Organometallics
	DSE CHEM. 5.1	Polynuclear Hydrocarbons, Pharmaceutical Compounds, UV-Visible and IR Spectroscopy
	DSE CHEM. 5.2	Inorganic Materials of Industrial Importance
	DSE CHEM. 5.3	Computer Applications in Chemistry
Semester VI	DSC PHYSICS 6	Solid State Physics
	DSE PHYSICS 6.1	Mathematical Physics II
	DSC PHYSICS 6.2	Communication System
	DSC PHYSICS 6.3	Laser Physics and its Applications
	DSC PHYSICS 6.4	Research Methodology
	DSC MATHS 6	Probability & Statistics
	DSC COMP. SC. 6	Computer Networks
	DSE COMP. SC. 6.1	Research Methodology

	DSE MATHS. 6.1	**Research Methodology**
	DSC CHEM. 6	Quantum Chemistry and Spectroscopy
	DSE CHEM. 6.1	Research Methodology for Chemists
	DSE CHEM. 6.2	Analytical Methods in Chemistry
	DSE CHEM. 6.3	Chemistry of Polymers, Dyes and Natural Products
	DSE CHEM. 6.4	Phase Equilibria and Photochemistry
Semester VII	DSE PHYSICS 7.0	Solid State Physics
	DSE PHYSICS 7.1	Classical Dynamics
	DSE PHYSICS 7.2	Electric Circuit Analysis
	DSE PHYSICS 7.3	Quantum Mechanics
	DSE PHYSICS 7.4	Advanced Mathematical Physics
	DSE MATHS 7.0	**Numerical Methods**
	DSE MATHS 7.1	**Advanced Linear Algebra**
	DSE MATHS 7.2	**Elements of Metric Space**
	DSE MATHS 7.3	**Integral Transform**
	DSE MATHS 7.4	**Research Methodology**
Semester VIII	DSE COMP. SC. 8.0	Information Security
	DSE COMP. SC. 8.1	Deep Learning
	DSE COMP. SC. 8.2	Information and Image Retrieval
	DSE COMP. SC. 8.3	Blockchain and its Application
	DSE COMP. SC. 8.4	Ethical Hacking
	DSE COMP. SC. 8.5	Dissertation on Major/Minor/Academic Project/Entrepreneurship
	DSE PHYSICS 8.0	Computer Graphics *(PS/MS – Knowledge of Programming Language Required)*
	DSE MATHS 8.0	Topics in Multivariate Calculus
	DSE MATHS 8.1	Applied Algebra
	DSE MATHS 8.2	Elements of Partial Differential Equations
	DSE MATHS 8.3	Mathematical Statistics
	DSE MATHS 8.4	Optimization Techniques
	DSE MATHS 8.5	Rings and Fields
	DSE CHEM. 8.0	Catalysis, Photocatalysis, Application of Reagents in Organic Synthesis and Statistical Thermodynamics
	DSE CHEM. 8.1	Fundamentals of Natural Products
	DSE CHEM. 8.2	Fundamentals of Medicinal Chemistry
	DSE CHEM. 8.3	Computational Chemistry
	DSE CHEM. 8.4	Crystalline Solids: Properties and Methods of Analysis
	DSE CHEM. 8.5	Machine Learning and Artificial Intelligence in Chemistry

LIST OF GENERIC ELECTIVES

LIST OF SKILL ENHANCEMENT (SEC) COURSES

Department / Room	SEC for Semester 1	SEC for Semester 3 and 5	Sem 7 SBC
English (Room 125)	Communication in Everyday Life Creative Writing	• Communication in Everyday Life • Communication in Professional Life • Public Speaking in English Language and Leadership • Creative Writing	
Journalism	Content Development and Media for Children	• Content Development and Media for Children	
Business Economics (Room 336)	Personality Development and Communication	• Personality Development and Communication • Life Skill Education • Personal Financial Planning	
Economics (Room 232)	IT Skills and Data Analysis Advanced Spreadsheet Tools	• IT Skills and Data Analysis • Basic IT Tools • Advanced Spreadsheet Tools	
History (Room 232)		• Sustainable Ecotourism and Entrepreneurship	
Hindi (Room 131)	Patkatha Lekhan 28 Rachnatmak Lekhan	• Rangmanch • Patkatha Lekhan • Rachnatmak Lekhan	
Mathematics (Room 231)	Latex Typesetting for Beginners Network Flows	• Latex Typesetting for Beginners • Network Flows	
Political Science (Room 126)	Political Leadership and Communication Negotiation and Leadership	• Political Leadership and Communication • Negotiation and Leadership	
Commerce (Room 130)	Finance for Everyone	• Innovation and Entrepreneurship • Developing Sustainability Plans for a Business • Finance for Everyone • Digital Marketing	
Electronics	Design thinking (60 seats) Basic IT tools (60 seats)	•	

	fundamentals of python programming (60 seats)		
Chemistry (Chemistry Lab)	Dairy Processing	• Healthy & Sustainable Food Choices • Dairy Processing *(Eligibility: 12th with PCM/PCB)*	
Physics (Room 113)	Basic IT tools Practices in Horoscope – 1 Prospecting e-waste for sustainability	• Basic IT Tools • Statistical Software Package • Prospecting E-waste for Sustainability • Practices in Horoscope • Dairy Processing *(Eligibility: 12th with PCM/PCB)*	
Biology (Biology Lab)		• Mushroom Culture and Technology-1	
Other		• Working with People • Practices in Horoscopes-1	

LIST OF VALUE ADDED COURSES (VAC)

Department / Room	Value Addition Courses (VAC) – Semester 1	Value Addition Courses (VAC) – Semester 3
English (Room 125)	Ecology and Literature Emotional Intelligence	• Culture and Communication 70 • Ecology and Literature 13 • Emotional Intelligence 70 • Social and Emotional Learning 70
Hindi (Room 131)	Bharatiya Bhakti Parampara aur Maanav Mulya Sahitya Sanskriti aur Cinema	• Bharatiya Bhakti Parampara aur Maanav Mulya • Sahitya Sanskriti aur Cinema
Mathematics (Room 231)	Vedic Mathematics-I	• Vedic Mathematics-I
Physical Education (Room 22)		• Fit India 70
Political Science (Room 126)	Swachh Bharat Ethics and Values in Ancient Indian Tradition Gandhi and Education Constitutional Values and Fundamental Duties	• Swachh Bharat • Ethics and Values in Ancient Indian Tradition • Gandhi and Education • Constitutional Values and Fundamental Duties
Commerce (Room 130)	Financial Literacy	• Financial Literacy • Digital Empowerment

TITLES OF PAPERS

Physics (Room 113)	Vedic Mathematics-I	• Vedic Mathematics-I • Vedic Mathematics-II (Must have studied Vedic Mathematics-I) • Digital Empowerment 70 (Second Section)
Physical Education	Fit India	
Other		• Ethics and Culture 47

LIST OF GENERIC ELECTIVE (GE) COURSES

(For B.A. Prog. Eng+Maths, Eng+Pol.Sc., Hindi+Maths, Hindi+Pol.Sc. and other Hons. & B.Sc. Prog.Courses

Department	Generic Elective (GE) for Semester 1	Generic Elective (GE) for Semester 3	Generic Elective (GE) for Semester 5	Generic Elective (GE) for Semester 7
English (Room 125)	Indian English Literatures (Courses other than B.A. Prog.) ENG Fluency 1 ELTL-1 (B.A. Prog. only)	Readings on Indian Diversities and Literary Movements (Courses other than B.A. Prog.) ENG Fluency 2 ELTL-2 ((B.A. Prog. only)	Dystopian Writings (Courses other than B.A. Prog.) Literature and Human Rights (B.A. Prog. only)	Language and Culture Indian English Literatures
Business Economics (Room 336)	Principles of Microeconomics	Economics of Start-up	Economic Policy Framework	International Economics
Computer Science (Room 218)	Object Oriented Programming using C++	Database Management System	Advance Web Programming (Basic knowledge of HTML required)	--
Economics (Room 232)	Principles of Microeconomics 1	Theory of Public Finance	Essentials of Economics (for Prog.) Basic Development Theory (for Hons.) *(Mandatory for students aiming for a Minor Degree in Economics)	1. Money and Banking2. Principles of Microeconomics 2 (Prerequisite: should have done Principles of Microeconomics 1)
History (Room 232)	Delhi through the Ages	Politics of Nature	World History	—
Hindi (Room 131)	Hindi Cinema aur uska adhyayan	HIN-A HIN-B HIN- C	Hindi Sahitya ka Itihas (Adhunik Kaal) (for Hons.) Pravasi Hindi Sahitya (for B.A. Prog.)	Hindi Sahitya ka Itihas (Bhag-1) (for Hons.)Paper 1 (for B.A. Prog.)

Journalism (Media Lab)	Basics of Journalism	Television Journalism	Basics of Photography	Web Journalism
Mathematics (Room 231)	Fundamental of calculus	Differential Equation	Elementary Mathematical Analysis	Applied Algebra
Physical Education (Room 22)	Fitness and wellness	Olympic Education	Lifestyle Management through Physical Education	Introduction of Sports Training
Political Science (Room 126)	Ideas in Indian Political Thought Governance: Issues and Challenges	Western Political Philosophy	Digital Social Sciences	Introduction to Public Policy
Commerce (Room 130)	Business Organization	Investing in Stock Market (Not a mandatory GE)	Fundamentals of Human Resource Management (for Hons. Courses only) Marketing for Beginners (for Prog. Courses only)	Marketing for Beginners (for Prog. Courses only)
Electronics (Room 331)		Artificial Intelligence and Machine Learning (Basic knowledge of Python language)		—
Physics (Room 113)	Electricity and Magnetism			

For B.A.Prog. Courses, the chart below will be followed:

Courses	Sem1	Sem2	Sem3	Sem4	Sem5	Sem6
English + Economics	Hindi-A/B/C	GE-Pool	Hindi-A/B/C	GE-Pool	GE-Pool	GE-Pool
English + History	Hindi-A/B/C	GE-Pool	Hindi-A/B/C	GE-Pool	GE-Pool	GE-Pool
English + Mathematics	GE-Pool	Hindi-A/B/C	GE-Pool	Hindi-A/B/C	GE-Pool	GE-Pool
English + Pol Science	GE-Pool	Hindi-A/B/C	GE-Pool	Hindi-A/B/C	GE-Pool	GE-Pool
Hindi + Economics	ELTL-1/EF-1	GE-Pool	ELTL-2/EF-2	GE-Pool	GE-Pool	GE-Pool
Hindi + History	ELTL-1/EF-1	GE-Pool	ELTL-2/EF-2	GE-Pool	GE-Pool	GE-Pool
Hindi + Mathematics	GE-Pool	ELTL-1/EF-1	GE-Pool	ELTL-2/EF-2	GE-Pool	GE-Pool

TITLES OF PAPERS

Hindi + Pol. Science	GE-Pool	ELTL-1/ EF-1	GE-Pool	ELTL-2/ EF-2	GE-Pool	GE-Pool
Computer + Economics	Hindi- A/B/C	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	GE-Pool	GE-Pool
Computer + History	Hindi- A/B/C	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	GE-Pool	GE-Pool
Computer + Mathematics	Hindi- A/B/C	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	GE-Pool	GE-Pool
Computer + Pol. Science	Hindi- A/B/C	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	GE-Pool	GE-Pool
OMSP + Economics	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	Hindi- A/B/C	GE-Pool	GE-Pool
OMSP + History	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	Hindi- A/B/C	GE-Pool	GE-Pool
OMSP + Mathematics	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	Hindi- A/B/C	GE-Pool	GE-Pool
OMSP + Pol. Science	ELTL-1/ EF-1	Hindi- A/B/C	ELTL-2/ EF-2	Hin		

