



MAHARAJA AGRASEN COLLEGE
University of Delhi
VASUNDHARA ENCLAVE, DEIHI-II0096

A Meeting of Internal Quality Assurance Cell (IQAC) was held with on 24.05.2018 at 12 noon in the committee room.

Agenda:

- Revision of Vision and mission statement
- Result Analysis Parameters.

Minutes:

- Members felt the need to reframe the vision and mission statements of the college. After in depth discussion and deliberations, Members finalized the same as follows.
Vision: Pursuit of knowledge, innovation and research through holistic and transformative education by integrating global standards to nurture future leaders capable of adding value to society and contributing to nation building.
Mission
 - To impart Higher Education with global standards to promote academic growth through state of art academic programmes
 - To provide a conducive environment for collaborative opportunities with industry and academia
 - To empower and develop students to evolve as creative and intellectual professionals to excel in varied walks of life
 - To evolve socially responsible citizens and sensitive and sensitized crusaders of green practices to chart the path of sustainable development and to nurture it as integral to growth.
 - To foster and inculcate inclusivity in both letter and spirit
- Various parameters for detailed result analysis were discussed and finalized with an aim to track student progression; to identify slow and advanced learners; to analyse the result on the basis of social groups and gender.
- Result Analysis Parameters: Result analysis parameters were discussed in detail and following parameters were finalized.

Aim

- To track student progression
- To track the students with decline in result, and thereby provide assistance to them to improve his / her result

- To track advanced learners and provide them extra opportunities to prepare them for higher education and career (coaching for IAS, MCA, SSC, MBA, etc)
- To analyse the result on the basis of social groups and gender

Methodology

Preparation of progression report

The progression report (soft copy) of each student to be prepared and maintained. The progression report shall contain:

- Grade point for each subject semester wise
- SGPA for each semester
- Subject-wise status of student (Pass/ Fail/ ER)
- Subject-wise and overall attendance for each semester
- Awards and prizes won in co-curricular and extra-curricular activities

Analysis

I. Analysis on the basis of current semester result

A. Analysis for complete class

Course:	Semester:	Academic Year:	
No of students with SGPA in the range			
8-10	6-8	4-6	Fail

B. Analysis for students with attendance 50% and more

Course:	Semester:	Academic Year:	
No of students with SGPA in the range			
8-10	6-8	4-6	Fail

II. Paper wise analysis on the basis of current semester result

A. Analysis for complete class

Course:	Semester:	Academic Year:	Paper:
No of students with Grade Point in the range			
8-10	6-8	4-6	Fail

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B. Analysis for students with attendance 50% and more

Course:	Semester:	Academic Year:	Paper:
No of students with Grade Point in the range			
8-10	6-8	4-6	Fail

III. Analysis on the basis of Progression of student

1. Plot Semester Vs SGPA for each student
2. Draw the best fit curve (linear trend line in MS Excel)
3. Find the slope of the best fit curve

Inference:

1. To analyse the average value of the slopes for a class to know about the performance of class as a whole
2. To find the number/ percentage of slow learners and advanced learners on the basis of polarity (positive/ negative) of slope and suggest appropriate actions
3. To analyze student academic progression for students involved in co-curricular and extra-curricular activities

IV. Analysis on the basis of previous 3 years result of a paper

1. Plot Semester Vs average grade points for each paper for last 3 years
2. Draw the best fit curve (linear trend line in MS Excel)
3. Find the slope of the best fit curve

Inference:

To analyse the average value of the slopes for a subject to give an idea about the performance of students in the paper

V. To repeat the analysis I, II and IV for

1. General category students, OBC students, SC students, ST students
2. Girl Students and Boy students

And compare the results and suggest appropriate actions for the group showing poor result.



IQAC Coordinator



IQAC Chairman