LIST OF DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES

Department	DSE for Semester 3	DSE for Semester 5	DSE for Semester 7
English	For English (Hons.) and B.A. Prog. with English Literary Theory Literature and Cinema	For English (Hons.) and B.A. Prog. with English Children Literature Graphic Narratives	For English (Hons.) and B.A. Prog. with English DSE-7.11. Research Methodology DSE-7.22. Latin American Literature DSE-7.33. Contemporary South Asian Literature DSE-7.34. Twentieth Century European Fiction
Business Economics	For BBE Students only Entrepreneurship	For BBE Students only 1. Investment and Portfolio Management 2. Understanding Consumer Behaviour	1. Development Economics 2. Brand Management
Computer Science	Object Oriented Programming using Python (for MS/PS) 32	Machine Learning (Python required for MS/PS) Web Design and Development (for B.A. Prog.)	For MS/PS DSE 1 (PS/MS) – Machine Learning (Python required) DSE 2 (PS/MS) – Digital Image Processing

			DSE 3 (PS/MS) – Cyber Forensics DSE 4 (PS/MS) – Computer Graphics (Knowledge of programming language required) For B.A. Prog. DSE 1 (B.A. Prog.) – Digital Image Processing DSE 2 (B.A. Prog.) – Cyber Forensics DSE 3 (B.A. Prog.) – Computer Graphics (Knowledge of programming language required)
Economics		For B.A. Prog. with Economics 1. Fiscal Policy and Public Finance in India 2. Digital Economics	Open Economy Macroeconomics Public Economics Law and Economics Advanced Econometrics
History		For B.A. Prog. with History Pre-History and Proto-History	
Hindi	For Hindi (Hons.) Rashtriya Sanskritik Kavyadhara	Hindi (H)Hindi Yatra Sahitya B.A. Prog.Vibhajan Vibhishika aur Hindi Sahitya	Hindi (H)Rachnakar Kendrit Adhyayan: Kabir Rachnakar Kendrit Adhyayan: Agyeya Rachnakar Kendrit Adhyayan: Tulsidas B.A. Prog. Meera Harishankar Parsai Krishna Sobti
Journalism		For Journ(H) only Folk Media and Communication	Visual Communication Media, Polity and Democracy Investigative Journalism
Mathematics	1. Theory of Equations and Symmetries (Maths DSE) (MS, PS) 2. Time Series Analysis and Index Number (Statistics DSE) (MS, PS	Mathematical Python (MS, PS, BA(P)	(DSE1) Advanced Linear Algebra (MS, PS, BA(P)) (DSE2) Elements of Metric Space (MS, PS, BA(P)) (DSE3) Research Methodology / Integral Transform (MS, PS, BA(P))

TITLES OF PAPERS

<table>
<tr><td>Political Science</td><td>For Pol.Sc. (Hons.)
State Politics in India</td><td>For Pol.Sc. (Hons.),
For B.A. Prog. with Political Science
International Political Economy
Understanding Ambedkar</td><td>For Pol.Sc. (Hons.), For B.A. Prog. with Political Science
Research Methods in Politics
Contemporary Debates in Indian Politics
For Political Science Hons.
Feminism: Theory and Practice
Themes in Contemporary Political Theory
For Programme students
Issues in Contemporary Politics</td></tr>
<tr><td>Commerce</td><td>For B.Com. (Hons.)
Organisational Behaviour
Financial Markets and Institutions
Brand Management</td><td>For B.Com. (Hons.)
Organisational Democracy and Industrial Relations
Consumer Affair and Sovereignty
Auditing
B.A. Prog. with OMSP only
Practical Stenography and Typrewriting 1
Strategic Office Management</td><td>Performance Management
Entrepreneurship Development-
Marketing Research
Personal Tax Planning and Tax Management
<table><tr><td>BAC: DSC-7</td><td>Sustainable Development</td></tr><tr><td>DSE 7.1</td><td>Business Research Methodology</td></tr><tr><td>BAC: DSE</td><td>Basics of Management</td></tr><tr><td>BAC: DSE</td><td>Business Economics</td></tr><tr><td>BAC: DSE</td><td>Creativity and Innovation</td></tr></table></td></tr>
<tr><td>Chemistry</td><td>For Phys. Sc. with Chemistry Polynuclear Hydrocarbons, Pharmaceutical Compounds, UV-Visible and IR Spectroscopy</td><td>For Phys. Sc. with Chemistry
Green Chemistry</td><td>DSE1 – Industrial Chemicals and Environment
DSE2 – Advanced Stereochemistry
DSE3 – Molecular Spectroscopy & Structural Analysis
Option 4 – Reactive Intermediates of Organic Chemistry
Option 5 – Introductory Interfacial Electrochemistry
Option 6 – Dissertation</td></tr>
<tr><td>Electronics</td><td>For Electronics (Hons.)
Artificial Intelligence and Machine Learning</td><td>Computer Networks</td><td>DSE1 – Advanced Machine Learning
DSE2 – Digital Communication System</td></tr>
</table>

			DSE3 – Introduction to Nano-science
Physics	For Phys.Sc. Mathematical Physics 1	*For Phys.Sc.* *Digital Electronics* *Research Methodology*	DSE1 – Classical Dynamics DSE2 – Electric Circuit Analysis DSE3 – Quantum Mechanics DSE4 – Advanced Mathematical Physics DSE5 – Dissertation

AEC/MIL/EVS options will be allocated by the College.
GE/ SEC/ VAC options listed may be subject to revisions.
For detailed GE guidelines visit **https://www.du.ac.in/uploads/new-web/10102023_Guidelines_GE.pdf**

RULES AND REGULATIONS

UNIVERSITY ORDINANCES REGARDING CONDUCT AND DISCIPLINE

Ordinance XV-B: Maintenance of Discipline among Students of the University

1. All powers relating to discipline and disciplinary actions are vested in the Vice-Chancellor
2. The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
   a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any institution/Department and against any student within the University of Delhi
   b. Carrying of, use of or threat to use of any weapon
   c. Any violation of the provisions of the Civil Rights Protection Act, 1976
   d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
   e. Any practice-whether verbal or otherwise-derogatory of women
   f. Any attempt at bribing or corruption in any manner
   g. Wilful destruction of institutional property
   h. Creating ill-will or intolerance on religious or communal grounds
   i. Causing disruption in any manner of the academic functioning of the University system
   j. Prohibition of ragging as per Ordinance XV-C
4. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as me seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students:
   a. be expelled; or/
   b. be, for a stated period rusticated; or
   c. be fined with a sum of rupees that may be specified; or
   d. be debarred from taking a university or College or Departmental Examination or Examination for one or more years; or
   e. that the result of the student or students concerned in the examination or Examinations in which he/she or they have appeared be cancelled.
5. The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.

6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid detailed ruled of discipline and proper conduct shall be framed.
7. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected provide himself/herself with a copy of these rules.
8. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C: Prohibition and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which-Involve physical assault or threat to use of physical force
   a. Violate the status, dignity and honour of women students
   b. Violate the status, dignity and honour of students belonging to the scheduled caste and tribe
   c. Expose students to ridicule and contempt and affect their self-esteem
   d. Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-Chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instruction/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Note: Order of the Vice-Chancellor in pursuance of Ordinance XV-C:

Where incident (s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students (s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for period of five years from seeking

enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

The students in distress can call the 'National Anti-Ragging' helpline 1800-180-5522 or email at helpline@antiragging.in

ORDINANCE XV-D/The Sexual Harassment of Women at Workplace

(Prevention, Prohibition and Redressal) Act, 2013

An Act to provide protection against sexual harassment of women at workplace and for the prevention and redressal of complaints of sexual harassment and for matters connected therewith incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21http://www.shebox.nic.in/assets/site/ main/ images/Sexual-Harassment-at-Workplace-Act.pdf. of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment.

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

Section 9 - Complaint of sexual harassment

1. Any aggrieved woman may make in writing a complaint of sexual harassment at workplace to the Internal Committee within a period of three months from the date of incident and in case of a series of incidents within a period of three months from the date of last incident:

   Provided that where such complaint cannot be made in writing, the Presiding officer or any member of the Internal Committee shall render all reasonable assistance to the woman for making the complaint in writing:

   Provided further that the Internal Committee may for the reasons to be recorded in writing, extend the time limit not exceeding three months, if it is satisfied that the circumstances were such which prevented the woman from filing a complaint within the said period.

   Where the aggrieved woman is unable to make a complaint on account of her physical or mental incapacity or death or otherwise, her legal heir or such other person as may be prescribed may make a complaint under this section.

   Section 14 - Punishment for false or malicious complaint and false evidence.

1. Where the Internal Committee arrives at a conclusion that the allegation against the respondents is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the complaint has produced any forged or misleading document, it may recommend to the employer or the District Officer as the case may be to take action against the woman or the person who has made the complaint under sub-section (1) or sub-section (2) of section 9 as the case may be, in accordance with the provisions of the service rules applicable to her or him or where no such service rules exist, in such manner as may be prescribed:

   Provided that a mere inability to substantiate a complaint or provide adequate proof need not attract action against the complainant under this section:

   Provided further that the malicious intent on parts of the complainant shall be established after an inquiry in accordance with the procedure prescribed, before any action is recommended.

   Where the Internal Committee arrives at a conclusion that during the inquiry any witness has given false evidence or produced any forged or misleading document, it may recommend to the employer of the witness or the District Officer as the case may be to take action in accordance with the provisions of the service rules applicable to the said witness or where no such service rules exist in such manner as may be prescribed.

   For further details, please see the website **http: indiacode.nic.in/acts-in-pdf/142013.pdf.** Redress of Grievance of Students As per UGC notification dated 6.5.19, grievance means complaints made by an aggrieved student in report of the following:

   Admission contrary to merit determined in accordance with the declared admission policy of the institution.

   i. Irregularity in the process under the declared admission policy of the institution.

ii. Refusal to admit in accordance with the declared admission policy of the institution.

iii. Non-publication of prospectus by the institution in accordance with the provisions of these regulations.

iv. Publication by the institution of any information in the prospectus, which is false or misleading and not based on facts.

v. Withholding of, or refusal to return, any document in the form of certificates or degree, diploma or any other award or other document deposited by a student for the purpose of seeking admission in such institution, with a view to induce or compel such student to pay any fee or fees in respect or any course or program of study which such student does not intend to pursue.

vi. Demand of money in excess of that specified to be charged in the declared admission policy of the institution.

vii. Violation by the institution or any law for the time being in force to regard to reservation of seats in admission to different category of students.

viii. Non-payment or delay in payment of scholarships or financial aid admissible to any students under the declared admission policy of such institution, or under the conditions, if any, prescribed by the Commission.

ix. Delay by the institution in the conduct or examinations, or declaration of results, beyond the schedule specified in the academic calendar of the institution, or in such calendar prescribed by the Commission.

x. Failure by the institution to provide student amenities as set out in the prospectus or is required to be extended by the institution under any provisions of law for the time being in force.

xi. Non-transparent or unfair practices adopted by the institution for the evaluation of students.

xii. Delay in, or denial of, the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus or as may be notified by the Commission.

xiii. Complaints of alleged discrimination of students from the Scheduled Caste, the Scheduled Tribes, Other Backward Classes, Women Minority or persons with disabilities categories.

xiv. Denial of quality education as promised at the time of admission or required to be provided

xv. Harassment or victimization of a student, other than cases of harassment, which are to be proceeded against under the penal provisions of any law for the time being in force. An aggrieved student may contact the Grievance redressal committee.

Internal Complaints Committee

The Internal Complaints Committee 2025-26 comprising of teaching faculty, administrative staff and three student members work proactively towards the creation of a gender sensitive culture within the campus. Additionally, the Committee ensures a wider dissemination of regulations related to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 amongst students by organizing several sensitization programs.

S.No.	Name of Member	Designation	Contact No.	Email Id
1	Prof. Mona Kansal	Presiding Officer	9868865277	monakansal@gmail.com
2	Prof. Maneesha	Member (Teaching)	9868248263	gitschawla@gmail.com
3	Prof. T. N. Ojha	Member (Teaching)	8800366664	drtnodu@gmail.com
4	Mr. Rajinder Singh Bisht	Member (Non-Teaching)	9999943997	rajander.bisht14@gmail.com
5	Ms. Heena Jain	Member (Non-Teaching)	8527864865	Heenagupta306@gmail.com
6	Ms. Pragati Singh	B.A. (H) Journalism 3rd Year	9905172136	Singhpragati0628@gmail.com
7	Ms. Khushi Maurya	B.A. (Hons.) 2nd Year	7307209899	mauryakhushi22a@gmail.com
8	Ms. Aishwarya Kesarwani	B.A. (H) Journalism 2nd Year	9555740360	aishwaryak2220@gmail.com
9	Ms. Manisha Aggarwal Narain	Advocate External Member	9818427971	manisha.law@gmail.com

Attendance and Examination Related Rules

a. A candidate for the Semester I/III/V Examination shall not be deemed to have satisfied the required conditions of attendance unless he has attended, in all the subjects taken together, not less than two-thirds of the lectures/practical/ presentations/ tutorials required to be attended provided that a student of the Semester I/III/V who does not fulfil the required conditions of attendance, as above, but has attended, in all the subjects taken together, not less than 40 per cent of lectures/ practical/ presentations during the respective semester, may at the discretion of the Principal of the College concerned, appear for the ensuing semester Examination; but such a candidate shall be required to make up the deficiency at lectures and practical's, in the next semester of the same academic year. Provided that a student of the II/IV/VI semester who does not fulfil the required conditions of attendance as above, but has attended in all the subjects taken together, not less than 40 per cent of the lectures/practical/presentation/tutorials, held during the respective semester, may at the discretion of the college Principal , be allowed to appear at the ensuing examination provided that s/he makes up the deficiency of the said attendance by combining the attendance of the previous semester in the ensuing semester. Provided further that the Principal of the College concerned may permit a student to appear in an examination notwithstanding that the student has not fulfilled the attendance requirement, if in the opinion of the Principal, such student shall make up the deficiency in the succeeding academic year. Provided further that a student of the II/IV/VI semester shall be allowed to appear at the II/IV/VI Semester Examination, as the case may be, if by combining the attendance of the one/two/three academic years as the case may be, the candidate has put in two-thirds of attendance, in all the subjects taken together, held during the respective years.

b. In the case of a student who is selected as a member of the N.C.C to participate in the annual N.C.C. Camps or is deputed to undertake Civil Defence work and allied duties or in the case of a student who is enrolled in the National Service Scheme and is deputed to various public assignments by or with the approval of the Principal/ Head of the institution concerned or a student who is selected to participate in sports or other activities organized by the Inter-University Board or in national or international fixtures in games and sports approved by the Competent Authority or a student who is required to represent the University at the Inter-University Youth Festival, or a student who is required to participate in periodical training in the Territorial Army or a student who is deputed by the College to take part in Inter College sports or fixtures, debates, seminars, symposia or social work projects or a student who is required curricular activities held in other Universities or such other activities approved by the Principal/Vice-Chancellor for this purpose. In calculating the total number of lectures etc. delivered in the College, or in the University as the case may be, for his course of study in each academic year, the number of lectures etc. in each subject delivered, during the period of absence and as approved by the principal for that purpose shall deemed to have been attended by the student.

c. The Principal of a College may consider, on the basis of the Medical Certificates produced, exceptionally hard cases of students who had fallen seriously ill or had met with an accident during the year disabling them from attending classes for a certain period, with a view to determining whether the lectures etc. delivered during the said period, or a part thereof, could be excluded for purposes of calculation of attendance of the year and decide each case on its own merits.

d. Colleges shall be required to notify the attendance position of each of its students for each month on the notice board of the College, and clearly indicate the lectures/practical hold subject wise and the numbers attended by each student.

e. A College shall notify on the notice board the final attendance position of each of its students within five days of the dispersal of the classes in the last session of the academic year not later than five days, thereafter, a student may, by and application to the principal of the college claim benefit of exclusion of lectures under sub-clause (a) above on grounds to be specified and accompanied by the relevant documents. All such applications submitted within time shall be considered and disposed of by the Principal of the College at least 3 days prior to the commencement of the examination, in which the student intends to appear.

f. The benefit of exclusion of lectures contemplated in para 'c' above shall in no case exceed 1/3 of the total number of lectures practical's/presentations / tutorials delivered. a. In the case of a married woman student who is granted maternally leave, in calculating the total number of lectures delivered in the College or in the University. As the case may be, for her course of study in each semester, the number of lectures in each subject delivered during the period of her maternity leave shall not be taken in to account.

g. No person shall be deemed to have satisfied the required conditions in respect of his instructions, unless in addition to the requirements regarding attendance and other conditions, he has appeared and satisfied by his performance the Principal of the College in such tests, written and / or oral, as may be held by him in his discretion. The Principal of the College Shall have and shall be deemed always to have had, the power to detain a student in the same class in which he has been studying, or not to send him up for the University Examination, in case he did not appear at the tests aforesaid or his performance was not satisfactory. The Principal of a College/ Head of the Institution shall have power to strike off the name of a student who is grossly irregular in attendance inspite of warning, or when the absence of the student is for such a long period that he cannot put in requisite percentage of attendance.

ORDINANCE IX Pass Percentage and Promotion Rules

a. A student who appears in an odd semester examination or who was eligible to appear in the odd semester examinations but remains absent in any or all the papers of the said semester, shall move on to the next even semester irrespective of his/her result in the said examinations.

d. If a student has secured an aggregate of minimum 40% marks taking together all the papers in theory examination (including internal assessment/project, wherever applicable) and practical exam separately till the end of third year, i.e., upto the end of the VIth semester, then she/he shall be awarded the degree in which the student has been admitted.

e. A student who wants to re-appear for improvement in marks in a paper prescribed for semester I/III/V may do so only in the semester examinations to be held in November-December. A student who wants to re-appear for improvement in a paper prescribed in semester II/IV/VI may do so only in the examinations to be held in May/June.

Re-appearance for improvement

a. A student may re-appear in any theory paper prescribed for a semester, on foregoing in writing her his previous performance in the paper/s concerned. This can be done in the immediate subsequent semester examination only (for example, a student re-appearing in paper prescribed for Semester I examination may do so along with subsequent Semester IIIrd examination and not along with papers for semester Vth). a. A candidate who has cleared examinations of third academic year (Vth and Vith semesters) may re-appear in any paper of V or VI semester only once, at the immediate subsequent examinations on foregoing in writing her/his previous performance in the paper/s concerned, within the prescribed span period. (Note: The candidate of this category will not be allowed to join any post-graduate courses)

b. In the case of re-appearance in paper, the result will be prepared on the basis of candidate's current performance in the examinations

- In the case of a candidate, who opts to re-appear in any paper/s under the aforesaid provisions, on surrendering her/ his earlier performance but fails to reappear in the paper/s concerned, the marks previously secured by the candidate in the paper/s in which she/he has failed to re-appear shall be taken into account while determining her/his result of the examination held currently
- All papers of Core, Elective, Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) shall be for 100 marks each and 25 marks shall be for Internal Assessment (IA).
- Examination for Practical wherever applicable shall be based on continuous evaluation.
- Duration of end semester theory examinations of Core and Elective subjects shall be three hours.
- There shall be no internal assessment in practical papers.
- There shall be no supplementary examinations.
- The use of dishonest or unfair mean in the examination include: Assisting in any manner whatsoever any other candidate in answering the question paper during the course of the examination:
- Taking assistance from any other candidate of any other person or from any book, paper, note or other material in answering the question paper during the course of the examination.
- Carrying into the examination room any book, paper, notes, or other material whatsoever likely to be used directly or indirectly by the candidate in connection with the examination.
- Smuggling in an answer book of a continuation sheet.
- Taking out or arranging to send out an answer book or its any page or a continuation sheet.
- Replacing or getting replaced an answer book or its any page or continuation sheet during or after the examination.
- Getting impersonated by any person in examination. • Deliberately disclosing one's identity or making any distinctive mark in the answer book for that purpose.

- Communicating with or talking to any other candidate or unauthorized person in or around the examination room during the course of the examination.
- Communicating or attempting to communicate directly or through a relative, guardian and find with an examiner with the object of influencing him in the award of marks.

b. Disorderly conduct in the examination includes: Misbehaviour in connection with the examination, with the Superintendent, the Invigilator on duty or the other staff working at the Examination Centre, or with any other candidate in or around the examination centre, before, during or after the examination hour.

- Leaving the examination room before the expiry of half an hour or without handing over the answer book to the invigilator -in-charge or without signing the attendance sheet.
- Intentionally tearing off the answer book or a part there for a continuation sheet,
- Disturbing or disrupting the examination. • Inciting others to leave the examination room or to disturb or disrupt the examination.
- Carrying into the examination centre any weapon of offence.

c. No. candidate shall make use of any dishonest or unfair means or indulge in disorderly conduct in the examination.

- A candidate found guilty of the use of dishonest or unfair means or disorderly conduct in the examination may be disqualified from passing the examination for which he was a candidate, and may, in addition, be debarred from appearing at any future examination of the university for a further period to be stated or be expelled from the University and declared not a fit and proper person to be admitted to any further examination of the university.

Internal Assessment Rules Ordinance VIII (F)

1. The assessment pattern that shall be adopted for the purpose of assessment of courses that have been approved by the competent authorities under the UGCF 2022 shall be as follows:

(a) In any course where 01 credit is attributed to 'Tutorial', an objective assessment process has to be developed as a credit earned by a student in a course will eventually lead to its deposition in the Academic Bank of Credit of such student. Therefore, it is imperative that each credit earned by a student is adequately assessed and recorded accordingly.

(b) In view of the above, the components of Tutorial have been listed so that at least some of these activities (listed at point no. 3 below) may be picked up by a student, in consultation with the teacher, as per rules devised for this purpose. The activities conducted shall be assessed through continuous assessment

(i) Some of the activities that may be done as component of tutorials are as follows:

- Literature review
- Book review
- Movie review
- Project activity (group)
- Research cum presentation
- Creative Writing/Paper writing
- Group discussion
- Problem Solving exercises
- Any creative production (may be done in a group)
- Innovative Project
- Any other scholastic work related to application of conceptual understanding of the subject.

(ii) Further, out of forty marks allocated for Continuous Assessment of tutorial, five marks shall be for attendance, which shall be distributed as follows:

a. More than 67% attendance but less than 70% attendance – 1 mark
b. More than 70% attendance but less than 75% attendance – 2 marks
c. More than 75% attendance but less than 80 % attendance – 3 marks
d. More than 80% attendance but less than 85% attendance – 4 marks
e. More than 85 % attendance – 5 marks

There shall not be marks for attendance in Continuous Assessments for practical.

2. w(i) Internal Assessment (IA) shall consist of marks secured in class tests, assignments/ presentations and attendance. For instance, for an Internal Assessment of 25 marks, Class tests shall comprise of 10 marks, Assignments/Presentations/Project/ Activity done as component of the Tutorial shall comprise of 10 marks and attendance shall be for 5 marks.

Similarly, for IA of 30 marks, 6 marks shall be for attendance, 12 marks for class test and 12 marks for Assignments/ Presentations/Project/ Activity

(ii) Six marks for attendance shall be distributed as follows: (a) More than 67% attendance but less than 70% attendance – 1.2 mark

(b) More than 70% attendance but less than 75% attendance – 2.4 marks

(c) More than 75% attendance but less than 80 % attendance – 3.6 marks

(d) More than 80% attendance but less than 85% attendance – 4.8 marks

(e) More than 85 % attendance – 6.0 marks

3. (i) To make Internal Assessment and Continuous Assessment fair and reasonable, it is necessary to strengthen the Monitoring Committee for Internal Assessment in every College, constituted as per clause 5 (ii) of Ordinance VIII-E of the Ordinances of the University. This Committee shall be responsible for the entire process of Internal Assessment in the College, including redressal of grievances, if any. The same Committee shall also look into the process of Continuous Assessment and redress grievances, if any.

(ii) A student who is discontent with the decision taken by the Monitoring Committee for Internal Assessment of the College, with respect to the grievance submitted by him/her relating to Internal Assessment/Continuous Assessment, may file an appeal before an appellate body consisting of the Principal of the College, the Teacher-incharge of the department/senior faculty member, the concerned teacher who has assessed the aggrieved student and shall be chaired by the Nominee of Dean of Colleges or Director South Delhi Campus, under whose jurisdiction the concerned College falls

4. The theory examination and internal assessment shall be a cumulative assessment of the teaching-learning done in the theory as well as tutorial classes

5. The assessment pattern for courses of different credit distributions is provided in Table -1.

6. Practical marks for courses of total four credits, shall comprise of

(i) continuous evaluation (25%),

(ii) end term practical examination (50%) and

(iii) viva-voce (25%).

Practical marks for courses of total two credits shall comprise of

(i) continuous evaluation (50%),

(ii) End term practical /written exam (25%) and

(iii) viva-voce (25%)

7. The variance of the total marks in various combinations of LTP structure shall be aligned with the help of "weighted average" calculated through an appropriately devised formula for conversion of marks to grades

8. "The attendance requirement for continuous mode of assessment shall be as per Ordinance VII of the Ordinances of the University".

9. To enable students to improve their grades, the following may be adopted

Grade obtained in the course/ paper	Grade obtained in Theory	Grade obtained in Practical/ Tutorial	Re-register	Course of action to improve the Grade
F	Not Satisfied*	Satisfied	No	To appear in end term theory exam of that course/ paper for Essential Repeat
More than F	Not Satisfied*	Satisfied	No	To appear in end term theory exam of that course/ paper for improvement
More than F	Not Satisfied (IA marks satisfied)	Satisfied	No	To appear in end term theory exam of that course/ paper for improvement

More than F	Not Satisfied including IA	Satisfied	Yes	To attend the course and appear for IA and end term theory examination for improvement
More than F	Satisfied	Not Satisfied*	Yes	To attend the course and appear in both theory and practical examinations, along with their CA and IA for improvement.
F	Satisfied	Not Satisfied*	Yes	To attend the course and appear in both theory and practical examinations, along with their CA and IA for Essential Repeat.
F	Not Satisfied*	Not Satisfied*	Yes	Attend the course and appear in both theory and practical examinations, along with their CA and IA for Essential Repeat.

***Not satisfied indicates Grade below the passing marks prescribed for theory/practical.**

10. The final percentage of marks (%) will be calculated as Grand CGPA (Cumulative Grade Point Average) multiplied by a factor of 10.

Grievance Redressal Committee

In compliance to implement Public Grievance Redressal Mechanism, the college has reconstituted the Grievance Redressal Committee comprising of the following members:

1. Prof. Raman Mittal, Chairman, Governing Body.
2. Ms. Puneeta Agarwal, Associate Professor, Dept. of Commerce.
3. Prof. Rajhans Kumar, Professor, Dept. of Hindi.
4. Prof. Mukesh Agarwal, Professor, Dept. of Physical Education.
5. Mr. Madhav Arora, B.A. (Hons.) Journalism 2nd Year.

Any grievance addressed to this Committee can be sent through post in the name of **"The Convener, Grievance Redressal Committee, Maharaja Agrasen College, Vasundhara Enclave, Delhi-110096** or email at **grc_mac@mac.du.ac.in.**

B. Sc. (Hons.) Electronics



"Any sufficiently advanced technology is indistinguishable from magic." — Arthur C. Clarke (wonder of the field)

Dr. Geetika Jain, TIC, Department of Electronics
jain_geetika2001@yahoo.co.in

Offered under the UGCF-2022 framework, University of Delhi

Electronics sits at the heart of nearly every modern technology — from smartphones and medical devices to satellites, electric vehicles, and artificial intelligence hardware. The B.Sc. (Honours) Electronics programme at the University of Delhi offers a comprehensive understanding of electronic systems, devices, and circuits, blending strong theoretical foundations with hands-on expertise so that students graduate ready to contribute in industry, research, and higher study alike.

The four-year Honours structure allows students to progress from fundamental principles to advanced, specialised work, with growing independence and depth at each stage.

Key Highlights

Core Subjects: A rigorous grounding in Electronic Circuits, Digital and Analog Electronics, Semiconductor Devices, Microprocessors, Control Systems, Signal Processing, and Communication Systems.

Electives and Specialisations: Flexibility to shape your studies around your interests through electives in areas such as Embedded Systems, Power Electronics, Telecommunications, VLSI (Very Large-Scale Integration) Design and AI and Machine Learning

Practical Training: A strong emphasis on learning by doing. Through regular laboratory work, students design, build, and test circuits and systems using real components, measurement instruments, and industry-standard simulation platforms.

Research and Industry Exposure: In the fourth year, students undertake a research dissertation on a topic of their choice under faculty mentorship. Internships and project work further connect classroom concepts to real-world engineering challenges.

Alongside technical skills like circuit design, prototyping, and data analysis, the programme nurtures problem-solving, teamwork, communication, and professional confidence. Graduates emerge well-prepared for diverse pathways — including roles in the semiconductor, telecom, and embedded systems industries, research and development, postgraduate study, and entrepreneurship.

For the latest updates on the syllabus and programme structure, students are encouraged to visit the official University of Delhi website.





B. A. (Hons.) Journalism

"Journalism is what we need to make democracy work."
— Walter Cronkite, American Broadcast Journalist

Mr. Sudhir K. Rinten (TIC, Department of Journalism)
tic_journalism@mac.du.ac.in

The B.A. (Hons.) Journalism programme is designed for students who are curious about the world and passionate about telling stories that matter. It introduces students to the role of journalism in strengthening democratic values while helping them develop strong communication, critical thinking and analytical skills. Through an engaging mix of theory and practice, the curriculum explores diverse areas including the history of journalism, media and society, news reporting, digital journalism, advertising, public relations, media laws and communication research, preparing students to navigate today's dynamic media landscape.

The programme equips students with the practical skills required to thrive in the media and communication industries. Hands-on experience is gained through reporting assignments, multimedia production, fieldwork and newsroom exercises. Through regular expert lectures, workshops, conferences and interactive sessions with eminent journalists, media professionals, filmmakers and communication experts, students gain valuable industry exposure and insights into emerging trends. Educational visits to prominent media organisations further familiarise students with professional work environments and newsroom practices. The interdisciplinary curriculum focuses not only on journalism but the programme also prepares students for diverse careers in broadcasting, digital media and communication, photography, documentary filmmaking, advertising, corporate communication, public relations and content creation.

The Department also believes that learning happens through participation and collaboration. Its flagship annual media festival, Yatharth, is entirely student-driven and offers valuable experience in organising events, managing teams, solving problems creatively and working under professional deadlines. The department fest provides a platform where students can showcase their talent while strengthening leadership and teamwork skills. Another distinctive feature of the programme is MAC VOICE, the Department's student-run newsletter.

The programme takes pride in the achievements of its alumni, who are working across some of the world's most respected media organisations, including The Wall Street Journal, Reuters, Al Jazeera, BBC, NDTV, The Hindu, The Indian Express, CNN-News18, Zee Media, Red FM, Big FM, TV Today Network, Russia Today and several other leading media houses. Alumni have also contributed to award-winning films such as Tremors and A Hairy Tale and many have established themselves on popular digital platforms like The Viral Fever (TVF), The Screen Patti, and The Timeliners. Others have built successful careers in renowned advertising and communication agencies, including DDB Mudra Group, MullenLowe Lintas, McCann Erickson India, FCB Ulka and Schbang Digital Solutions, reflecting the programme's strong academic foundation and industry relevance.





B. A. (Hons.) English

"The reading of all good books is like a conversation with the finest minds of past centuries."

— René Descartes

Sangeeta Mittal, (TIC , Department of English)
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Renowned for its rigorous curriculum and dynamic academic culture, the B.A. (Hons.) English programme at Maharaja Agrasen College continues to be one of the most sought-after undergraduate programmes for students passionate about literature and the humanities. The programme traverses literary traditions from India, Europe, the Americas, Africa, and South Asia, engaging with multiple genres, cultural histories, and linguistic traditions. Integrating literary criticism, research methodologies, and digital humanities, it fosters critical thinking, cultural awareness, and interdisciplinary inquiry. Theoretical and practical approaches towards this spectrum of global literatures aims to equip the learners in life-skills, employability and creative output.

Teaching-learning activity comprises of lectures and tutorial classes, how to think critically and write clearly during assessment and discussions on exam questions and answering techniques. The assessment tasks include reading/presenting materials together in small groups, initiating discussions, writing essay length assignments and class tests. Research is encouraged in classroom through individual and group research projects and presentations extending to paper presentations/ publications in Conferences/ Journals and writing the dissertation in the final year. Students and faculty have access to the departmental library, a growing digital archive through Learning Management systems (LMS) and a departmental website under construction.

Like previous years, the Department of English had a vibrant and productive academic year 2025–26, marked by a rich blend of curricular, co-curricular, and experiential learning initiatives. Through the English Department Students' Society ACTIVE, students actively participated in special lectures by eminent scholars and professionals, the 3rd Prof. Prem Kumari Srivastava Memorial Lecture, educational excursions, the annual literary festival LITERATI '26, and its annual Conference 'Interdisciplinary Research Trends in Humanities and Literature' fostering critical inquiry, creativity, and collaborative learning. The Department also strengthened literary engagement through film screenings, activities, and celebrations that nurtured leadership, cultural awareness, and academic excellence. Looking ahead, it aims to further expand opportunities through author interactions, alumni engagement, and interdisciplinary academic events. Prof (Dr.) Prem Kumari Srivastava Memorial Gold Award is awarded to the topper while Smt. Asha Sinha and Prof. Chittranjan Sinha Memorial Silver Award goes to the second position holder in the final year university exam. The Department plans ahead, keeps strict vigil on the progress of curricular as well as other commitments, and believes in excellence, transparency and inclusivity on all fronts. The English Department, thus, is a stimulating, vibrant space, and which provides equal and ample opportunities to students to explore their potential with the resources made available to them in the intellectual, academic and allied arenas.





B. Sc. Mathematical Science

"Mathematics is the most beautiful and most powerful creation of the human spirit."

– Stefan Banach

Dr. Anuradha Sharma (TIC, Department of Mathematics)
Dr.anuradhasharma18@gmail.com

The Department of Mathematics is dedicated to deepening students' mastery of mathematical, quantitative, and scientific principles, equipping them with the elite analytical skills essential for high-level decision-making across diverse global domains.

The Department currently offers a B.Sc. Programme in Mathematical Sciences—a dynamic, interdisciplinary fusion of Mathematics, Statistics, Operational Research, and Computer Science. This curriculum is meticulously designed to build a robust foundation in abstract and structural concepts while fostering critical graphical, spatial, logical, statistical, algebraic, and computational reasoning. By emphasizing the real-world interpretation and application of data, the program rapidly elevates student employability and empowers them to articulate their expertise effectively.

In an era driven by aggressive digital innovation, careers for data scientists and research scientists in analytical fields are expanding at an unprecedented pace. The multifaceted nature of the program directly answers this growing market demand, preparing graduates for competitive paths in industry, actuarial sciences, management science, information technology, software development, finance, and business analytics, as well as for advanced doctorate studies. To ensure our students maintain a distinct professional edge, the Department regularly hosts insightful, motivating and informative seminars/lectures on contemporary scientific developments and conducts intensive, hands-on workshops tailored for skill enhancement in today's job market





बी.ए. (ऑनर्स) हिन्दी

'साहित्य केवल मनोरंजन की वस्तु नहीं है, वह हमारी आत्मा को जगाता है, हममें गति और बेचैनी पैदा करता है। हमारी कसौटी पर वह साहित्य खरा उतरेगा जिसमें उच्च चिंतन हो, स्वाधीनता का भाव हो, सौंदर्य का सार हो, सृजन की आत्मा हो' - **मुंशी**

श्रीमती मनोज चौधरी (प्रभारी हिंदी विभाग)
manojmacdu@gmail.com

साहित्य केवल अतीत का दस्तावेज नहीं, बल्कि वर्तमान को समझने और भविष्य को गढ़ने का एक जीवंत माध्यम है। महाराजा अग्रसेन कॉलेज का हिंदी विभाग इसी प्रगतिशील सोच के साथ विद्यार्थियों का स्वागत करता है। हमारा उद्देश्य विद्यार्थियों को केवल पारंपरिक किताबी ज्ञान देना नहीं, बल्कि उनमें एक ऐसी आलोचनात्मक दृष्टि और संवेदनात्मक गहराई विकसित करना है, जिससे वे समाज और मानव व्यवहार को बेहतर ढंग से समझ सकें। आज के वैश्विक और तकनीकी दौर में जहाँ भाषाएँ रोजगार का सशक्त माध्यम बन रही हैं, हमारा विभाग हिंदी को परंपरा और आधुनिक विधाओं जैसे डिजिटल मीडिया, अनुवाद, जनसंचार और कंटेंट राइटिंग के सेतु के रूप में प्रस्तुत करता है। यहाँ छात्रा भाषा के व्याकरण और सौंदर्य से लेकर साहित्य की वैचारिक क्रांतियों तक का गहन अध्ययन करते हैं, जो उनके बौद्धिक क्षितिज को विस्तार देता है।

विद्यार्थियों के भीतर छिपे नेतृत्व कौशल, प्रबंधन क्षमता और कलात्मक प्रतिभा को उभारने के लिए विभाग 'नवचेतना परिषद' संस्था के माध्यम से अत्यंत सक्रिय छात्रा–केंद्रित मंच प्रदान करता है, जो पूरे वर्ष परिसर को उत्सव के रंग और बौद्धिक विमर्श से सराबोर रखते हैं। प्रत्येक शैक्षणिक सत्र के आरंभ में हिंदी वभिाग के विद्यार्थियों में से पदाधिकारी एवं कार्यकारिणी सदस्यों का चुनाव किया जाता है, जो साहित्यिक आयोजनों की रूपरेखा तैयार करने से लेकर उनके सपफल क्रियान्वयन की जिम्मेदारी संभालते हैं। इससे छात्रों में टीम वर्क और लीडरशिप के व्यावहारिक गुण विकसित होते हैं। इसी क्रम में पूरे वर्ष विविध रचनात्मक कार्यक्रमों और प्रतियोगिताओं की एक श्रृंखला आयोजित की जाती है। 'हिंदी दिवस' (14 सितंबर) और 'विश्व हिंदी दिवस' (10 जनवरी) के विशेष अवसरों पर संगोष्ठी का आयोजन होता है। विद्यार्थियों की आंतरिक प्रतिभा को निखारने के लिए रचनात्मक लेकिन, स्वरचित काव्य–पाठ, नुक्कड़ नाटक, पोस्टर मेकिंग और साहित्यिक प्रश्नोत्तरी (क्विज) जैसी प्रतियोगिताएं निरंतर चलती रहती हैं। इस पूरी रचनात्मक और अकादमिक यात्राा को दिशा देने के लिए वर्तमान में विभाग में 12 सुयोग्य, अनुभवी और समर्पित प्राध्यापकों की एक सुदृढ़ टीम कार्यरत है। अकादमिक उत्कृष्टता सुनिश्चित करने के साथ–साथ सभी शिक्षक विद्यार्थियों के व्यक्तिगत विकास और करियर संबंधी मार्गदर्शन के लिए सदैव तत्पर रहते हैं। विभाग नियमित अंतराल पर 'शिक्षक–विद्यार्थी संवाद' आयोजित करता है, जहाँ छात्रा पाठ्यक्रम, कॉलेज जीवन और अपनी समस्याओं पर शिक्षकों से सीध वैचारिक आदान–प्रदान करते हैं। यदि आपके पास शब्दों की शक्ति है, समाज को देखने का एक अलग नजरिया है, और आप मीडिया, सिविल सेवा, शिक्षण, अनुवाद, सिनेमा या रचनात्मक लेखन के क्षेत्र में अपना भविष्य बनाना चाहते हैं, तो महाराजा अग्रसेन कॉलेज का हिंदी विभाग आपकी इस यात्राा का सबसे विश्वसनीय और ऊर्जावान साथी है।





B. A. Programme/ B.A. Multidisciplinary Course

"The breadth of knowledge is the foundation of a rich personality."

Prof. T.N. Ojha (TIC, BA programme)
drtnodu@gmail.com

Embracing this belief, the B.A. Program or B.A. Multidisciplinary Course at Maharaja Agrasen College offers students a dynamic platform for multidisciplinary education, where knowledge is not only acquired but also analysed, expanded, and created. Designed in alignment with the framework of the National Education Policy (NEP), this program provides students with the freedom to learn and grow according to their intellectual curiosity, academic interests, and professional aspirations.

Through the flexible structure of the UGCF (Undergraduate Curriculum Framework), students can study diverse subjects such as Economics, Political Science, History, Mathematics, Commerce, Computer Applications, Hindi, and English, tailoring their choices to their interests and future plans. This flexibility ensures that students are not confined to becoming subject specialists alone, but develop a broad intellectual outlook, cultivate contemporary social understanding and sensitivity to evolving global challenges.

The aim of the B.A. Program or B.A. Multidisciplinary Course is not merely to impart undergraduate education, but also to nurture discerning, thoughtful, and responsible citizens equipped with qualities such as critical thinking, logical analysis, effective communication, creative expression, and ethical decision-making. These attributes prepare them for opportunities in higher education, research, civil services, judicial services, teaching, media, corporate sectors, development administration, and in both public and private institutions.

The most distinctive feature of this program is its interdisciplinary nature. By fostering dialogue among diverse subjects, students come to understand knowledge not in an isolated fashion but encased in a holistic framework. This approach empowers students to analyse complex social, economic, cultural, and political questions from multiple dimensions. In today's knowledge-driven society, such multidisciplinary thinking becomes their greatest intellectual strength.

The experience of the B.A. Program or B.A. Multidisciplinary Course extends far beyond the classroom. The official student committee 'Lakshya (LAKSHYA)' serves as a vibrant platform that nurtures creativity, leadership, and social engagement. Activities such as debates, quizzes, seminars, national conferences, special lectures, book and film discussions, literary and cultural events, and educational excursions provide students with opportunities to express ideas, engage in dialogue, and connect with experiential learning. Lakshya is not merely a student committee but a reflection of the program's dynamic academic culture.

The B.A. Program or B.A. Multidisciplinary Course at Maharaja Agrasen College is not just a pathway to earning a degree, but ong
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B. Com. (Hons.)



"Success is not measured by the position you attain, but by the integrity with which you pursue your goals, the knowledge you continue to acquire, and the impact you create through your actions."

Prof. Mona Kansal TIC, Department of Commerce
@gmail.com

The Bachelor of Commerce (Honours) is one of the flagship programmes of the University of Delhi, designed to equip students with a strong academic foundation and the practical competencies required in today's dynamic business environment. The programme seamlessly integrates theoretical knowledge with real-world applications, preparing students to excel in diverse professional domains.

The Department of Commerce fosters a vibrant and interactive learning environment where teaching extends beyond conventional classroom methods. Learning is enriched through presentations, case studies, role plays, group discussions, educational excursions, film screenings, and the effective use of digital resources. This experiential approach encourages critical thinking, analytical abilities, and collaborative learning.

The curriculum offers comprehensive exposure to key areas of commerce and business, including Marketing, Laws, Management, Accounting, Economics, and Taxation, among several other contemporary subjects. The programme develops a sound understanding of business practices while nurturing leadership, decision-making, and problem-solving skills.

Graduates of the programme are well-prepared for higher education and a broad spectrum of career opportunities in entrepreneurship, marketing, e-commerce, advertising, banking, insurance, media, education, business research, consultancy, law, corporate management, and the civil services.

Beyond academics, the Department is committed to the holistic development of its students. Through seminars, workshops, industry interactions, educational visits, and its flagship annual two-day commerce festival, CRUSADE, students gain valuable exposure to emerging trends and professional practices. The Department also encourages active participation in co-curricular and extracurricular activities, including theatre, classical music and dance, fine arts, photography, and community outreach through the National Service Scheme (NSS), enabling students to develop into confident, socially responsible individuals.

The Department further enriches student learning through dedicated support cells that promote financial literacy, life skills, emotional well-being, employability, alumni engagement, and community service, fostering holistic personal, professional, and social development.

The Department of Commerce is committed to nurturing knowledgeable, ethical, innovative, and socially conscious graduates who are prepared to lead with confidence and make meaningful contributions to the business world and society at large.





B. Sc. Physical Sciences

"There is no royal road to science, and only those who do not dread the fatiguing climb of its steep paths have a chance of gaining its luminous summits."

-- Karl Marx

Dr. Nibedita Khuntia (Convener, Physical Sciences)
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The Department of Physical Sciences offers two multidisciplinary undergraduate programmes—B.Sc. Physical Science with Chemistry and B.Sc. Physical Science with Computer Science—under the Undergraduate Curriculum Framework (UGCF) 2022 of NEP 2020. These four-year programmes integrate the core disciplines of Chemistry, Physics, Mathematics, and Computer Science, equipping students with a strong scientific foundation, analytical thinking, computational skills, and research aptitude through an interdisciplinary curriculum.

The academic session 2025–26 marked a significant milestone with the successful graduation of the first batch of the Four-Year Undergraduate Programme. Students of all constituent departments of B.Sc. Physical Science like Chemistry, Physics and Computer Science successfully completed their dissertations, gaining hands-on experience in literature survey, experimental design, data collection, scientific analysis, and scientific writing. Many presented their research findings at international conferences, reflecting the Department's growing emphasis on undergraduate research.

The constituent departments have continuously strengthened their academic and research ecosystem. The Department of Chemistry upgraded its laboratories with advanced instruments, while the Department of Physics established a Solid-State Physics Laboratory during 2025–26 to enhance practical training in semiconductor engineering, nanotechnology, and materials science. The Department of Computer Science expanded its infrastructure with four modern laboratories equipped with Windows, Linux, and open-source platforms, complemented by seminars, workshops, conferences, and industry interactions. The Department of Mathematics continued to develop students' analytical and computational skills through mathematical modelling, data analysis, and problem-solving.

Experiential learning remains integral to both programmes through internships, educational visits, workshops, and expert interactions. During 2025–26, all departments organized educational visits and actively encouraged internships to enhance practical skills and industry exposure. Graduates of B.Sc. Physical Science with Chemistry and B.Sc. Physical Science with Computer Science are well prepared for higher studies, research, and diverse careers in science, technology, pharmaceuticals, IT, data science, education, and related sectors. They are also equipped to pursue national-level competitive examinations, opening opportunities in both the public and private sectors.





B. A. (Hons.) Political Science

Politics being an integral part of our lives, we offer a course through which we try to widen the student's horizon in political, social, economics, national as well as international issues.

Prof. Subodh Kumar (TIC, Political Science)
skumar3@mac.du.ac.in

"Political science as a discipline engages students in rigorous analysis of diverse core areas of inquiry. It broadens their outlook and expands the ability to think critically".

The Department of Political Science offers one of the most vibrant and intellectually stimulating undergraduate programs. Our curriculum goes beyond textbook learning, encouraging students to critically interrogate power structures, governance systems, political behavior, and international dynamics. Through interactive lectures, rigorous debates, and research-led assignments, the department nurtures socially conscious, analytical, and responsible citizens who are ready to engage with diverse domestic and global challenges. Alongside the B.A. (Honours) in Political Science, the Department offers the B.A. Programme (Political Science), providing students with a comprehensive, intellectually enriching academic experience committed to nurturing critical thinking, analytical abilities, and informed civic engagement.

In accordance with the guidelines of the University of Delhi, the Department actively contributes to the teaching and evaluation of interdisciplinary courses such as Generic Electives (GE), Value Added Courses (VAC), and Skill Enhancement Courses (SEC). These courses are open to students from diverse academic disciplines, fostering interdisciplinary dialogue and broadening intellectual perspectives.

The Department's student representative body, Chanakya, was established to promote student leadership, creativity, and holistic development. Coordinated by students under faculty guidance, it organizes the Annual Fest featuring seminars, paper presentations, debates, quizzes, cultural programmes, and other intellectually engaging events with enthusiastic university-wide participation.

The Department further enriches learning through lectures, workshops, conferences, panel discussions, educational visits, and interactions with academicians, policymakers, diplomats, civil servants, and alumni. These initiatives foster research aptitude, leadership, communication skills, and a deeper understanding of contemporary political issues. Students are also encouraged to participate in research projects, academic competitions, and community engagement activities, bridging classroom learning with practical experience while nurturing inquiry, innovation, and social responsibility.





B. A. (Hons.) Business Economics

"Success in the corporate world amidst rising artificial intelligence (AI) requires skill upgradation with a fast-paced mode along with domain knowledge."

Dr. Sultan Singh , (TIC, Department of Business Economics)
sultansingh@mac.du.ac.in

The challenging global business environment amidst the rise of artificial intelligence (AI)presents unprecedented uncertainty in the corporate sector, which requires upgradation of existing academic skills and bridging the gap between academia and industry.

The B.A. (Hons) Business Economics, popularly known as BBE, is designed to equip students with well-rounded management competencies, spanning human, technical, and conceptual dimensions. The course structure nomenclature presents a unique blend of economics, commerce, and management domains.

The course balances foundational knowledge of economics with core functional areas of business management, including marketing, finance, and operations research. It aims to foster students into responsible, dynamic, ethical, and proactive future managers. The Department of Business Economics fosters inclusive learning and holistic development by promoting robust industry-academia engagement. Its student-industry interface course structure brings proficient and well-known professionals from the corporate world to share practical insights and mentorship regularly.

Beyond regular teaching, the Department enriches learning through webinars, seminars, workshops, and hands-on sessions organized by its student society, the Business Economics Association (BEA). Signature annual events such as Entreuzest and the Industrial Colloquium provide students with opportunities to plan, lead, and participate in activities that develop leadership, teamwork, marketing, financial strategy, critical thinking, and problem-solving skills through experiential learning.

Under the NEP, students are encouraged to undertake research, write dissertations, and publish papers under faculty guidance. Project-based learning further strengthens the practical application of theoretical concepts. Supported by a dedicated faculty, the Department equips graduates with the knowledge, analytical skills, and confidence required to excel in a dynamic professional environment.



IMPORTANT COMMITTEES

Anti- Ragging Committee

	Name	Phone No	Email Id
Convener	Prof. Mukesh Agarwal	9899155480	mukeshkr_agarwal@yahoo.co.in
Member	Dr. Soma Garg	9810869400	somagarg@gmail.com
Member	Dr. A. Jiren Meitei	9540068711	ajmeitei@yahoo.com

Anti- Ragging Squad

	Name	Contact	E-mail
Group I	Prof. Shankar Kumar Ms Barkha Sain Mr Lokesh Kumar	9868793635 9871112559 9868987489	dr.shankar.kumar2609@gmail.com barkhasain@mac.du.ac.in mailslokesh.sharma@gmail.com
Group II	Prof Mukesh Agarwal Dr Geetika Jain Saxena Mr Pradeep Kumar	9899155480 9868062753 9289542223	mukeshr_agarwal@yahoo.co.in jain_geetika2001@yahoo.co.in
Group III	Dr Soma Garg Dr Nilesh Pathak Mr Pramod Kumar Singh	9810869400 9953401294 9891440519	somagarg@gmail.com nileshpiitd@gmail.com mac.pramod@gmail.com

ABDUL KALAM Centre Committee

S. No	Members Name	Designation	Phone No	Email Id
1	Prof. Praveen Kant Pandey	Convenor	9910158848	pkpandey.du@gmail.com
2	Prof. Niraj Kumar	Member	9711074132	niraj55b@gmail.com
3	Prof. Arun Julka	Member	9810147329	julkaarun@gmail.com
4	Prof. T.N. Ojha	Member	8800366664	drtnodu@gmail.com
5	Mr. S.K. Rinten	Member	9716131373	sudhirkrinten@mac.du.ac.in

Grievance Redressal Committee

S. No	Members Name	Designation
1	Chairman	Governing Body MAC
2	Ms. Puneeta Agarwal	Associate Professor
3	Prof. Rajhans Kumar	Professor, Dept. of Hindi
4	Prof. Mukesh Agarwal	Professor, Dept. of Phy. Edu.
5	Mr Shivam Kumar Dwivedi	B.A. (H) Political Science II Year

NSS Coordination Committee

S. No	Members Name	Designation	Department
1	Mr. Yogeshwar Singh	Program Officer	Journalism
2	Mr. Amit Kumar	Member	Commerce
3	Mr. Ashutosh Jaiswal	Member	Computer Science
4	Mr. Vickey Meheria	Member	Economics
5	Dr. Vandana Kumari	Member	Electronics
6	Dr. Chhavi Bhatnagar	Member	Electronics

7	Dr. Indrani Das Gupta	Member	English
8	Dr. Charu Arya	Member	English
9	Dr. Shruti Goel	Member	Journalism

Internal Assesment Monitoring Committee

Sr. No	Members Name	Designation	Phone No
1	Prof. Sanjeev Kumar Tiwari	Principal (Offg.)	9811546564
2	Prof. Maneesha	Secretary	9868248263
3	Prof. Arun Julka	Bursar	9810147329
4	Dr. Niraj Kumar Singh	Associate Prof. of History Department	9999022085
5	Prof. Nibedita Khuntia	Convener Examination Committee	9540068711

College Website Committee

Sr. No	Members Name	Designation
1	Prof. Maneesha	Convenor
2	Prof. Prasannan A.R.	Member
3	Ms. Puneeta Agarwal	Member
4	Prof. Gitanjali Chawla	Member
5	Dr. Kalpana Nigam	Member

E-Learning Portal Committee

Sr. No	Members Name	Designation
1	Prof. Arun Julka	Coordinator
2	Prof. Praveen Kant Pandey	Member
3	Prof. Maneesha	Member
4	Dr. Soma Garg	Member

Nodal Officers

Sr. No	Name of the Committee/Cell	Convener
1	Nodal Officer for North-East Student	Dr. Aykepam Jiren Metei
2	Equal Opportunity Cell	Prof. Gitanjali Chawla

Archives and Repository Committee

Sr. No	Members Name	Designation
1	Dr. Mona Sinha	Convenor
2	Ms Puneeta Agarwal	Member
3	Dr. Vandana Soni	Member
4	Dr. Kalpana Nigam	Member
6	Dr. Satyaprakash	Member
7	Mr. Ashutosh Jaiswal	Member

COMMITTEES

Examination Grievances Committee

Sr. No	Name of the Offical	Department	Email ID
1	Prof. Nibedita Khuntia (Convenor)	Biology	nkhuntia@mac.du.ac.in
2	Dr. Alok Puranik	Commerce	puranika@gmail.com
3	Prof. Shiv Kumar	Hindi	shivkrmac@gmail.com
5	Ms. Anjana Kumari	Mathematics	anjana8495@gmail.com
6	Dr. Barkha Sain	Computer Science	barkhasain@mac.du.ac.in
9	Dr. Ashutosh Jaiswal	Computer Science	sjaiswal111@gmail.com
10	Dr. Kalpana	Computer Science	klpn_shankar@yahoo.com

Anti Smoking Committee

Sr. No	Members Name	Convener
1.	Dr. Alok Puranik (Convener)	9810018799
2.	Prof. Abha Sharma	9868581624
3.	Dr. Mona Sinha	9810548578
4.	Prof. Nibedita Khuntia	9868010610

Students' Grievance Redressal Committee

Sr. No	Name of the Offical	Department	Mobile No. & Email ID
1	Prof. Mona Kansal, Chairperson	Commerce	9868865277 monakansal@gmail.com
2	Prof. Ritu Kohli, Member	Political Science	9968283323 ritukohli9@gmail.com
3	Prof. Mukesh Agarwal, Member	Physical Education	9899155480 mukeshkr_agarwal@yahoo.co.in
4	Dr. Saumya Shukla, Member	Economics	9810322668 sshukla_04@yahoo.com
5	Prof. Sushil Yadav, Member	Mathematics	9015650765 syadav@mac.du.ac.in
6	Mr. Akash Ambuj	B.A. (H) Political Science III Year	8709109030 Akashambuj2004@gmail.com

General Admission Grievance Committee

S. No	Name	Phone No	Emaila Id
1	Prof. T. N Ojha	9868000996	admissiongrievance@mac.du.ac.in

SC/ST/OBC/EWS Grievance Committee

S. No	Name	Phone No	Email Id
1	Prof. Rajat Kumar Sant (Convener)	9868553043	rajatksant@rediffmail.com
2	Dr. Neetu Bala	9899282782	neetucancerion@gmail.com
3	Dr. Paramjeet Singh	9818873969	paramwes@yahoo.co.in

PWD Admission Grievance Committee

S. No	Name	Phone No	Email Id
1	Dr. Sultan Singh	9999733652	sultangodara@gmail.com

SC/ST/OBC Committee

S. No	Members Name	Designation
1	Prof. Subodh Kumar	Liaison Officer OBC
2	Prof. Rajat Kumar Sant	Liaison Officer SC/ST
3	Mr. Naresh Kumar	Member
4	Ms Sangeeta	Member

Gandhi Study Circle

Sr. No	Name of the Offical	Department	Email ID
1	Prof. Rajhans, Nodal Officer	Hindi	rajhanspahsara@gmail.com
2	Dr. Jitendra Kumar Bhagat, Member	Hindi	jitjiten@gmail.com
3	Prof. Niraj Kumar, Member	Political Science	niraj55b@gmail.com
4	Mr. Sudhir Rinten, Member	Journalism	sudhirkrinten@mac.du.ac.in

Women Development Cell

Sr. No	Name of the Offical	Department	Designation
1	Dr. Geetika Jain Saxena	Electronics	Nodal Officer
2	Dr. Shirin Raina	History	Member
3	Prof. Deepa Sharma	Commerce	Member
4	Dr. Vandana Soni	Chemistry	Member
5	Dr. Vandana Kumari	Electronics	Member
6	Ms. Puneeta Agarwal	Commerce	Member

Teaching Staff



Name Of The Teacher	Designation
Business Economics	
Dr. Vijeta Pundir	Associate Professor
Prof. Pratibha Rai	Professor
Ms. Sonia Suchdeva	Associate Professor
Dr. Sultan Singh	Associate Professor
Ms. Komal Gupta	Assistant Professor
Biology	
Prof. Nibedita Khuntia	Professor
Chemistry	
Dr. Vandana Soni	Associate Professor
Commerce	
Ms. Puneeta Agarwal	Associate Professor
Prof. Mona Kansal	Professor
Dr. Alok Puranik	Associate Professor
Dr. Vinod Kumar Yadav	Associate Professor
Dr. Nirmal Jain	Associate Professor
Dr. Ravinder Kumar	Associate Professor
Dr. Soma Garg	Associate Professor
Mr. Virendra Kumar Tomar	Associate Professor
Prof. Abha Mittal	Professor
Prof. B.B. Mohapatra	Professor
Ms. Priyanka Katyal	Associate Professor
Prof. Deepa Sharma	Professor
Prof. Rajat Kumar Sant	Professor

Name Of The Teacher	Designation
Ms. Sheetal B. Sachdev	Associate Professor
Prof. Arun Julka	Professor
Dr. Neetu Bala	Associate Professor
Mr. Amit Kumar	Assistant Professor
Ms. Aarti Nagar	Assistant Professor
Ms. Ekanshi Gupta	Assistant Professor
Dr. Neha Kuhar	Assistant Professor
Computer Science	
Dr. Kalpana	Assistant Professor
Dr. Latesh Kanoujia	Assistant Professor
Mr. Omkar Singh	Assistant Professor
Ms. Barkha Sain	Assistant Professor
Mr. Ashutosh Jaiswal	Assistant Professor
Economics	
Dr. Saumya Shukla	Associate Professor
Mr. Vickey Mehriya	Assistant Professor
Electronics	
Prof. Amit Pundir	Professor
Prof. Geetika Jain Saxena	Professor
Prof. Maneesha	Professor
Prof. Natasha	Professor
Prof. Praveen Kant Pandey	Professor
Dr. Paramjeet Singh	Associate Professor
Dr. Chhavi Bhatnagar	Assistant Professor

Name Of The Teacher	Designation
English	
Prof. Sangeeta Mittal	Professor
Prof. Mona Sinha	Professor
Prof. Gitanjali Chawla	Professor
Dr. Anupama Jaidev	Associate Professor
Prof. Vinod Kumar Verma	Professor
Prof. Charu Arya	Professor
Ms. Shilpa Gupta	Assistant Professor
Dr. Indrani Das Gupta	Assistant Professor
Hindi	
Prof. Shiv Kumar	Professor
Prof. Shankar Kumar	Professor
Prof. Tej Narayan Ojha	Professor
Ms. Manoj Chaudhary	Assistant Professor
Prof. Chandar Shekhar Ram	Professor
Prof. Rajhans Kumar	Professor
Prof. Abha Sharma	Professor
Mr. Ajay Kumar Pandey	Assistant Professor
Dr. Jitendra Kumar Bhagat	Assistant Professor
History	
Prof. Niraj Kumar Singh	Professor
Dr. Shirin Bakshi Raina	Associate Professor
Dr. Bhupinder Kumar Chaudhary	Associate Professor
Dr. Farah Khan	Assistant Professor
Journalism	
Mr. Sudhir K. Rinten	Assistant Professor
Mr. Yogeshwar Singh	Assistant Professor

Name Of The Teacher	Designation
Ms. Rachita Kauldhar	Assistant Professor
Dr. Vivek Vishvas	Assistant Professor
Dr. Shruti Goel	Assistant Professor
Mathematics	
Dr. Vanita Jain	Associate Professor
Prof. Prasannan A.R.	Professor
Prof. Anuradha Sharma	Professor
Prof. Sushil Yadav	Professor
Prof. Ayekpam Jiren Meitei	Professor
Mr. Vedpal Singh	Assistant Professor
Dr. Awadhesh Kumar Poddar	Assistant Professor
Mr. Krishan Pal	Assistant Professor
Dr. Renu Saini	Assistant Professor
Ms. Anjana Kumari	Assistant Professor
Physical Education	
Mukesh Agrawal	Professor
Physics	
Prof. Parthasarthi	Professor
Dr. Asha Gupta	Associate Professor
Dr. Krishan Kumar	Assistant Professor
Dr. Nilesh Kumar Pathak	Assistant Professor
Political Science	
Prof. Ritu Kohli	Professor
Prof. Niraj Kumar	Professor
Prof. Subodh Kumar	Professor
Mr. Prabira Sethy	Assistant Professor
Library	
Dr. Satyaprakash	Librarian

For Staff Council Committees, Please refer to the college website: https://mac.du.ac.in/staff-council-committee.aspx

Administrative Staff



Sr. No	Name	Designation
1	Mr. Rajinder Singh Bisht	Section Officer (Accounts)
2	Rajinder Raina	Consultant (Section Officer, Admin.)
3	Mr. Ashok Atri	Care Taker
4	Mr. Naresh Rohilla	Assistant
5	Mr. Parmanand Tripathi	Assistant
6	Mr. Raj Kumar	Assistant
7	Mr. Raj Singh	Driver
8	Mr. Sita Ram	Junior Assistant
9	Mr. Jaswant Singh	Junior Assistant
10	Mr. Kishan Kumar	MTS
11	Ms. Kavita	MTS
12	Mr. Vivek Taank	MTS
13	Ms. Basanti Devi	MTS
14	Ms. Neeru Rawat	MTS
15	Mr. Pradeep Kumar	MTS
16	Mr. Dhan Singh	MTS
17	Mr. Ramesh C. Shukla	MTS
18	Mr. Satbeer Singh	MTS
19	Mr. Mahesh Kumar Sharma	Lib. Attendant
20	Mr. Xavier Dungdung	Lib. Attendant
21	Mr. Pramod Kumar Singh	Senior Technical Assistant (Comp)
22	Mr. Lokesh Kumar	Lab Assistant

Sr. No	Name	Designation
23	Mr. Bhagwan Das	Lab Assistant
24	Mr. Suresh Kumar	Lab Assistant
25	Mr. Vinod Kumar	Lab Attendant
26	Mr. Ashish	Lab Assistant
27	Mr. Barnabas Dungdung	Lab Attendant
28	Mr. Biseshwar Paswan	MTS
29	Mr. Mohan Yadav	MTS
30	Mr. Naveen Chander	MTS
31	Mr. Mukesh Kumar	MTS
32	Mr. Ajay Kumar	MTS
33	Mr. Hari Singh	MTS
34	Ms. Sangeeta	MTS
35	Mr. Anil Kumar	MTS
36	Mr. Vinay Sharma	S.N.A
37	Mr. D Anand	Jr Assistant
38	Mr. Ganesh	Sr. PA to Principal
39	Ms. Heena Jain	Jr. Assistant
40	Mr. Vishal Khamaru	Jr. Assistant
41	Mr. Nishant Rathor	Jr. Assistant
42	Mr. Satyapriya	MTS
43	Mr. Arun Mudgal	MTS
44	Mr. Prince Kumar Saini	MTS
45	Ms. Reena Gautam	J.L.I.A (Library)
46	Ms. Preeti	J.L.I.A (Library)
47	Sudha Mishra	Jr. Assistant, Hostel

FEE STRUCTURE 2026-27 1st Year

Sl. No.	Particulars	B.A. (Prog.)	B.A. H) Hindi	B.A. (H) Eng.	B.A. (H) Pol. Sci.	B.A. (H) BBE	B.A. (H) Jour-nalism	B.Sc. (H) Elec-tronics	B.Sc. (H) Phy Sci	B.Sc. Math Sci	B.Com. (H)	Head of A/c
1	Tuition Fee	180	180	180	180	180	180	180	180	180	180	M.G. A/c
2	University Student Welfare Fund*	300	300	300	300	300	300	300	300	300	300	M.G. A/c
3	College Student Welfare Fund	10450	10450	10450	10450	10450	10450	10450	10450	10450	10450	S.S. A/c
4	University Devel-opment Fund*	1750	1750	1750	1750	1750	1750	1750	1750	1750	1750	M.G. A/c
5	College Develop-ment Fund	2000	2000	2000	2000	7000	6000	7000	6000	3000	3000	Dev. A/c
6	University Facili-ties and Services*	1750	1750	1750	1750	1750	1750	1750	1750	1750	1750	M.G. A/c
7	College Facili-ties and Services Charges	2060	2060	2060	2060	2060	2060	2060	2060	2060	2060	M.G. A/c
8	Economically Weaker Section Support University Fund	300	300	300	300	300	300	300	300	300	300	M.G. A/c
9	Student Union Fund (MAC)	450	450	450	450	450	450	450	450	450	450	S.S. A/c
TO-TAL		**19240**	**19240**	**19240**	**19240**	**24240**	**23240**	**24240**	**23240**	**20240**	**20240**	

* Delhi University share, as decided by University of Delhi

FEE STRUCTURE 2026-27 2nd year

Sl. No.	Particulars	B.A. (Prog.)	B.A. (H) Hindi	B.A. (H) Eng.	B.A. (H) Pol. Sci.	B.A. (H) BBE	B.A. (H) Jour-nalism	B.Sc. (H) Elec-tronics	B.Sc. Phy. Sci.	B.Sc. Math Sci.	B.Com. (H)	Head of A/c
1	Tuition Fee	180	180	180	180	180	180	180	180	180	180	M.G. A/c
2	University Student Welfare Fund*	250	250	250	250	250	250	250	250	250	250	M.G. A/c
3	College Student Welfare Fund	10450	10450	10450	10450	10450	10450	10450	10450	10450	10450	S.S. A/c
4	University Devel-opment Fund*	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500	M.G. A/c
5	College Develop-ment Fund	2000	2000	2000	2000	7000	6000	7000	6000	3000	3000	Dev. A/c
6	University Facili-ties and Services*	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500	M.G. A/c
7	College Facili-ties and Services Charges	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	M.G. A/c
8	Economically Weaker Section Support University Fund	250	250	250	250	250	250	250	250	250	250	M.G. A/c
9	Student Union Fund (MAC)	450	450	450	450	450	450	450	450	450	450	S.S. A/c
TO-TAL		18585	18585	18585	18585	23585	22585	23585	22585	19585	19585	

* Delhi University share, as decided by University of Delhi

FEE STRUCTURE 2026-27 3rd Year

Sl. No.	Particulars	B.A. (Prog.)	B.A. (H) Hindi	B.A. (H) Eng.	B.A. (H) Pol. Sci.	B.A. (H) BBE	B.A. (H) Journalism	B.Sc. (H) Electronics	B.Sc. Phy. Sci.	B.Sc. Math Sci.	B.Com. (H)	Head of A/c
1	Tuition Fee	180	180	180	180	180	180	180	180	180	180	M.G. A/c
2	University Student Welfare Fund*	250	250	250	250	250	250	250	250	250	250	M.G. A/c
3	College Student Welfare Fund	10450	10450	10450	10450	10450	10450	10450	10450	10450	10450	S.S. A/c
4	University Development Fund*	1200	1200	1200	1200	1200	1200	1200	1200	1200	1200	M.G. A/c
5	College Development Fund	2000	2000	2000	2000	7000	6000	7000	6000	3000	3000	Dev. A/c
6	University Facilities and Services*	1250	1250	1250	1250	1250	1250	1250	1250	1250	1250	M.G. A/c
7	College Facilities and Services Charges	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	M.G. A/c
8	Economically Weaker Section Support University Fund	200	200	200	200	200	200	200	200	200	200	M.G. A/c
9	Student Union Fund (MAC)	450	450	450	450	450	450	450	450	450	450	S.S. A/c
TOTAL		**17985**	**17985**	**17985**	**17985**	**22985**	**21985**	**22985**	**21985**	**18985**	**18985**	

FEE STRUCTURE 2026-27 4th year

Sl. No.	Particulars	B.A. (Prog.)	B.A. (H) Hindi	B.A. (H) Eng.	B.A. (H) Pol. Sci.	B.A. (H) BBE	B.A. (H) Jour-nalism	B.Sc. (H) Elec-tronics	B.Sc. Phy. Sci.	B.Sc. Math Sci.	B.Com. (H)	Head of A/c
1	Tuition Fee	180	180	180	180	180	180	180	180	180	180	M.G. A/c
2	University Student Welfare Fund*	200	200	200	200	200	200	200	200	200	200	M.G. A/c
3	College Student Welfare Fund	10450	10450	10450	10450	10450	10450	10450	10450	10450	10450	S.S. A/c
4	University Devel-opment Fund*	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	M.G. A/c
5	College Develop-ment Fund	2000	2000	2000	2000	7000	6000	7000	6000	3000	3000	Dev. A/c
6	University Facili-ties and Services*	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	M.G. A/c
7	College Facili-ties and Services Charges	2005	2005	2005	2005	2005	2005	2005	2005	2005	2005	M.G. A/c
8	Economically Weaker Section Support University Fund	150	150	150	150	150	150	150	150	150	150	M.G. A/c
9	Student Union Fund (MAC)	450	450	450	450	450	450	450	450	450	450	S.S. A/c
TO-TAL		**17435**	**17435**	**17435**	**17435**	**22435**	**21435**	**22435**	**21435**	**18435**	**18435**	

FEE STRUCTURE 2026-27 for PWD Students- 1st year

Sl. No.	Particulars	B.A. (Prog.)	B.A. (H) Hindi	B.A. (H) Eng.	B.A. (H) Pol. Sci.	B.A. (H) BBE	B.A. (H) Jour-nal-ism	B.Sc. (H) Elec-tron-ics	B.Sc. Phy Sci	B.Sc. Math Sci	B. Com. (H)	Head of A/c
1	Tuition Fee	0	0	0	0	0	0	0	0	0	0	M.G. A/c
2	University Student Welfare Fund*	0	0	0	0	0	0	0	0	0	0	M.G. A/c
3	College Student Welfare Fund	0	0	0	0	0	0	0	0	0	0	S.S. A/c
4	University Development Fund*	0	0	0	0	0	0	0	0	0	0	M.G. A/c
5	College Development Fund	0	0	0	0	0	0	0	0	0	0	Dev. A/c
6	University Facilities and Services*	0	0	0	0	0	0	0	0	0	0	M.G. A/c
7	College Facilities and Services Charges	55	55	55	55	55	55	55	55	55	55	M.G. A/c
8	Economically Weaker Section* Support University Fund	0	0	0	0	0	0	0	0	0	0	M.G. A/c
9	Student Union Fund (MAC)	450	450	450	450	450	450	450	450	450	450	S.S. A/c
TO-TAL		**505**	**505**	**505**	**505**	**505**	**505**	**505**	**505**	**505**	**505**	

Annual Fee Structure 2026-27 for PWD Students- 2nd, 3rd Year & 4th year

Sl. No.	Particulars	B.A. (Prog.)	B.A. (H) Hindi	B.A. (H) Eng.	B.A. (H) Pol. Sci.	B.A. (H) BBE	B.A. (H) Jour-nal-ism	B.Sc. (H) Elec-tron-ics	B.Sc. Phy Sci	B.Sc. Math Sci	B. Com. (H)	Head of A/c
1	Tuition Fee	0	0	0	0	0	0	0	0	0	0	M.G. A/c
2	University Student Welfare Fund*	0	0	0	0	0	0	0	0	0	0	M.G. A/c
3	College Student Welfare Fund	0	0	0	0	0	0	0	0	0	0	S.S. A/c
4	University Development Fund*	0	0	0	0	0	0	0	0	0	0	M.G. A/c
5	College Development Fund	0	0	0	0	0	0	0	0	0	0	Dev. A/c
6	University Facilities and Services*	0	0	0	0	0	0	0	0	0	0	M.G. A/c
7	College Facilities and Services Charges	0	0	0	0	0	0	0	0	0	0	M.G. A/c
8	Economically Weaker Section* Support University Fund	0	0	0	0	0	0	0	0	0	0	M.G. A/c
9	Student Union Fund (MAC)	450	450	450	450	450	450	450	450	450	450	S.S. A/c
TO-TAL		**450**	**450**	**450**	**450**	**450**	**450**	**450**	**450**	**450**	**450**	

Maharaja Agrasen College
Activity Calendar 2025-26

Month	Event
JULY 2026	28 July 2026: Departmental Orientations
AUGUST 2026	Annual Activity Committee (AAC): College Orientation Programme Extra-curricular Activities Committee (ECA): Freshers' Welcome, Independence Day IQAC: Invited Lecture under IQAC Lecture Series Equal Opportunity Cell (EOC): Orientation meet for PwBD students 28 August 2026: Departmental Orientations NCC Rank ceremony, 12 August 2026 NSS: Ek ped Maa ke naam Training and Placement Cell (TPC): On Campus Placement Himalayan Study Circle: Orientation Workshop: Know your Himalayas Sanskriti Kala Kendra: Teej Mahostsav History Department: Partition Horrors Remembrance (14th August) English Department: ACTIVE society elections [Departmental literary society] Journalism Department: Expert Lecture Political Science Department: Monthly Lecture B.A. Multidisciplinary: Interaction With the B A Multidisciplinary Committee and Students; Workshop/Lecture; Elections Of The BA Multidisciplinary Student Body (Lakshya Society); Sanskrit Diwas/Natyamanchan Electronics Department: Orientation and Fresher's Welcome
SEPTEMBER 2026	ECA: Teacher's Day, Society Auditions Student Advisory Committee: Students' Union Elections IQAC: Invited Lecture under IQAC Lecture Series NCC Orientation, second week NSS Orientation, NSS week, Plantation drive, Swachhata Pakhwada TPC: Workshop (Cv/Resume Designing/ Interview Skills) Himalayan Study Circle: Documentary screening and discussion on films made by UNESCO and National Geographic Women Development Cell: A seminar on Women Health English Department: 18 September- Meet the Alumni हिंदी विभाग:: 4-21 सितंबर 2026: दो दिवसीय संगोष्ठी, 15-16 सितंबर 2026: दो दिवसीय संगोष्ठी 16-17 सितंबर 2026: दो दिवसीय राजभाषा कार्यशाला History Department: Film Screening (On historical themes/ any knowledge issue related to students). Journalism Department: Publication of Mac Voice Political Science Department: Monthly Lecture Commerce Department: Lecture B.A. Multidisciplinary: Teacher's Day (05 September); Lecture (Computer Science) B.Sc. Physical Science: Physical Science "10th One- day lecture series"
OCTOBER 2026	ECA: Society Events AAC: 12 October 2026- Maharaja Agrasen Jayanti AAC: 30 October 2026- Sardar Vallabhbhai Patel Memorial Lecture Student Advisory committee: Oath Taking Ceremony and Dandiya IQAC: Workshop on AI tools for Research by IQAC EOC: UDAAN 2.0 - Talent Hunt for the Specially Abled NSS: Swacchta pakhwada , Diwali mela, Baroji Camp, Nistoli Camp TPC: Seminar/Workshop North-East Society: Panel Discussion/ Seminar on the North East

27-30 September 2026: Departmental Fests of B A (H) BE, B A (H) English, B A (H) Hindi, B A (H) Journalism, B A (H) Political Science, B A (Multidisciplinary)

OCTOBER 2026	Women Development Cell: A seminar on Gender equality and Women empowerment Economics Department: Inter-college Debate Himalayan Study Circle: Essay writing competition on Himalayan Ecology Sanskriti Kala Kendra: Shakti- Dance drama English Department: 14 October 2026 - Prof Prem Kumari Srivastava Memorial Annual Lecture Series Chemistry Department: Educational Visit Business Economic Department: Seminar/Workshop History Department: Film Screening Journalism Department: Expert Lecture Commerce Department: Alumni talk B A (Multidisciplinary): Workshop (Computer Science) [4-5 Days] Inter-College Debate (Economics) Electronics Department: Outreach program for school students **Departmental trips from 17 -25 October 2026** 27-30 October 2026: Conferences of B. Com (H), B.Sc (Electronics), B.Sc (Physical Science), B.Sc (Mathematical Science)
NOVEMBER 2026	ECA: Society Events AAC: 26 November 2026- Constitution Day IQAC: Invited Lecture under IQAC Lecture Series Himalayan Study Circle: Visit to Yamuna/Aravalli Biodiversity Park History Department: Heritage Walk Chemistry Department: Invited Talk B A (Multidisciplinary): Lecture (All Combinations) Political Science Department: Monthly Lecture B.Sc. Physical Science: Lecture by Computer Science & Chemistry 07 November 2026: Diwali Mela, Diwali Milan 26 November 2026: Constitution Day 20 November 2026: Dispersal of classes
DECEMBER 2026	04 December 2026: Theory Exams begin. 25 December- 31 December 2026: winter vacation
JANUARY 2027	AAC: 12 January 2027: Swami Vivekananda Memorial Lecture ECA: 26 January 2027: Republic Day Celebration IQAC: Invited Lecture under IQAC Lecture Series NSS: Blood donation camp, Organ donation TPC: Workshop English Department: 25-29 January 2027- Department Conference Himalayan Study Circle: Quiz on Himalayan Ecosystem Business Economics Department: SEMINAR हिंदी विभाग: 10 जनवरी 2027: विश्व हिंदी दिवस History Department: Talk/Panel Discussion/Student seminar Journalism Department: Symposium B A (Multidisciplinary): Conference/Seminar (Uttarayan Sanskritik Utsav/Bharat Parv **25-29 January 2027:** Conferences of B A (H) BE, B A (H) English, B A (H) Hindi, B A (H) Journalism, B A (H) Political Science, B A (Multidisciplinary)
FEBRUARY 2027	ECA: VIRASAT- SPIC MACAY NCC: Fest, 27 February 2026 IQAC: Faculty Training Programme under IQAC EOC: Special Lecture/ Workshop for PwBD students Student Advisory committee: Star night - last day of Yuvaan TPC: Job Fair North-East Society: Educational trip/Cultural Showcase Himalayan Study Circle: One day symposium on cultural landscapes of the Himalayas Sanskriti Kala Kendra: Vasantotsav English department: Meet the Author Series Economics Department: Economics Quiz **24- 27 February 2027: Departmental Fests of B. Com (H), B.Sc (Electronics), B.Sc (Physical Science), B.Sc (Mathematical Science)**

FEBRUARY 2027	Chemistry Department: Industrial Visit Business Economics Department: INDUSTRIAL COLLOQUIAM हिंदी विभाग: 21 फरवरी 2027 अंतराष्ट्रीय मातृभाषा दिवस Political Science Department: Monthly Lecture B A (Multidisciplinary): Basant Utsav, Lecture (All Combinations); Quiz (Economics) Electronics Department: A one-day picnic
MARCH 2027	Sports Committee: 14-19 March: Maharaja Cup and Sports Day ECA: 18-19 March 2027: Yuvaan IQAC: Staff Training Programme by IQAC Student Advisory committee: Lecture/ workshop TPC: CORPCLAVE -Case Study Competition Himalayan Study Circle: Field visit in the foothills of Himalayas Chemistry Department: Paper Presentation/ Alumni Interaction Business Economics Department: Alumni Interaction Vaarta हिंदी विभाग: 9–10 मार्च 2027 दो दिवसीय संगोष्ठी, 10–11 मार्च 2027 दो दिवसीय राजभाषा कार्यशाला Political Science Department: Monthly Lecture B A (Multidisciplinary): Workshop (All Combinations) B. Sc (Physical Science): A Work shop by department of Computer science & Paper presentation/ Alumni Interaction by department of Chemistry
APRIL 2027	AAC: Annual Day ECA: College Farewell Student Advisory Committee: Farewell DJ IQAC: Invited Lecture under IQAC Lecture Series Himalayan Study Circle: Publication of Himalayan Newsletter English Department: 29 April 2027: Departmental Farewell Business Economics Department: INDUSTRIAL VISIT B A (Multidisciplinary): Farewell 30 April 2027: Dispersal of classes
MAY 2027	13 May 2027: Theory Exams begin
JUNE 2027	03 June- 20July 2027: Summer vacation

Departmental trips from 21 -28 March 2027

LIST OF STAFF COUNCIL COMMITTEES

Academic Planning Committee

Prof. Mukesh Agarwal (C)
Prof Nibedita Khuntia
Dr Sultan Singh
Dr Vandana Soni
Prof Deepa Sharma
Dr Barkha Sain
Dr Saumya Shukla
Prof Maneesha
Prof Sangeeta Mittal
Prof T N Ojha
Dr Bhupinder Chaudhary
Mr Sudhir K Rinten
Dr Kishan Pal
Prof Parthasarthi
Prof Niraj Kumar

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Dr Asha Gupta
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सूचना विवरणिका
2026-27

महाराजा अग्रसेन कॉलेज
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